The Mathematics Professional Learning Team (PLT) is comprised of a teacher from each year level and is overseen by the Mathematics PLT Leader. Our essential agreement is:

*We are committed to leading the whole school in Mathematics teaching and learning.*
*We will work collaboratively to consistently plan, teach and assess using best practice.*
*We will communicate and facilitate two way feedback between staff and the Maths PLT.*

In our first meeting we began by setting goals for each term in line with Heany Park Primary School’s 2016 Annual Implementation Plan. Term 1 was a busy and exciting term for the Mathematics PLT.

Many initiatives were implemented, including:
- developing a Numeracy Yearly Planner and a Unit of Inquiry Planner. Maths topics were then audited at each year level and aligned to an inquiry unit to make a meaningful link, where appropriate.
- developing a Numeracy Weekly Planner to be used across each year level in collaborative planning meetings that reflects the agreed instructional model.
- establishing baseline data in Numeration by implementing the Early Years Interview (Sections A and B) for F-2 and Booker Screening Numeration Tests for 3 – 6. This baseline data assisted teachers to differentiate their planning and teaching of place value and counting.
- providing students with Numeration: I Can checklist to trial this year. This is used for self-assessment and peer feedback. It has been designed to make explicit to students what they are working on and guide them to form their next goal for improvement.
- creating 8 kits of equipment (4 sand and 4 water kits) to teach the conceptual understanding of capacity.
- organising and setting up a Maths Equipment and Resource Room.

During Term 1, the Mathematics PLT also:
- organised Take-home Maths Bags for students in F-2 and promoted these to parents via the newsletter.
- developed a new ILP proforma using SMART goals for each student a year or more behind the expected level.
- supported the provision of the Maths Support program to students requiring additional assistance.
- identified a team of students who require extension in Maths to participate in the Maths Olympiad competition, commencing in Term 2.

In Term 2, the Mathematics PLT will begin developing a continuum for teaching addition and subtraction. Assessment tasks will be documented and an I Can list will be developed relevant to the continuum. We will also prepare for the Maths Parent Information Session in Term 3 (Wednesday July 20th at 9am) about how we teach Maths at school and how parents can support their child at home.

*Penny Esposito*
Mathematics PLT Leader