Special Notes/ Dates

- 26th August – Book Week Parade
- 30th August – Father’s Day Stall
- 31 August – International Baccalaureate (IB) Information session (9:00am)
- 2nd September – Year 4 excursion to Heide Museum of Modern Art
- 5th September – Footy Walkathon
- 8th September – A Night to Shine Concert (7.00pm)
- 9th September – Grade 3 excursion to Heide Museum of Modern Art
- 14th October – Middle School Art Show (2.30 p.m.)

Literacy
In Literacy we are learning to

- write procedures that incorporate:
  - sequential language and steps e.g. after that, next
  - a materials list when required
  - demonstrate the correct structure
- focus on and apply who, what, when and why before, during and after reading
- locate evidence within the text to support our responses
- review past and present tense verbs
- spelling rules and conventions will be a continuing class focus

Numeracy
In Numeracy we are learning to

- consolidate our understanding of place value up to 5 digits
- solve multiplication and division problems using formal written equations
- connect 3D shapes with their nets and cross section
- use specific language to identify the location of local landmarks
- discover the volume of commonly used 3D shapes

Unit of Inquiry: How We Express Ourselves

29th July – 14th Oct
An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values: the way in which we reflect on, extend and enjoy our creativity: our appreciation of the aesthetic

Lines of Inquiry
- How arts can be a reflection of societal values and issues
- The context in which artworks were created
- How learning about arts develops

Central Idea
‘Creating and responding to art develops an understanding of ourselves and the world around us’

Key Concepts
Reflection, Function, Perspective

Learner Profile
Communicators