### Middle Years (Years 3 and 4) – 2016 PYP Program of Inquiry

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<th>Transdisciplinary Themes</th>
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<td><strong>WHO WE ARE</strong></td>
<td><strong>WHERE WE ARE IN PLACE AND TIME</strong></td>
<td><strong>HOW THE WORLD WORKS</strong></td>
<td><strong>SHARING THE PLANET</strong></td>
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<tr>
<td>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</td>
<td>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations; from local and global perspectives.</td>
<td>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.</td>
<td>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</td>
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<tr>
<td><strong>Central Idea</strong></td>
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<tr>
<td>People think and learn in a range of ways.</td>
<td>Evidence of past civilizations can be used to make connections to present day societies</td>
<td>Changes in the Earth and its atmosphere have impacts on the way people live their lives.</td>
<td>People can make choices to support the sustainability of the Earth’s resources</td>
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<tr>
<td><strong>Key Concepts:</strong></td>
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<tr>
<td>Reflection, Responsibility</td>
<td>Form, Change, Connection</td>
<td>Causation, Change.</td>
<td>Perspective, Responsibility, Reflection</td>
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<td><strong>An inquiry into:</strong></td>
<td><strong>Characteristics of civilizations and societies</strong></td>
<td><strong>How the different components of the Earth are interrelated</strong></td>
<td><strong>An inquiry into:</strong></td>
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<tr>
<td>- Learning communities</td>
<td>- Connections between past and present</td>
<td>- Human response to Earth’s changes</td>
<td>- <strong>Eaths finite and infinite resources</strong></td>
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<tr>
<td>- How people construct knowledge</td>
<td>- <strong>Implications for the future</strong></td>
<td>- The impact of people’s choices on the environment</td>
<td>- The balance between meeting human needs and the use of limited resources</td>
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<td>- Different learning styles</td>
<td></td>
<td>- <strong>Central Idea</strong></td>
<td>- <strong>An inquiry into:</strong></td>
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<tr>
<td>- How learning styles impact involvement in learning communities</td>
<td></td>
<td>People create and respond to art in which we discover and use our understanding of arts and culture in our lives.</td>
<td>- <strong>How arts can be a reflection of societal values and issues</strong></td>
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<tr>
<td><strong>Learner Profile:</strong></td>
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<tr>
<td>Risk Takers, Balanced</td>
<td>Reflective, Thinkers</td>
<td>Knowledgeable</td>
<td>Opened – Minded, Inquirers</td>
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<tr>
<td><strong>1st Feb – 11th Mar</strong></td>
<td><strong>15th Mar – 6th May</strong></td>
<td><strong>9th May – 17th June</strong></td>
<td><strong>11th July – 19th Aug</strong></td>
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<td><strong>29th Aug – 14th Oct</strong></td>
<td><strong>24th Oct – 2nd Dec</strong></td>
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**Excursions and incursions**
- **2nd May (Yr 4)** Immigration Museum
- **6th May (Yr 3)** Immigration Museum
- **20th May (9.00am)** Celebration of Learning Week/Education Week 1
- **21st and 23rd June** Three Way conferences
- **20th May (9.00am)** How we learn and teach Reading and Writing in Yr 1 – 6 Information Session
- **20th July (9.00am)** How we teach and learn Maths Information Session
- **26th August** Book Week Parade
- **31st August (9.00am)** IB Parent Information Session
- **5th September** Footy Walk-a-thon
- **8th September** Big Night Out Concert
- **14th October- 2.30pm** Art Show

**Opportunities for Connecting with Student Learning**
- **9th and 11th February** Getting To Know You Interviews
- **15th March – 6th May** Parents are invited to share traditions, artefacts, migration experiences and childhood stories. (Negotiate time with teacher)
- **20th April (9.00am)** How we learn and teach Reading and Writing in Yr 1 – 6 Information Session
- **20th July (9.00am)** How we teach and learn Maths Information Session
- **26th August** Book Week Parade
- **31st August (9.00am)** IB Parent Information Session
- **5th September** Footy Walk-a-thon
- **8th September** Big Night Out Concert
- **14th October- 2.30pm** Art Show

**25th October** Whole School House Athletics
- **2nd December** Cyber Safety Presentation
- **15th December** Whole School Christmas Concert

**Learner Profile:**
- **Principled, Caring**

**Key Concepts:**
- Reflection, Responsibility
- Form, Change, Connection
- Causation, Change.
- Perspective, Responsibility, Reflection
- Perspective, Reflection

**Central Idea:**
- Creating and responding to art develops an understanding of ourselves and the world around us.
- New digital media changes the way in which people access information and connect to each other.
- How new digital media is used or organised
- Evaluating information
- Our responsibility in virtual environments

**Units of Inquiry**
- **WHO WE ARE**
- **WHERE WE ARE IN PLACE AND TIME**
- **HOW THE WORLD WORKS**
- **SHARING THE PLANET**

**Updated:** 4/14/16 11:24 AM