<table>
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<tr>
<th>Transdisciplinary Themes</th>
<th>HOW WE EXPRESS OURSELVES</th>
<th>WHO WE ARE</th>
<th>HOW WE ORGANISE OURSELVES</th>
<th>SHARING THE PLANET</th>
<th>WHERE WE ARE IN PLACE AND TIME</th>
<th>HOW THE WORLD WORKS</th>
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<tbody>
<tr>
<td>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the way in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</td>
<td>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</td>
<td>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.</td>
<td>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</td>
<td>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations; from local and global perspectives.</td>
<td>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.</td>
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### Units of Inquiry

**Central Idea**

- A person's behavior and how they choose to present themselves project aspects of their identity.

**Key Concepts:** Change, Reflection, Perspective

**An inquiry into:**
- How appearance and behavior influence our perception of others.
- The influence of cultural and social norms on how we choose to present ourselves.
- Fashion as a form of expression.

**Learner Profile:**
- Open Minded, Reflective
- Balanced, Principled

**Central Idea**

- Adolescence is a time of change, challenge and for making choices.

**Key Concepts:** Change, Responsibility, Function

**An inquiry into:**
- How hormones set off chain reactions of changes in our body.
- Our behaviors and choices impact our lives and relationships.
- We have control of our future.

**Learner Profile:**
- Inquirers, Thinkers
- Knowledgeable, Caring
- Risk Taker
- Communicators

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<td>15th - 18th March</td>
<td>20th May</td>
<td>23rd May</td>
<td>18th May</td>
<td>20th July</td>
<td>25th October</td>
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<td>Year 6 Camp</td>
<td>Parliament House (Yr 6)</td>
<td>Parliament House (Yr 5)</td>
<td>Celebration of Learning Week</td>
<td>Book Parade</td>
<td>Whole School House Athletics</td>
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<tr>
<td>23rd March</td>
<td>8th - 10th June</td>
<td>21st - 24th June</td>
<td>Three Way conferences</td>
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<td>Workshop about who we are</td>
<td>Year 5 Camp</td>
<td>Heany Ville Elections</td>
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<td>Super Speak (Yr 6)</td>
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**Opportunities for Connecting with Student Learning**

- **9th and 11th February** Getting To Know You Interviews
- **11th March** Group Performances

**Excursions and Recursions**

- **15th - 18th March** Year 6 Camp
- **23rd March** Workshop about who we are
- **27th April, 4th, 11th and 18th May** Super Speak (Yr 6)
- **20th April (9.00am)** How we learn and teach Reading and Writing in Yr 1 - 6 Information Session
- **18th May (2.30pm)** Celebration of Learning Week / Education Week
- **21st - 24th June** Heany Ville Elections
- **21st and 23rd June** Three Way conferences

**Updated:** 4/14/16 11:29 AM