Literacy
In Literacy we are extending our reading and writing from personal narratives to include non fiction texts. This will focus on searching for and using information, analysing and making connections when reading and writing. Use of the Reading Eggs program will begin. A username and password was sent home when multimedia permission was received.

Sounds: K, CK, U, N, B, Y, J, Q, F, FF, S, SS

Numeracy
In Numeracy we are continuing to consolidate and extend our understanding of the number system. We will also explore 2D shapes as well as creating and extending patterns. We will continue to count down until 100 days of school – looking at these numbers continues to develop our place value understanding. There will be lots of data to collect throughout our unit of inquiry.

Unit of Inquiry: How We Organise Ourselves
An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on human kind and the environment

Lines of Inquiry
- We belong to various communities (Connection)
- People that are members of our communities have different roles (Function)
- Different communities are organised in different ways (Function)

Central Idea
‘Communities rely on people fulfilling different kinds of roles to function’

Key Concepts
Form & Connection, Knowledgeable & Balanced