



Foundation Curriculum Newsletter Unit 1

Thursday 23rd February

Dates:

> Term 1

31 January – 31 March

7 March – School
Photos

8 March – IB
Information Night

13 March – Labour Day

Contact Us:

Buckingham Drive,
Rowville 3178

Phone: 9764 5533

Fax: 9764 3297

Email: heany.park.ps@edumail.vic.gov.au

Transdisciplinary Theme

Who We Are

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human

Central Idea:

Awareness of our characteristics, abilities and interests improves our ability to form relationships and learn together.

Key Concepts:

Form, Connection, Responsibility

Lines of Inquiry:

- We are unique individuals with similarities and differences to others
- Our behaviors impact on our relationships
- We all have a responsibility to help each other learn

Learner Profile:

Risk Takers, Caring

Approaches to Learning:

During this unit we will be working on developing the following skills

Social: Accepting responsibility, respecting others, cooperating and resolving conflict

Communication: Listening

Self-Management: Safety, codes of behaviour

Summative Task: By the end of the unit, Foundation students will be able to identify their similarities and differences by explaining the qualities of a classmate to their buddies.

Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners are:

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective

Literacy

In Literacy, we are learning to match sounds to letters when reading and writing. We are encouraging students to match the sound and the name of both upper and lowercase letters. This is important for both reading and writing. We will use weekend recounts as a familiar writing text and encourage you to discuss your weekends with your child, so they can write about it on Monday. We will explore sentence structure and other basic writing features as well. When reading, we are encouraging pointing to words 1 to 1 when reading. The pictures help us to decode (read) the words by using the initial sound. The picture cue also helps us understand what is happening in the text. While we explore all the letters and sounds during Literacy, these letters are our specific focus for this unit S, T, A, N, I, P, M, E, H, R, D, O, U. Look out for the sight words we have explored in class which are coming home for you to practise reading and writing as well. Don't forget to read your take home book every night and sign them off.

Numeracy

In Numeracy, we are learning all about the numbers to 10. This includes the numeral, the number name as well as how many for each number. We are learning to count forwards, backwards and from different starting points. We are counting how many days we have been at school and are looking forward to celebrating 100 days of school, later in the year. When counting a group of objects, counting each object only once is a skill we are applying regularly. For our measurement focus, we are looking at the concept of time, specifically the order of the days of the week. Other new language to learn in this area includes yesterday, today, tomorrow, morning, afternoon, evening, night. Now we have begun PMP, we will establish some directional language such as left, right, behind, under, around etc. Lots of this work in maths requires an understanding of the language used, so we would encourage you to use the language of time and location often i.e. Can you please put the knife **beside** the fork and the glass of water on the **left**? **Tomorrow night** we are going to visit Nanna.