



Foundation Curriculum Newsletter Unit 2

Thursday 23rd March

Dates:

27th March – House Cross Country

30th March – Harmony Day

31st March - Last Day of Term 1

2.30pm Dismissal

17th April – Easter Monday

18th and 19th April – Curriculum Days

(No Students)

20th April – School Resumes

25th April – ANZAC Day

26th April – Foundation Excursion to Fire Station & Wellington Village

26th April – ANZAC Ceremony 2.30pm

5th May -Reading Information session 9.00am

12th May – Foundation Mothers Day Afternoon 2.30pm

Transdisciplinary Theme

How We Organise Ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on human kind and the environment.

Central Idea:

Communities rely on people fulfilling different kinds of roles to function.

Key Concepts:

Function, Connection

Lines of Inquiry:

- We belong to various communities
- People that are members of our communities have different roles
- Different communities are organised in different ways

Learner Profile:

Knowledgeable, Caring

Approaches to Learning:

During this unit we will be working on developing the following skills:

Research: Formulating Questions, Organising Data

Thinking: Acquisition of Knowledge

Communication: Listening

Summative Task: By the end of the unit, Foundation students will be able to label a diagram of a community helper and explain what makes them important, their role, how they are different/same as us and identify what they require to fulfill their role in order to understand how communities rely on people fulfilling different kinds of roles to function.

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Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners are:

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective

Literacy

In Literacy, we will be exploring personal narratives as well as focusing on literary non-fiction. These are texts which not only engages and entertains readers but teaches them about a topic. We will even have a go at writing some facts of our own. This links well to our new unit of inquiry. We will be learning how to label diagrams and gain new information from pictures when reading.

In our word work, we will be exploring syllables, rhyme and initial sounds. We will complete the alphabet this unit and include a focus on the letters L, F, B, G, Y (CONSONANT), the /K/ SOUND (C, K, CK) V, W, X, Z, J, and Y again as a vowel. At home, continue to maintain regular reading sessions with your child to help them match to 1 to 1 with each word as they read. Practise the sight words sent home (try and find them in books) and for those who do not yet know their letters and sounds, keep playing those alphabet games. A new Show and Tell topic list will be sent out before the end of term. Thank you so much for talking through what they should bring and why – it is helping them to develop confidence in themselves as speakers and to answer questions with detail.

Numeracy

In Numeracy we are continuing to consolidate and extend our understanding of the number system. We will continue to count down until 100 days of school – looking at these numbers assists to develop our place value knowledge. During our exploration of counting, some important strategies we need to think about are oral counting (saying the number names in order correctly), numeral recognition, one-to-one correspondence when counting a set of objects and understanding which numbers come before and after a number. We are going to be using lots of different ways to represent each number – heaps of fun!

There will be lots of data to collect throughout our unit of inquiry on the different roles people have in our community. We will explore 2D shapes including the names and properties of these. We will use these shapes to explore patterns – naming, continuing and making our own patterns, recognizing the repetitive nature of them. Continuing our work in other aspects of Mathematics, length will be an area of measurement introduced. This includes all of the language around length as well as even more opportunity for some hands on practice.