



Foundation Curriculum Newsletter Unit 3

Thursday 25th May 2017

Dates:

25th May: Celebration of Learning Assembly 2.30 in the gym

12th June: Queen's Birthday Public Holiday

16th June: Melbourne Museum Excursion

23rd June: Reports go home

27th June:
3 Way Conference
(3.45pm – 7.15pm)

29th June:
3 Way Conference
(3:45pm – 7:15pm)

30th June:
Last Day of term 2
(2.30 pm dismissal)

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Transdisciplinary Theme

Where We Are In Place and Time

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations; from local and global perspectives.

Central Idea

Interpretation of artefacts contributes to our understanding of peoples' histories.

Key Concepts:

Form, Reflection, Perspective

Lines of Inquiry

- ✓ How people analyse artefacts
- ✓ How artefacts contribute to our understanding of the past
- ✓ Why people keep or discard artefacts

Learner Profile:

Inquirers

Approaches to Learning:

During this unit, we will be working on developing the following skills

Social: Respecting Others

Research: Interpreting Data

Thinking: Analysis

Communication: Speaking

Summative Task:

By the end of the unit, Foundation students will be able to describe what an artefact is and its' personal and/or historical significance. They will be able to explain why a particular item would be an artefact from their own personal perspective.

Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners are:

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective

Literacy

In Literacy, we will be exploring memoirs in both reading and writing, before moving from these personal narratives into creative narratives and stories.

In our word work, we will be exploring diagraphs such as sh, th, wh etc. where two letters make a single sound. At home, continue to maintain regular reading sessions with your child and practise the sight words sent home (try to find them in books). By now, most students should know all the letter names and sounds. Reading lots of picture storybooks together is a great way for students to learn narrative structure for their reading and writing too.

During this unit, we are exploring artefacts. Students will be asked to bring in an artefact to share with the class. A template will be sent home to guide their presentation about their artefact. Some students may need to develop more confidence in this area. Have them rehearse in front of family, a mirror or even a pet! The more they practise the more confident they will become.

Numeracy

In Numeracy, our investigation of the number system continues. We are counting every day to see how many days we have been at school and checking how many days until we reach 100! We are continuing to practice counting forwards and backwards and are learning about the place value of numbers. Once we know more about numbers, we can start adding them together! That is why counting each object carefully will be so important.

There will be lots of data to collect throughout our unit of inquiry. We will create timelines for artefacts we find at the museum. We have just completed an exploration into measurement – it was so much fun to explore length, capacity and mass that we are going to do it again! I wonder what else we will discover? We will also investigate measurement of time and duration– revising the days/months and sequencing time such as morning, afternoon, night etc.