



Foundation Curriculum Newsletter Unit 4

Thursday 29th June

Dates:

30th June:

Last Day of term 2
(2.30 pm dismissal)

17th July

1st Day of term 3

19th July

Hands-On Science
Incursion

21st July

Swimming Program
Session 1
(every Friday until week 9)

26th July

Maths Information Session
6.30 – 8.00pm

3rd August

100 Days of School
Celebration

15th September

Last day of Swimming
Program

22nd September

Last Day term 3
(2.30 pm dismissal)

Transdisciplinary Theme

How the World Works

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.

Central Idea:

Living things use their senses to understand the world around them.

Key Concepts: Function and Connection

Lines of Inquiry:

- Living things use their senses to explore the world around them (connection)
- Living things adapt their senses to suit their environment (function)
- Living things use their senses to survive (function)

Learner Profile: Thinkers

Approaches to Learning:

During this unit we will be working on developing the following skills:

Research: (Presenting Research Findings)

Effectively communicating what has been learned; choosing appropriate media

Thinking: (Metacognition)

Analysing one's own and others' thought processes; thinking about how one thinks and how one learns

Thinking: (Comprehension)

Grasping meaning from materials learned; communicating and interpreting learning

Self-Management (Spatial Awareness)

Displaying sensitivity to the position of objects in relation to oneself or others

Summative Task: By the end of the unit, Foundation students will be able to write an information report that contains a few facts they know about a human/animal and how they use their senses. This will include a labelled diagram highlighting the senses and the different parts of the animal/human bodies.

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Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners are:

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective

Literacy

In Literacy, we will be exploring information texts in both reading and writing, before moving from these into procedural texts (how make or do something). In our word work, we will be exploring vowels and how vowel sounds can change when there are other letters involved such as 'magic e' and the effect of vowel teams (i.e. 2 vowels together). These can be very complex ideas to explore but are key to understanding how English spelling patterns work, breaking the code for both reading and writing. Once again, we stress the importance of continuing to maintain regular reading sessions with your child and practise the sight words sent home (try and find them in books). Our Show and Tell topics for next term have been sent home and where possible we have tried to link these to our transdisciplinary theme. It is really important for your child's confidence and organisation skills that you assist them by discussing the topic, choosing their focus and talking about some key elements they can draw on when presenting their Show and Tell.

Numeracy

In Numeracy, we have continued to count the number of days we have been at school – we are getting closer to 100! Then, we will be celebrating by investigating the place value system and all things 100. More information about that celebration will come out early Term 3! There is also a Show and Tell topic about the number 100. It is a great way to celebrate a milestone and explore such an important number in our number system.

We will continue to explore addition and begin to link this to the concept of subtraction as we delve further into these processes. Once again, there will be lots of data to collect and analyse as we go through the unit and we will explore tools such as Venn diagrams that help us to sort and analyze the data we have collected. We will be relating what we have already learned about 2D shapes to our exploration of 3D shapes.