



Foundation Curriculum Newsletter Unit 5

Thursday 24th August

Dates:

24th August: Celebration of Learning Assembly 2.30 in the gym

4th September: Responsible Pet Incursion

18th September: Footy Walk-a-thon

22nd September: Last Day Term 3 2.30 pm dismissal

9th October: Commence Term Four

11th October: Chesterfield Farm Excursion

Contact Us:

Buckingham Drive,
Rowville 3178

Phone: 9764 5533

Fax: 9764 3297

Email: heany.park.ps

@edumail.vic.gov.au

Transdisciplinary Theme

Sharing the Planet

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Central Idea:

Animals interact with humans in different ways in different contexts.

Key Concepts:

* Connection * Causation * Responsibility

Lines of Inquiry:

- The different contributions animals make to our lives
- Suitability of particular animals for specific purposes
- People make choices that impact on the lives of animals

Learner Profile:

Communicators and Reflective

Attitudes:

Commitment and Integrity

Approaches to Learning:

During this unit, we will be working on developing the following skills:

Social: Group decision making

Research: Observing

Thinking: Evaluating

Communication: Reading and Writing

Self-Management: Informed choices

Summative Task: By the end of the unit, Foundation students will be able to understand the connection between humans and animals and explain how different animals help and affect peoples' quality of life and the importance of treating animals and their environment with respect.

Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners are:

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective

Literacy

In Literacy, our main focus for reading and writing will be non-fiction texts. During reading, we will be searching for and using information to build on what we already know. This is called synthesizing. Information texts are great to read as they provide lots of new and topic-specific words to expand our vocabulary. When writing, we will be explaining what we have learnt related to our central idea. We will be making sure our writing provides descriptive details to explain important ideas and that our text explains how or why something occurs. After that, we are going to move into some persuasive writing. Look out – we are going to be arguing our points and justifying them with some evidence!

For our sound work, the focus will continue to be on vowels and how they work together to produce sounds (i.e. oa and ow both make a long o sound, the two sounds that oo make). These are the combinations of letters that can prove tricky in our reading and writing.

Numeracy

In Numeracy, our exploration of the 4 operations (addition, subtraction, multiplication and division) will continue. We will be using our skills in addition to understand and solve subtraction problems. Students will be introduced to the concept of multiplication through repeated addition and then to the concept of division through equal sharing. Lots of hands on, concrete materials will be helping us explore these new ideas.

Obviously, we need to keep counting (forwards and backwards) to help us to solve these problems.

Measurement concepts of length and time will be revisited as well as some new learning on chance. Is it possible or impossible that I will have ice cream for dinner? We will have to see. Some more work on patterns will also be introduced, consolidating our recent work on shapes and extending it to copying, completing and continuing a wide variety of patterns.