

## Foundation – 2017 PYP Program of Inquiry

Transdisciplinary Themes	<b>WHO WE ARE</b> An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	<b>HOW WE ORGANISE OURSELVES</b> An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	<b>WHERE WE ARE IN PLACE AND TIME</b> An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations; from local and global perspectives.	<b>HOW THE WORLD WORKS</b> An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.	<b>SHARING THE PLANET</b> An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	<b>HOW WE EXPRESS OURSELVES</b> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the way in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic
	31 <sup>st</sup> Jan – 17 <sup>th</sup> Mar	20 <sup>th</sup> Mar – 19 <sup>th</sup> May	22 <sup>nd</sup> May – 30 <sup>th</sup> Jun	17 <sup>th</sup> Jul – 1 <sup>st</sup> Sept	4 <sup>th</sup> Sept – 3 <sup>rd</sup> Nov	6 <sup>th</sup> Nov – 21 <sup>st</sup> Dec
Inquiry Units	<p><b>Central Idea</b> Awareness of our characteristics, abilities and interests improves our ability to form relationships and learn together.</p> <p><b>Key Concepts:</b> Form, Connection, Responsibility</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>- We are unique individuals with similarities and differences to others</li> <li>- Our behaviors impact on our relationships</li> <li>- We all have a responsibility to help each other learn</li> </ul> <p><b>Learner Profile:</b> Risk Takers, Caring</p>	<p><b>Central Idea</b> Communities rely on people fulfilling different kinds of roles to function.</p> <p><b>Key Concepts:</b> Function, Connection</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>- Various communities we belong to</li> <li>- Roles of people that are members of our community</li> <li>- How communities are organized</li> </ul> <p><b>Learner Profile:</b> Knowledgeable, Balanced</p>	<p><b>Central Idea</b> Interpretation of artifacts contributes to our understanding of peoples' histories.</p> <p><b>Key Concepts:</b> Form, Reflection, Perspective</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>- How people analyse artifacts</li> <li>- How artifacts contribute to our understanding of the past</li> <li>- Why people keep or discard artifacts</li> </ul> <p><b>Learner Profile:</b> Inquirers</p>	<p><b>Central Idea</b> Living things use their senses to understand the world around them.</p> <p><b>Key Concepts:</b> Form, Change, Causation</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>- The senses living things use</li> <li>- How living things adapt their senses to suit their environment</li> <li>- Why living things use their senses</li> </ul> <p><b>Learner Profile:</b> Reflective</p>	<p><b>Central Idea</b> Animals interact with humans in different ways in different contexts.</p> <p><b>Key Concepts:</b> Connection, Perspective, Responsibility</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>- The different roles animals play in peoples' lives</li> <li>- Suitability of particular animals for specific purposes</li> <li>- Our responsibility for the well-being of animals</li> </ul> <p><b>Learner Profile:</b> Communicators, Thinkers</p>	<p><b>Central Idea</b> Celebrations and traditions are expressions of shared beliefs and values.</p> <p><b>Key Concepts:</b> Form, Connection, Perspective</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>- Why people celebrate</li> <li>- Features of traditions and celebrations</li> <li>- Symbolic representations of celebrations and traditions</li> <li>- What meaning people assign to celebrations and traditions</li> </ul> <p><b>Learner Profile:</b> Open-minded, Principled</p>
Excursions and incursions		<p><b>26<sup>th</sup> April</b> Visit the CFA and Wellington Shopping Centre</p>	<p><b>16th June</b> Museum: Grandma's Toy Box</p>	<p><b>19<sup>th</sup> July</b> Senses Incursion</p>	<p><b>11<sup>th</sup> October</b> Chesterfield Farm</p> <p>Responsible Pet Ownership (date TBA)</p>	<p><b>10<sup>th</sup> November</b> African Drumming</p>
Opportunities for Connecting with Student Learning	<p><b>23<sup>rd</sup> February</b> 4.30pm Open Classroom 5.30pm Family Picnic, 6.30pm Reading Information session</p>	<p><b>Commencing 15<sup>th</sup> March until 6<sup>th</sup> May</b> Parents are invited to come and share their occupation with students (Negotiate time with teacher)</p>	<p><b>12<sup>th</sup> May (2.30 – 3.20pm)</b> Mothers Day Afternoon Tea</p> <p><b>22<sup>nd</sup> – 26<sup>th</sup> May</b> Celebration of Learning Week/ Education Week</p> <p><b>27<sup>th</sup> &amp; 29<sup>th</sup> Jun</b> Three Way Conferences</p>	<p><b>26<sup>th</sup> July (6.30- 8.00pm)</b> F to 6 Math Information Session</p> <p><b>21<sup>st</sup> – 25<sup>th</sup> Aug</b> Celebration of Learning Week</p> <p><b>2<sup>nd</sup> September (8.30am)</b> Father's Day Open Morning</p>	<p><b>26<sup>th</sup> October (2.30pm)</b> Foundation and Junior School Performing Arts Concert</p>	<p><b>8<sup>th</sup> December (12.45pm-1.30pm)</b> Celebration from Around the World/ Cultural Lunch</p> <p><b>14<sup>th</sup> December</b> Christmas Concert</p>

