

HEANY PARK PRIMARY SCHOOL

(Updated 7th Aug 2017)

CHILD SAFETY POLICY

Introduction

The protection of children is the responsibility of everyone who works at Heany Park Primary School (HPPS), including its staff, contractors, parents and volunteers. We all share responsibility for promoting the wellbeing and safety of children.

Heany Park Primary School has zero tolerance for child abuse and is committed to acting in the best interests of children and to keeping them safe at all times.

Commitment

- HPPS and its School Council are committed to:
 - promoting child safety in its school environment
 - ensuring the safety and best interests of the children in its care, taking into account children of cultural and linguistic diversity and those with disabilities
 - a zero tolerance to child abuse
 - actively working to empower the students in our care
 - implementing and continuously improving procedures and systems that promote and influence an organisational culture of child safety that provides a safe environment for our students
- Ensuring child safety is about balancing expectations and complying with legal obligations. It is not about creating an atmosphere of suspicion.
- It is the role of the School Council and the Principal to monitor HPPS's adherence to this policy. This will be done by:
 - ensuring that child safety is reflected in all School Council discussions and policy development.
 - consideration by the Principal, responsible staff members and the School Council, of areas for continual improvement.

Roles and Responsibilities

- The Principal and the School Council are responsible for developing strategies that embed an organisational culture of child safety at HPPS. These strategies will give the highest priority to the promotion and protection of a child's safety, health, development, education and wellbeing.
- Everyone involved in the school has a role to play and is responsible for protecting children and upholding the duty of care that HPPS owes to all of its students.
- The school's policies and procedures will provide the names and contact details of staff who have specific responsibilities in relation to child safety and for receiving reports of suspicion of child abuse.

Values and Principles

- The following values and principles will guide HPPS in implementing consistent policies and influence an organisational culture of child safety:
 - Child safety policies and procedures will support ongoing assessment and identification and minimisation of the risk of child abuse in the school environment.
 - Our culture will foster openness so that all persons, and particularly children, may feel safe to disclose concerns or risks of harm to children.
 - Appropriate conduct and behaviour towards children will be expected at all times.
 - Policies will support the processes that assist the school to engage the most appropriate personnel to work with children.
 - Annual staff training will occur to ensure there is a full awareness and understanding of policies and processes. (see Appendix 7)
 - Suspected or actual abuse of children will be reported promptly to the appropriate authorities. (see Appendices 1, 2, 3 & 6)
 - Support and assistance will be provided to children who have suffered abuse and to their families.

Recruitment

- HPPS will implement recruitment processes that will assist in the effective selection of suitable personnel, including staff, volunteers and contractors.

These processes will ensure:

- new and existing staff, volunteers and contractors understand the importance of child safety and are aware of the school's policies and procedures
 - each job or category of job for school staff that involves child-connected work has a clear statement, which includes the job's requirements, duties and responsibilities regarding child safety and the essential or relevant qualifications, experience and attributes in relation to child safety (see Appendix 8)
 - compliance with school policy for recruitment and selection of staff for obtaining, verifying and recording information about a person whom it proposes to engage to perform child-connected work, including processes for screening and background checks
 - induction of new staff, volunteers and contractors into the school's policies, codes, practices and procedures governing child safety and child-connected work
 - that a staff member's continuing suitability for child-connected work is monitored and assessed
- All applicants for jobs that involve child-connected work for HPPS must be informed about the school's Child Safety Policy and its Child Safety Code of Conduct.
 - HPPS will implement practices that enable the Principal and the School Council to be satisfied that people engaged in child-connected work for the school perform appropriately in relation to child safety.

Procedures for responding to and reporting suspected child abuse

- The school will implement and continually improve its procedures for responding to and reporting suspected abuse of a child. The school will also implement practices and programmes that will support, encourage and enable school staff, parents and children to understand, identify, discuss and report child safety matters.
- Our procedures will be based on the following:
 - compliance with mandatory reporting laws and obligations imposed by the criminal law to report a belief that child abuse may have occurred
 - ensuring any situation is handled appropriately (see Appendices 3 & 4)
 - concerns of child abuse are reported to the Victoria Police and relevant authorities (see Appendix 2)
 - HPPS provides support to the person/s making allegations of child abuse
 - all parties involved in an allegation of child abuse are treated fairly and consistently
 - clarity as to who should notify any concerns and who to notify within HPPS
 - what processes should be followed during and after an investigation (see Appendix 3)
 - they will be easily accessible for all persons within the school and they will be simple and easy to understand for children.
- The school will support or assist children who disclose child abuse, or are otherwise linked to suspected child abuse, by:
 - ensuring they have access to school support personnel, such as counsellors and school psychologists ensuring their situation is treated confidentially and with sensitivity
 - ensuring they have all the necessary staff support around them and are given due consideration for and necessary adjustments in the curriculum and co-curriculum programmes (see Appendix 9)
 - providing such other support or assistance as may be reasonable (see Appendix 3)

Reducing or removing risks of child abuse

- HPPS will implement appropriate policies and practices for the early identification and response to risks of abuse in its physical and online environment. Such policies and practices will:
 - promote understanding by all school personnel of its expectations in relation to behaviour and conduct when interacting with children and the consequences of failing to abide by those expectations, as outlined in the school's **Child Safety Code of Conduct**.

- seek to achieve ongoing risk assessment to identify and mitigate risk in the school's physical and online environment, taking into account the age and needs of the students, the nature of the activities undertaken at HPPS and the particular risks they might present
- provide for ongoing training, education and support for all school personnel in relation to understanding child abuse, identifying risks and areas for improvement, the school's policies and practices for reporting concerns of child abuse and how to respond
- HPPS will implement practices that increase the awareness within the school of the need for our internal systems to protect children.

Promoting child empowerment and participation

- The Principal and the School Council are responsible for developing strategies to deliver appropriate education about:
 - standards of behaviour for students attending HPPS
 - healthy and respectful relationships (including sexuality)
 - resilience
 - child abuse awareness and prevention
- The school will ensure that the prevention approaches it adopts for its students will be focused on initiatives that build their awareness and encourage them to disclose behaviour that makes them feel unsafe.

Communication

- The school community will be informed about this policy. It will be publicly available. It will be available on the school's website and communicated in the school's newsletters, personnel induction programmes and during recruitment and enrolment processes for staff, contractors and volunteers.
- All School Council members, staff, volunteers and contractors of HPPS will be made aware of this policy and the school's commitment to child safety.

Definitions

<i>Child</i>	An individual who is under the age of 18 years or who is enrolled as a student at HPPS
<i>Child abuse</i>	Child abuse includes- (a) any act committed against a child involving- (i) a sexual offence; or (ii) the offence of grooming; and (b) the infliction, on a child, of- (i) physical violence; or (ii) serious emotional or psychological harm; and (c) serious neglect of a child
<i>Child-connected work</i>	This is work that is authorised by HPPS that is performed by an adult in the school environment while children are present or reasonably expected to be present
<i>Child safety</i>	Child safety encompasses matters related to protecting all children from child abuse, managing the risk of child abuse, providing support to a child at risk of child abuse, and responding to incidents or allegations of child abuse
<i>School environment</i>	The Heany Park school environment is any physical or virtual place made available or authorised by Heany Park for use by a child during or outside school hours, and includes: (a) online school environments including email and intranet systems (b) other locations used for school camps, sporting events, tours, excursions, competitions and other events

*NB: For further information on related definitions, refer to Appendix 5

Related Documents

- Ministerial Order 870 Child Safety Standards
- Child Safety Policy and related Appendices:
 - 1: Child Safety Incident Report
 - 2: DHHS Child Protection / Police / Child First – Report
 - 3: Child Abuse: Four Critical Actions
 - 4: Child Safe Standards – Responding to children and parents when an allegation of child abuse is made
 - 5: Child Abuse Definitions
 - 6: Contact Details – More Information
 - 7: Critical Actions Synopsis
 - 8: Job Category for School Staff
- Child Safety Code of Conduct
- Child Protection Reporting Policy
- Camp Policy
- Digital Technologies Policy and Appendix 1: Digital-Technologies and Online Internet Services
- Duty of Care and Procedures Policy
- Excursions and Incursions Policy
- Information Privacy Policy
- School Administration and Induction Manual
- Student Engagement and Wellbeing Policy
- Visitors to School Policy
- Working With Children Policy

EVALUATION

Evaluation of this policy will be carried out by the Principal Team and School Council School as part of the Education and Policy Committee’s cyclic review process in four years time, or beforehand if a significant issue arises.

Approval Date: 19th October 2016

Review Date: October 2020

Signed:

Janet Evison
(Principal)

Chris Parker
(School Council President)