



# Junior School Curriculum Newsletter Unit 1

Thursday 23rd February

## Dates:

8 March - *IB  
Information Night*

13 March - *Labour Day*

## Reminders:

If your child has not presented their Treasure Chest Show and Tell yet please encourage them to do so. Speaking and Listening is an important skill to develop in the Junior Years.

## Homework

Please help your child practise the spelling words which will come home in their Homework Books.

## Transdisciplinary Theme

### Who We Are

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human

#### Central Idea

Personal safety and healthy relationships with each other can impact our wellbeing and learning.

#### Key Concepts:

Connection, Causation, Reflection

#### An inquiry into:

- Feeling safe as an individual
- Roles and behaviors within relationships
- Feeling impact on learning

#### Learner Profiles

Principled, Risk Taker

#### Approaches to Learning:

During this unit we will be working on developing the following skills

**Social:** Accepting responsibility, resolving conflict

**Communication:** Listening

**Self-Management:** Safety

**Summative Task:** By the end of the unit, the Junior school students will demonstrate their understanding of personal safety and healthy relationships and how they impact on our wellbeing and learning by planning and performing a role play scenario.

## Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

### IB learners are:

Inquirers  
Knowledgeable  
Thinkers  
Communicators  
Principled  
Open-minded  
Caring  
Risk-takers  
Balanced  
Reflective

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## Literacy

In Literacy we are learning to:

- Check for understanding while reading
- Using a variety of strategies to solve words when reading aloud
- Work on fluency when reading to use the correct expression, volume and punctuation
- Use background information and personal experience to make predictions when reading
- Write a recount including and orientation with who, when and where, a sequence of events in order and an ending with a personal comment (the students have been working on including an inside and outside feeling)
- Spelling sounds include b (as in balloon and ribbon, and blends including br as in bring and bl as in blink)
- Formal handwriting lessons with a focus currently on anti-clockwise letters (acde)
- Speaking and Listening has included a Show and Tell presentation of a Treasure Chest with the student's special items in it. This is a good opportunity for teachers and students to get to know more about each other while practicing their presenting skills

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## Numeracy

In Numeracy we are learning to:

- Count forward and back from different numbers by 1s, 10s etc
- Skip count by different patterns and looking for patterns in numbers
- Read, model and order numbers using place value using concrete materials such as icy pole sticks and MAB blocks
- Compare the length of objects using informal units such as hand spans, feet, unifix cubes and glue sticks
- Recognise and describe the features of 2D shapes and how they can be transformed
- Mental strategies covered include finding the number before and the number after a given numeral