



# Junior School Curriculum Newsletter Unit 2

Thursday 23rd March

## Dates:

**27<sup>th</sup> March** – House Cross Country

**30<sup>th</sup> March** – Harmony Day

**31<sup>st</sup> March** - Last Day of Term 1

2.30pm Dismissal

**17<sup>th</sup> April** – Easter Monday

**18<sup>th</sup> and 19<sup>th</sup> April** – Curriculum Days ( No Students)

**20<sup>th</sup> April** – School Resumes

**25<sup>th</sup> April** – ANZAC Day

**26<sup>th</sup> April** – ANZAC Ceremony 2.30pm

**5<sup>th</sup> May** -Reading Information session 9.00am

**12<sup>th</sup> May** -Junior School Excursion to Taskworks 2.15pm – 7.30pm

## Reminders:

### Homework

Please help your child practise the spelling words which will come home in their Homework Books.

## Transdisciplinary Theme

### Where We Are In Place and Time

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations; from local and global perspectives.

#### Central Idea

A community's remembrance of significant events provides an insight into the history and values of that community.

**Key Concepts:** Form, Causation, Perspective

#### An inquiry into:

- The ways significant events may be recognized locally.
- How a significant event has an impact on a community
- Why viewpoints differ about significant events

#### Learner Profiles

Knowledgeable, Open Minded

#### Approaches to Learning:

During this unit we will be working on developing the following skills

**Social:** Respecting Others

**Research:** Planning

**Thinking:** Dialectical Thought

**Communication:** Writing, Reading

**Summative Task:** By the end of the unit, the Junior school students will be able to explain a significant event the community remembers that provides insight into the history and values of that community by constructing and information report

## Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

### IB learners are:

Inquirers  
Knowledgeable  
Thinkers  
Communicators  
Principled  
Open-minded  
Caring  
Risk-takers  
Balanced  
Reflective

## Literacy

Our text type for this unit is Information Reports. Students will be learning about the correct structure of an information report. This includes a classification or introduction of the topic and details describing the topic such as shape, size and colour. Some students will be moving onto including paragraphs and topic sentences in their writing. Students will be looking at using technical language, diagrams and pictures with labels within their report.

Our grammar focus will include proper nouns, plurals and verbs. Reading strategies covered this unit will be:

Thinking within the text – searching for and using information.

Thinking about the text – critiquing a text.

Thinking beyond the text – Synthesizing (this means identifying information, consolidating it with existing information and putting it into their own words to solidify learning. This happens during and after reading.)

Spelling sounds are: f as in fish, short o sound as in orange, g as in girl, u as in umbrella, h as in house, long a as in snail.

## Numeracy

Students are practicing some strategies to solve addition problems. We use a lot of hands on materials and games with dice etc to help consolidate these skills. Some terms the students will become familiar with are turn arounds, the jump strategy, counting on, doubles and near doubles and bridging to 10.

We will also be looking at fractions of a shape, such as half of or quarter of an object. This knowledge will help the students with the measurement component of the curriculum which involves telling the time to the half and quarter hour for some students.

In statistics and probability, we will be looking at data. Students will be devising their own questions, collecting the data, then using this data to present their findings eg bar graph.

The computer program Mathletics will continue to be used in class to practise and reinforce skills taught. Students are reminded that they can access this program at home.

**Save the date:** We have an excursion to Taskworks coming up on Friday May 12<sup>th</sup>. We will be departing the school in the afternoon participating in activities and having our dinner at Taskworks. More information to follow.

