



Junior School Curriculum Newsletter Unit 4

Thursday 29th June, 2017

Dates:

30th June:

End of Term 2

2.30pm Dismissal

17th July:

Commence Term 3

21st July

Swimming Program
Session 1

(every Friday until week 9)

26th July:

Numeracy Information
Night for Parents 6.30pm

21st – 25th August

Book Week

21st – 25th August

Celebration of Learning
Assemblies

15th September

Last day of Swimming
Program

22nd September

Last Day term 3
(2.30 pm dismissal)

Transdisciplinary Theme

How We Organise Ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on human kind and the environment.

Central Idea

Communities require systems to connect people and places

Key Concepts:

Form, Causation, Connection

An inquiry into:

- Types of systems
- Why systems are needed
- How systems are interconnected

Learner Profiles

Communicator and Reflective

Approaches to Learning:

During this unit we will be working on developing the following skills:

Research Skills: Collecting Data: *Gathering information from a variety of first- and second-hand sources*

Presenting research findings: *Effectively communicating what has been learned; choosing appropriate media*

Self-Management: Organization: *Planning and carrying out activities effectively*

Time Management: *Using time effectively and appropriately*

Social Skills: Group Decision Making: *Listening to others; discussing ideas; asking questions; working towards and obtaining consensus.*

Summative Task: By the end of the unit, Junior students will be able construct a system which exists within a community that connects people and places. Explain the type of system and how it works and, how it connects people and places.

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Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners are:

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective

Literacy

In Literacy, our writing focus for the next unit is procedural text. We will explore the structure and purpose of procedural writing. Eg instructions, recipes. Students will learn about verbs and the importance of being clear when writing directions and the value of diagrams to help the reader's interpretations of the text.

Spelling sound focus

N as in net, winner

Ng as in ring

Long o as in boat, rose, comb

P as in pig, slipper

R as in robot, carrot

Reading

Thinking within the text – we will focus on analysing which will include reading exemplar texts to further our understanding of procedural texts.

Thinking beyond the text – prediction. Looking at title and pictures and predicting the outcome. This can be done before and during reading.

We will continue to re-visit solving tricky words and monitoring and correcting to improve our accuracy while reading.

Numeracy

In Numeracy we are working on the following

Money – We will be ordering small groups of notes and coins and adding up amounts to buy items.

Capacity – Students will explore the language of more, less and equal, as they experiment with containers and how much they hold. The concepts of litres and half litres will also be covered

Patterns – Students will practise identifying missing elements in number and shape patterns. They will also create their own number sentences for solving addition and subtraction problems.

Time – We will be learning to use a calendar to find dates and learn the names of the days and months

Multiplication – Students will start exploring this process using repeated addition with concrete materials. Later they will move onto making arrays and groups of objects.