



Middle School Curriculum Newsletter Unit 2

Thursday 23rd March

Dates:

27th March – House Cross Country

30th March – Harmony Day

31st March - Last Day of Term 1

2.30pm Dismissal

17th April – Easter Monday

18th and 19th April – Curriculum Days (No Students)

20th April – School Resumes

25th April – ANZAC Day

26th April – Foundation Excursion to Fire Station & Wellington Village

26th April – ANZAC Ceremony 2.30pm

5th May -Reading Information session 9.00am

9th – 11th May- NAPLAN

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Transdisciplinary Theme

Sharing the Planet

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Central Idea

Children worldwide encounter a range of challenges, risks and opportunity

Key Concepts:

Form, Perspective, Responsibility

Lines of Inquiry

- Challenges, risks and opportunities that children encounter (local and global)
- How children respond to challenges, risks and opportunities
- Ways in which individuals and organisations work to protect children from risk

Learner Profile

Risk Takers

Approaches to Learning:

During this unit, we will be working on developing the following skills

Thinking: Evaluation, Application

Communication: Viewing

Self-Management: Safety, Informed Choices

Summative Task:

Students will investigate a challenge, risk or opportunity encountered by children world-wide and present information and reasons about the appropriate response/service/organisation that could assist with your chosen situation.

Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners are:

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective

Literacy

Writing

Students will be building on their understanding of narrative text by looking at orientation, complication, resolution and coda. They will learn to use sizzling starts to engage the reader, use descriptive language and a variety of simple and complex sentences to make the writing more interesting. Students will also be developing their exposition writing, learning to use arguments and evidence, high modal verbs and adverbs to persuade the reader.

Reading

During reading sessions, the students will be using the reading strategies of identifying details, sorting facts and opinions and comparing and contrasting information through a range of literacy sources.

Speaking and Listening

As part of speaking and listening they will be engaging in informal and more formal conversation with a wide range of people to explain our learning - what we have learned and why it is important to learn it, how it might be applied and what action we will take, as part of the Speaking and Listening program

Numeracy

Number and Algebra

During Numeracy, the student will be building on their multiplication facts to 10 x10's and related division facts by drawing arrays, creating word problems and use fact families to solve problems. They will work on their understanding on number patterns by describing, continuing and creating their own patterns.

Measurement and Geometry

In Measurement and Geometry, they will continue to work on time by convert between analogue and digital time and revisit the units of time i.e. 10 years = a decade, 60 minutes in an hour, we will read calendars to find the third Tuesday of the month. They will explore 3D shapes by producing 3D models using a variety of different mediums and being able to identify the key features and characteristics of 3D shapes and produce models.