



Middle School Curriculum Newsletter Unit 4

Thursday 29th June 2017

Dates:

30th June:

End of Term 2
2.30pm Dismissal

17th July:

Commence Term 3

26th July:

Numeracy Information
Night for Parents
6.30pm

31st July – 2nd Aug

Year 4 Camp

21st – 25th August

Book Week

21st – 25th August

Celebration of Learning
Assemblies

6th - 8th September

Year 3 Camp

11th September

Prime-Science Incursion

Transdisciplinary Theme

How We Express Ourselves

An inquiry in to the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the way in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Central Idea

Throughout history people have interacted with each other and communicated using The Arts.

Key Concepts:

Change, Connection, Perspective

An inquiry into:

- How people communicate through the arts
- The role of the arts in different cultures, place and times
- Development of art forms over time

Learner Profile

Communicators

Approaches to Learning:

During this unit, we will be working on developing the following skills

Research: Observing: *Using all the senses to notice relevant details*

Thinking: Acquisition of Knowledge: *Gaining specific facts, ideas, vocabulary; remembering in a similar form*

Application: *Making use of previously acquired knowledge in practical or new ways*

Communication: Viewing: Interpreting and analysing visuals and multimedia; understanding the ways in which images and language interact to convey, values and beliefs; making informed choices about personal viewing experiences.

Summative Task: By the end of the unit, the Middle school students will be able create or analysis an art form such as a tapestry, quilt or stain glass window and explain the history behind the piece in order to understand how people have interacted with each other and communicated through the Arts.

Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners are:

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective

Literacy

In Literacy:

- We will be writing description texts to describe the characteristics or features of people, places, things or phenomena. We will also be writing explanation texts to explain how or why something occurs.
- Comprehension strategies that will be focusing on are monitoring and correcting, maintaining fluency and solving words to help expand our vocabulary.
- During spelling we will be looking at homophones, homographs, word origins, Greek and Latin words, prefixes and suffixes.
- Our oral, visual and technological communication will be further enhanced by having an audience in mind before we speak, sequencing ideas, examples and evidence when drawing conclusions.

Numeracy

In Numeracy, over the coming weeks children will be:

- Investigate mass by estimating and using a range of scaled measuring instruments to determine the actual weight of items.
- Practicing the formal algorithm for addition, subtraction and division by deconstructing worded problems.
- Determining the properties of angles and locate these within the school and our classrooms.
- Measuring, ordering and recording the area of regular and irregular shapes and discover the mathematical formula to help us calculate these more efficiently.