



Senior School Curriculum Newsletter Unit 2

Thursday 23rd March

Dates:

31st March - Last Day of Term 1

2.30pm Dismissal

17th April – Easter Monday

18th and 19th April – Curriculum Days (Student free)

20th April – School Resumes

25th April – ANZAC Day – no school

26th April – ANZAC Ceremony 2.30pm

5th May –How we teach literacy skills across the school - Information session 9.00am

9th – 11th May- NAPLAN

Contact Us:

Buckingham Drive,
Rowville 3178

Phone:9764 5533

Fax:9764 3297

Email: heany.park.ps

@edumail.vic.gov.au

Transdisciplinary Theme

Where we are in Time and Place

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations; from local and global perspectives.

Central Idea

Human migration is a response to challenges, risks and opportunities.

Key Concepts:

Change, Causation and Connection

Lines of Inquiry

- The reason why people migrate
- Migration throughout history
- Effects of migration on communities, cultures and individuals

Learner Profile

Caring, Thinkers

Attitudes: Empathy, tolerance, curiosity

Approaches to Learning:

During this unit, we will be working on developing the following skills

Thinking: Evaluation

Communication: Listening, Reading

Self-Management: Making informed Choices

Social: Accepting responsibility

Research: Interpreting

Summative Task:

Students will create a story in order to understand how human migration is a response to challenges, risks and opportunities from the view of migrant. Students can write a narrative or poem. They could record or act out a life story to show their understanding of human migration experiences.

Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners are:

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective

Literacy

Writing

Students will be expanding their understanding of narrative, by exploring the language and craft used in a variety of migration stories. They will be taught how to structure their stories effectively and to use language that engages their audience. They will use strategies to draw empathy from their audience, and demonstrate connections they've made with our inquiry.

Reading

At the beginning of our unit, students will practice inferring the thoughts, feelings and motivations of people and characters. They will engage in placing themselves in another person's shoes to attempt to imagine what another person has experienced. What did they think/feel? Why did they make certain choices? Students will make connections between the texts they read/view, their own experiences and our inquiry.

Speaking and Listening

During our unit, students will be required to listen to and read a variety of texts. They will paraphrase when sharing their understandings, opinions and responses.

Numeracy

Number and Algebra

A major focus for our work in Mathematics will be fractions and decimals. This will extend on from our work in place value and also relate to calculating probability. Students will be applying their understanding of number to problem solve.

At the beginning of Term 2, we are also commencing the Math Olympiad with a group of students who are enthusiastic about extending their math skills in a problem solving competition, which is held throughout Australia and New Zealand.

Measurement and Geometry

Students will continue to learn about formal units of measurement, when calculating the volume and capacity of a variety of shapes and containers.