

## Performing Arts

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Samuel Menzies



This term's music program is designed to enable students to learn, explore and create music in a multitude of exciting and engaging ways. Students will have a wide range of experiences to stimulate students' imagination, build self-confidence, and strengthen interpersonal skills. Students will be assessed on group participation, instruments/singing skill development, performance skills and attitude to learning.

**Preps and Year 1** students will be involved in the daily singing of nursery rhymes and popular songs, with a focus of developing a sense of self within space. Lessons will also include small-group sound-scape creations and class performances using guitars, ukuleles, keyboards, percussion, marimba, and xylophones.

Later in the year, students will explore an array of other exciting musical activities including vocal beat-boxing and body percussion!

**Year 2 – 6 students** will spend term 1 learning to play and sing popular and contemporary songs in various styles on ukulele and guitar. Emphasis will be placed on learning instrument strumming and finger-picking techniques, correct chord finger positions, body posture, and chord chart reading skills. Students will develop skills in listening, playing to a beat, working in a large group, and following a conductor.

Later in the year we will be exploring lyric/rap-writing, song-writing techniques, and song recording leading towards performance.

During term 1 we will begin choir rehearsals. The Choir is open to any student from year 3 – 6 and will involve the learning of an exciting and diverse range of popular and world music exploring the use of harmony and working in a group.

The School Band will also commence during term 1 and details regarding this will be available soon.

**"If you can walk, you can run; if you can talk you can SING!!!!(African Proverb)**



## PE (Physical Education)

Kym Ryan



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Prue Cunningham and Kym Ryan

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All the students participate in 40mins of Physical Education a week with their class. In addition to this Foundation have 2 x 40mins of PMP (Perceptual Motor Program) and Years 1 to 6 participate in 60 mins of Sport a week.

Across the school all students will focus on the Learner attitudes of co-operation, enthusiasm, confidence, integrity and respect to help develop their understanding and recognition of sportsmanship qualities.

Foundation will be learning and developing their basic motor skills, such running, jumping, leaping, catching and throwing, through a range of games and activities. They will be exposed to Athletics, Gymnastics and modified sports.

The Juniors Years will continue to develop and strengthen their motor skills. They will participate in a modified games, athletics, gymnastics and fitness activities.

Middle Years students will focus on using their skills and developing game strategies such as leading into space when attacking or 'man on man' when defending. They will work on their understanding of fitness concepts and how to maintain a balanced lifestyle.

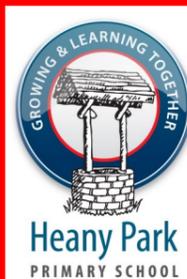
Senior students will consolidate their skills and understanding of game strategies through a range of sports. They will be provided with opportunities to reflect on their performance and that of their peers. Throughout the year the students will develop their fitness and understanding of fitness concepts.

Year 1 to 6 Sports session will provide the students the opportunity to practice and consolidate their skills, as well as developing teamwork and sportsmanship.

**SSV ( School Sports Victoria)** SSV Sports is open to all students in Year 4 to 6. It is an opportunity for interested children to compete against other schools. Children who are selected for the team, will be expected to train.

### IMPORTANT DATES FOR THE DIARY

District Swimming; 25<sup>th</sup> February District Cross Country: 6<sup>th</sup> May District Athletics: 19<sup>th</sup> August



# Specialists Information 2016

## Welcome!

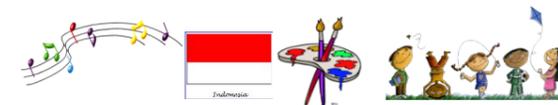
The Specialist Team welcomes you to a new year at Heany Park Primary School. We also welcome our new Performing Arts teacher– Samuel Menzies. It's great to have him on the team. We look forward to getting to know you and your child /children throughout the year as we work together to provide engaging and challenging learning opportunities. We encourage you to contact your child's specialist teachers for any information, questions or concerns. If we are busy before or after school, please phone or email to make an appointment.

The Specialist teachers support our students to further develop their initiative, self-discipline and independence as learners whilst nurturing them to develop confidence and a sense of self-worth.

This information book has been created to assist you in understanding some of the things your child will experience this year. There will be a Specialist bulletin each term outlining the term program for each area, important notes and other reminders. These newsletters will be posted on the school website. If you require a hard copy to be sent home please request this via your classroom teacher.

We look forward to meeting you at the 'Getting to Know You' interviews on 9th February after school. The Specialist teachers will be available in the Library to meet with you between 3.45-5.15pm. Please call in and get to know us. Heather Brown– Indonesian, Sharon Lai-Visual Arts, Samuel Menzies-Performing Arts, Kym Ryan and Prue Cunningham.

## Communication



All school newsletters, fortnightly Year Level curriculum updates, notices and other information can be accessed via our school website [www.heanyparkps.vic.edu.au](http://www.heanyparkps.vic.edu.au)

Our newsletter and other information can also be accessed via our 'Tiqbiz' program for computers and 'Tiqbiz' app for smartphones, [www.tiqbiz.com](http://www.tiqbiz.com). For important reminders/notifications we use the Tiqbiz app on smartphones as an SMS service.

Notices requiring a reply will be sent home as a hard copy. They will also be available electronically on our school website for you to print.

The best way for you to communicate with your child's specialist teachers is to write a note or phone 9764 5533. We are not always able to take phone calls immediately, but if you leave your name and contact number we will get back to you as soon as possible. Or contact us on the Heany Park Cloud (Office 365) email addresses that are attached to the individual subjects mentioned inside this letter.

### DATES:

#### Term 1:

28 January-24 March

#### Term 2:

11 April- 24 June

#### Term 3:

11 July-16 September

#### Term 4:

3 October-20 December

#### Student Free Days

14 March—

Labour Day

#### School curriculum days

tba

#### Special Events

10 Feb—School Council

9 March—School

Council AGM

22 March

Harmony Day

#### School Values

Acceptance

Life-Long Learning

Integrity

Respect

**Learner Profile**

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

**IB learners are:**

Inquirers  
Knowledgeable  
Thinkers  
Communicators  
Principled  
Open-minded  
Caring  
Risk-takers  
Balanced

This year the Specialists are introducing an Essential Agreement into their respective classroom. This establishes the expectations and guidelines for how the class will operate and treat each other to ensure everyone can be the best learner possible. It helps us to settle into new routines and habits for the year ahead and set high expectations. This supports our School Values and high quality teaching and learning for the year. Learning starts with gathering prior knowledge and misconceptions and designing tasks to build on students' knowledge, understandings, skills and attitudinal development.

This year there are six units of inquiry. The Specialist teachers will integrate their work with at least one unit of inquiry at each level.

**Teacher: Heather Brown****Languages-Indonesian**

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Kelas Dasar: Prep students will study greetings, classroom instructions, colours, especially the colours of the Indonesian and Australian flags. They are concentrating on their counting and for those who can count to ten they will be challenged to count on further. In alignment with the class Inquiry Unit of Who We Are, we will learn to describe ourselves through Indonesian.

Sekolah Junior: The students are working co-operatively whilst developing their spoken language skills through short plays. They will

Sekolah Tengah: The students will focus on describing themselves, their likes and their goals through a writing unit.

Sekolah Senior:

Kelas Lima: The students will embark on an Amazing Race around Indonesia. The activities include: answering the questions of customs officials, visiting a police station to reclaim their lost passport, visit to Yogyakarta to research the religions of Indonesia, perform a play about hiring a becak and revise their knowledge of clothing.

Kelas Enam: The students will prepare a speaking task so that they can embark on a spice trading ship for a great adventure to the Spice Islands. They faced with problems that they solve co-operatively on the way and need to solve these problems co-operatively. This is a history unit about the discovery of the Spice Islands and their eventual colonisation, up to the declaration of Independence in 1945.

**Visual Arts**

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Sharon Lai



We start the year with two Visual Arts competitions and two whole school activities. Thanks to the Wellington Village Management and Bendigo Bank, we have once again, been given the opportunity to show case our students' work at the shopping mall in Term 1. We are one of only 20 schools participating in the Knox Banner Competition and ten students from across the year levels have been nominated to paint the banner with 'Hidden Treasures in Knox' as the theme. Four awards will be given out, one of which is the People's Choice Award, an award that is voted on by the public attending the event. So please visit the Knox Festival 2016 on either March 5th or March 6th and vote for Heany Park Primary School's banner! The two whole-school events involve students creating artwork for the Chinese New Year Dragon and ANZAC Day.

Students create and respond to various art forms. The emphasis is on the nature of the creative process. Visual Arts is used to as a vehicle to enhance the understanding of the units of inquiry being studied in the classrooms. Different media are used to explore ideas and concepts and make connections deepening students' understanding of visual arts in the world.

**Foundation Year:**

Students are introduced to the rules and safety regulations in the Art Room. They will experiment with different mark making tools as well as wet and dry media. An opportunity to model objects using different materials, namely Magi clay and plasticine, will be provided for Foundation Year students.

**Year 1:**

Students learn and use the concept of form in animals to model a fish with clay. In this activity, they will learn how to join clay and glaze it. They explore the use of different tools to create art, such as sponges, rollers, paint brushes and fingers. They will experiment the mixing of primary colours to create secondary colours.

**Year 2:**

Year 2 students will have the opportunity to use a different type of clay from last year's, to model an animal plaque. In this activity, they learn how to roll and cut out a shape in clay. They will explore and study the qualities of a range of media such as oil pastels, crayons and paint.

**Year 3:**

Students are taught how to manipulate oil pastels e.g. focusing on actions, pressure and parts of the oil pastel to be used, to create different marks. The skill of smudging will be introduced. They will explore the use of two different types of materials to create poppies, namely clay and fabric.

**Year 4:**

Year 4 students will study the techniques employed by Paul Cezanne and use this knowledge to paint still life. They study the facial features of their friends and use clay to model a human bust.

**Year 5:**

In clay modelling, Year 5 students will explore joining techniques as well as use of colour and clear glaze to enhance their work. They will learn the different functions of lines and use them to create artwork e.g. lines which depict movement and mood.

**Year 6:**

Year 6 students will be further extended in clay modelling to include rolling, cutting, moulding, joining and glazing the models which they make. They will be encouraged to plan and discuss their friends' and own artwork as well as make aesthetic judgment when mounting their art pieces, taking time to choose colours and shapes of backing paper to complement their work.

**School values:**  
**Respect**  
**Acceptance**  
**Integrity**  
**Lifelong learning**

**IB attitudes and values:**

**Appreciation**  
**Commitment**  
**Confidence**  
**Co-operation**  
**Creativity**  
**Curiosity**  
**Empathy**  
**Enthusiasm**  
**Independence**  
**Integrity**  
**Respect**  
**Tolerance**

**"The illiterate of the future will not be the person who cannot read. It will be the person who does not know how to learn."**

**"Develop a passion for learning. If you do, you will never cease to grow."**