



Heany Park
PRIMARY SCHOOL

Learning in the Specialists

24th November, 2017

PHYSICAL EDUCATION



To begin Term 4, the Senior Students continued with the Fitness Unit, which included a variety of exercises set out in a circuit that isolated different parts of the body and encouraged them to make connections between the exercise and



the basic fitness components: cardiovascular endurance, flexibility and/or muscular strength. After concluding the Fitness Circuit Unit, the Senior Year Students have been involved in an



Orienteering Program run with the assistance of Robert Edmonds from Orienteering Victoria. The students are thoroughly enjoying the program as they are learning a variety of different skills, such as setting a map, reading a map and its legend, working with a partner, and increasing their fitness by completing the courses as quickly and efficiently as possible.



Throughout the Skipping Program, the Middle Year Students worked well on their fitness and skipping techniques with a long, short and partner rope. It was great to

see the persistence of students to improve their skipping abilities. After the amazing day at House Athletics, students have been working on their ball handling skills, teamwork, fundamental motor skills, co-operation, communication, fitness and co-ordination through a variety of sports, including field hockey, tennis, basketball and soccer.



Junior Year Students have had lots of fun this term focusing on developing their fundamental motor skills through a range of sporting activities and equipment. They have completed drills and skills for netball, volleyball, Aussie Rules football, basketball and more!



Visual Arts



Foundation Year: Henri Matisse Paper Collage



Middle Years: Trash Art. This activity is a direct link to their inquiry unit on 'The impact of people's choices on the environment'.



Foundation Year: Crumpling Art – an activity that requires dexterity of fingers and LOTS of perseverance.



Junior Years: Using paper plates as looms to weave fabric patterns.



Year 6: Year 6s adopting a communal practice when stuffing their Graduation Bear. They chose to do the activity together, on the floor!



Senior Years: Designing and hand-painting batik for their Indonesian shadow puppets.

Performing Art



4RW MAKING ADVERTISING POSTERS FOR THE UPCOMING CHRISTMAS CONCERT.



1CP MAKING CONCERT POSTERS.



4RW MAKING ADVERTISING POSTERS FOR THE UPCOMING CHRISTMAS CONCERT.



YR 5EB STUDENTS PRACTICING UKULELE CHORDS FINGER PATTERNS.



3RL POSING WITH THEIR UKULELE'S!



Indonesian

Middle Year students initially looked at environmental problem in Indonesia and then found that the same problems were in Australia as well. They developed posters, in Indonesian, to highlight their individual concerns.



Map of Australia: We are the future! (the inference being that if we do not clean up our rubbish what will the future look like?)

Green poster:
Put rubbish in the bin!



**LUNCHTIME
ACTIVITY** Students have come to the Indonesian Room during some Wednesday



lunchtimes. They may watch films eg on Komodos, listen to a story or make craft. Here the students are making a 'kuda lumping' originating from the Island of Madura, just off the northern coast of East Java



Junior School students decided that they wanted to write a bilingual class story from the transdisciplinary theme of 'How we express ourselves.' Each class compiled their own book and various activities have emanated from the book such as matching Indonesian to



English words and reading the text in Indonesian.



Foundation students watched a DVD about how and where orangutans lived. They created sentences about their habitat and food. The students wanted to create a class book (We made lots of copies), They illustrated the sentences and practiced reading the book.

