

## Performing Arts

Samuel Menzies

menzies.samuel.s@heanyparkps.vic.edu.au



Heany Park's music program is designed to enable students to learn, explore and create music in a multitude of exciting and engaging ways. Students will have a wide range of experiences to stimulate their imagination, build self-confidence, and strengthen inter-personal skills.

One of last term's Performing Arts highlights was the yr 3-6 'A Night To Shine Concert'. It was a great success with students playing songs live using marimba's, ukulele's, bass, drums and voice! Congratulations to all students, parents and staff involved. Term 4 is here and I am very excited about the upcoming mid-term Foundation and Junior School and end of year F-6 Christmas Concert.

**Foundation and Junior School** students will be learning singing, dance and marimba items in preparation for the mid-term Junior Concert. Focus will be on the building of self-confidence, inter-personal skills, and following a conductor.

**Middle School** students will be building on their ukulele and singing skills from last term in preparation for the end of year Christmas Concert. Focus will be on singing, ukulele strumming and chordal techniques, performance skills and working well in an ensemble setting.

**Year 5** students will be learning more complex ukulele, singing and marimba techniques in preparation for the end of year Christmas Concert.

**Year 6** students will be learning multi-part Samba drumming, singing and percussion songs in preparation for a dynamic performance at the Christmas Concert. Focus will be on right/left hand techniques, call/response, and singing and walking while playing an instrument!

**"If you can walk, you can run; if you can talk you can SING!!!!"**

**(African Proverb)**



## PE (Physical Education)

ryan.kym.l@heanyparkps.vic.edu.au

cunningham.prudence.p@heanyparkps.vic.edu.au



Kym Ryan



Prue Cunningham

Can you believe it's already Term 4?! Wow has this year flown!! Already the students at Heany Park have been involved in a range of PE and Sports lessons, which have been planned to improve and develop their ball skills, co-operation, balance, strength, fitness and co-ordination. This term proves no different; the students will be involved in a wide range of activities and sports.

In Week Two, all students will participate in an Athletics Program designed and implemented by Claire Lillie from Little Athletics Victoria. This will enable students to revisit and improve skills learnt earlier this year before the school House Athletics Day mid-term.

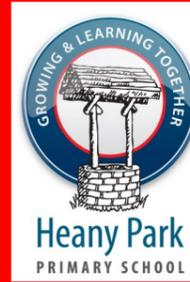
Foundation and Junior Years will focus on a different sport each week, learning the fundamentals of the games while developing their team work, ball and co-operation skills. Some of the sports they will have the opportunity to experience will include modified versions of Netball, Rounders, Volleyball and Cricket.

Middle Years students will begin the term by completing their Skipping/Fitness Unit followed by a focus on their ball skills in a range of sports, including Basketball, Hockey, Tennis and Baseball.

The Senior Year students will complete their Fitness Circuit Unit before having the wonderful opportunity to collaborate with coaches from the Melbourne Institute of Sport to learn and practise Orienteering. To conclude the year the senior students will be supported in creating their own game, which they will implement and trial on their class. They will need to think about the overall goal of the game, scoring, players and how to keep them all active, equipment, rules etc.

### IMPORTANT DATES FOR THE DIARY

**Tuesday 25th October House Athletics Day**



# Specialists Information 2016

## Term Four

### DATES:

#### Term 4:

**3 October-20 December**  
School curriculum days

and Student Free Days  
nil

#### Special Events

#### House Athletics

**Tuesday 25th October**

#### Junior School Concert

**Thursday 10th**

**November**

#### Christmas Concert

**Thursday 15th**

**December**

### Learner Profile

*The aim of all IB*

*programmes is to*

*develop*

*internationally*

*minded people who,*

*recognising their*

*common humanity*

*and shared*

*guardianship of the*

*planet, help to create*

*a better and more*

*peaceful world.*

## Welcome!

The Specialist Team welcomes you to Term Four at Heany Park Primary School. This term will be very busy as we progress towards the end of the year.

We encourage you to contact your child's specialist teachers for any information, questions or concerns. If we are busy before or after school, please phone or email to make an appointment.

The Specialist teachers support our students to further develop their initiative, self-discipline and independence as learners whilst nurturing them to develop confidence and a sense of self-worth.

This newsletter has been created to assist you in understanding some of the things your child will experience this term.

We look forward to giving all our students another interesting and exciting range of learning opportunities for all students.

Heather Brown— Indonesian, Sharon Lai—Visual Arts, Samuel Menzies—Performing Arts, Kym Ryan and Prue Cunningham—Physical Education.



## Communication

All school newsletters, fortnightly Year Level curriculum updates, notices and other information can be accessed via our school website [www.heanyparkps.vic.edu.au](http://www.heanyparkps.vic.edu.au)

Our newsletter and other information can also be accessed via our 'Tiqbiz' program for computers and 'Tiqbiz' app for smartphones, [www.tiqbiz.com](http://www.tiqbiz.com). For important reminders/notifications we use the Tiqbiz app on smartphones as an SMS service.

Notices requiring a reply will be sent home as a hard copy. They will also be available electronically on our school website for you to print.

The best way for you to communicate with your child's specialist teachers is to write a note or phone 9764 5533. We are not always able to take phone calls immediately, but if you leave your name and contact number we will get back to you as soon as possible. Or contact us on the Heany Park Cloud (Office 365) email addresses that are attached to the individual subjects mentioned inside this letter.

**IB learners are:**

- Inquirers*
- Knowledgeable*
- Thinkers*
- Communicators*
- Principled*
- Open-minded*
- Caring*
- Risk-takers*
- Balanced*
- Reflective*

## Transdisciplinary Learning

This year the Specialists have found that the Essential Agreement introduced into their respective classrooms has been highly effective. The students have focused their thoughts on how they operate within the structure of the class so that everyone benefits and learns to the best of their abilities.

These Agreements support our School Values and high quality teaching and learning for the year. Learning starts with gathering prior knowledge and misconceptions and designing tasks to build on students' knowledge, understandings, skills and attitudinal development.



## Languages-Indonesian

Teacher: Heather Brown

brown.heather.jo@heanyparkps.vic.edu.au



**Foundation:** The students will continue to build their knowledge of the Indonesian language through learning about wild animals of Indonesia and how we can look after them.

**Junior School:** The students will illustrate their bilingual book created in their class to complete the unit of inquiry: How we express ourselves. They will learn about how rice is grown and packaged in Indonesia to complement the classroom unit of inquiry How we organise ourselves.

**Middle School:** The students will complete their assessment task related to the unit of inquiry: Sharing the planet where the focus was the global problem of rubbish. Then, using the concept of Function they will work on writing Indonesian using correct word order.

**Senior School:**

**Grade Five:** The students will continue their Amazing Race around Indonesia. They will complete their group task of making a film about water as a valuable resource. As time escaped us last term we will continue with the planned activities of bargaining for a taxi ride to Ubud to observe the Galungan preparations and make a penjor.

**Grade Six:** Students will continue their writing tasks, using the concept of Function. They will perform their short plays about a traditional story to the Junior school students. They will also write a book for their Buddy which they will read and present to their buddy later in the year.



## Visual Arts



Sharon Lai

lai.sharon.y@heanyparkps.vic.edu.

Samantha Loh 4RW



Andrei 2SM

**Foundation:** Students will design and decorate wings for imaginative insects. They will use the crumpling technique to crush tissue into tiny balls to produce artwork of insects in their natural environment. Cultural art and craft activities have been planned as a link to the year level's inquiry on why people celebrate as well as the symbolic representations and the meaning people assign to celebrations and traditions.

**Junior Years:** Students will create picture stories using Indigenous symbols and paint them on pebbles. The artist study for the term is Lloyd Rees whose work on textured landscape is well-known. Students will make their own looms to make weaving using either wool or strips of fabric.

**Middle Years:** Middle Year students will continue to create artwork based on the styles and techniques used by artists such as Gustav Klimt, Jeffery Smart and Ken Done. They will study Indigenous X-ray art and create their own using Scratch Art paper. Quilling and simple embroidery using wool and hessian will be introduced.

**Senior Years:** Students in Senior Years will complete construction of their shadow puppets. They will use the basic elements of line, shape and colour to create Mandalas as well as depict scenes of natural disasters. While Year Six students work on their Graduation Bear, the Year Five students will use armature wires to construct people and dress them using fabric.



Zach 0AH



**IB attitudes and values:**  
**Appreciation**  
**Commitment**  
**Confidence**  
**Co-operation**  
**Creativity**  
**Curiosity**  
**Empathy**  
**Enthusiasm**  
**Independence**  
**Integrity**  
**Respect**  
**Tolerance**

**"The illiterate of the future will not be the person who cannot read. It will be the person who does not know how to learn."**

**"Develop a passion for learning. If you do, you will never cease to grow."**