

Performing Arts

Samuel Menzies

menzies.samuel.s@heanyparkps.vic.edu.au



Heany Park's Music program is designed to enable students to learn, explore and create music in a multitude of exciting and engaging ways. Students will have a wide range of experiences to stimulate their imagination, build self-confidence, and strengthen inter-personal skills.

Foundation students will learn to sing and play simple songs on marimbas, xylophones and percussion. Special focus will be on the building of self-confidence, inter-personal skills, and following a conductor.

Junior Years students will learn multi-part songs on marimbas and xylophones with the addition of ukulele parts being added as the songs develop. More complex rhythms will be explored and students will continue to develop instrumental skills and the ability to work well in an ensemble setting.

Middle Years students will be learning vibrant songs from the acclaimed Jon Madin songbooks, leading to the final 'A Night to Shine' concert in week 9 –Thursday 8th September at Rowville Secondary College, at the end of term 3. Students will be introduced to vocal and instrumental harmony through learning challenging arrangements on marimbas, xylophones, ukuleles and percussion. Ensemble, instrumental, music theory, and performance skills will be covered.

Senior Years students will be learning to sing and play their favourite pop songs on guitar and ukulele in preparation for the 'A Night to Shine' concert on Thursday 8th September. Song structures, strumming and finger-picking techniques, and ensemble skills will be explored. The concert looks set to be a highly entertaining evening, so don't forget to book your tickets early!

Our dynamic, Year 3 – 6 Choir and Ukulele Band will continue to rehearse in the music room during lunch times on Tuesdays and Wednesdays respectively. Please feel free to come and join us!



PE (Physical Education)

ryan.kym.l@heanyparkps.vic.edu.au

cunningham.prudence.p@heanyparkps.vic.edu.au



Kym Ryan



Prue Cunningham

Welcome back everyone, we hope you all had a fun-filled holiday and are rejuvenated and ready to go for Term 3! Even though it's cold and raining outside we have planned a variety of Physical Education Programs to keep the students energised, fit, learning and developing new skills.

Foundation students will begin the term with an introduction to gymnastics. Students will be exposed to a variety of activities, to enhance their balance, rotation, spring and landing and locomotion skills. They will participate in dance, learning to work together and move in time to the music. To conclude the term, Foundation students will begin to investigate the effects of exercise on their bodies and how it makes them feel.

The Junior Years will start the term by participating in a variety of gymnastics activities that will enable the students to enhance their co-ordination, movements of the body, balance, strength, spatial awareness and fitness. There are six Dominant Movement Patterns (DMP) that will be incorporated in a variety of circuit activities. These are:

Landings: Body control on landing is most important because it is performed with every apparatus including the floor.

Statics: Statics are held or still positions that are fundamental to all movements. In particular they provide a good basis for locomotion.

Locomotion: Locomotion is movement across working space or along apparatus.

Sprint: Springs are activities which produce upward, sideways, backward or forward movement of the body.

Swing: Swings are movements of the body, forward or backward, pivoting around a part of the body. They develop spatial awareness, body tension and grip strength.

Rotation: A rotation is any turn or spin around an internal axis of the body.

To conclude the Term students will follow on with a fitness program designed by Jump Rope for Heart. So grab out your skipping ropes in the backyard and enjoy practising skipping by yourself and with your family. It's a fun way to build not only your fitness but also timing, group relationships and movement patterns.

Middle Years students will also be participating in a Gymnastics Program that will consolidate and build upon their understandings and abilities from previous years of participation. The students will conclude the Term with a fitness program designed by Jump Rope for Heart for their age level.

Senior Years students will start the term focusing on two different PE Programs. The Grade 5 students will revise over the basic gymnastics skills in the first couple of weeks of the Term before focusing on building their own routine based on the skills of rotation, locomotion, balance, strength, spring and landing. Students will be informed of the task and its components once the term commences. Grade 6 students will begin the Term with an Invasive Unit based on the game of Netball. Both Grade 5 and 6 students will finish the term participating in an Orienteering Program designed and implemented by external expert coaches.



Specialists Information 2016

Term Three

Welcome!

The Specialist Team welcomes you to Term Three at Heany Park Primary School.

We look forward to getting to know you and your child /children throughout the year as we work together to provide engaging and challenging learning opportunities. We encourage you to contact your child's specialist teachers for any information, questions or concerns. If we are busy before or after school, please phone or email to make an appointment.

The Specialist teachers support our students to further develop their initiative, self-discipline and independence as learners whilst nurturing them to develop confidence and a sense of self-worth.

This newsletter has been created to assist you in understanding some of the things your child will experience this term.

We enjoyed meeting parents at the Three-way conferences. It was great to see the students excited about their learning. Heather Brown– Indonesian, Sharon Lai-Visual Arts, Samuel Menzies-Performing Arts, Kym Ryan and Prue Cunningham-Physical Education.



Communication

All school newsletters, fortnightly Year Level curriculum updates, notices and other information can be accessed via our school website www.heanyparkps.vic.edu.au

Our newsletter and other information can also be accessed via our 'Tiqbiz' program for computers and 'Tiqbiz' app for smartphones, www.tiqbiz.com. For important reminders/notifications we use the Tiqbiz app on smartphones as an SMS service.

Notices requiring a reply will be sent home as a hard copy. They will also be available electronically on our school website for you to print.

The best way for you to communicate with your child's specialist teachers is to write a note or phone 9764 5533. We are not always able to take phone calls immediately, but if you leave your name and contact number we will get back to you as soon as possible. Or contact us on the Heany Park Cloud (Office 365) email addresses that are attached to the individual subjects mentioned inside this letter.

Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners are:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced

This year the Specialists have introduced an Essential Agreement into their respective classroom. This establishes the expectations and guidelines for how the class will operate and treat each other to ensure everyone can be the best learner possible. It has assisted us to settle into new routines and habits for the year ahead and set high expectations. This supports our School Values and high quality teaching and learning for the year. Learning starts with gathering prior knowledge and misconceptions and designing tasks to build on students' knowledge, understandings, skills and attitudinal development.

This year there are six units of inquiry. The Specialist teachers will integrate their work with at least one unit of inquiry at each level.



Languages-Indonesian

Teacher: Heather Brown

brown.heather.jo@heanyparkps.vic.edu.au

Kelas Dasar: The students will continue to build their knowledge with colours and numbers being embedded in the completion of the food unit.

Sekolah Junior: The students will look at stories from around the world. This is linked with the Junior school's unit of inquiry of how different stories are constructed and communicated. They will create plays to retell their favourite story.



Sekolah Tengah: The students will look at the letters written to and from the Boxing Day 2004 tsunami survivors. The letters they write may show the perspective they have taken. This relates to the class unit of inquiry-How the world works. Then the students will move on to an aspect of the class unit of inquiry of Sharing the planet. We will look at the global problem of rubbish and how other countries are coping.

Sekolah Senior: Kelas Lima: The students will continue their Amazing Race around Indonesia. They will look at the problem of potable drinking water in Indonesia and other parts of the world. Then they will bargain for a taxi ride to Ubud to observe the Galungan preparations and make a penjor.

Kelas Enam: Students will embark on a series of writing tasks in Indonesian. They will write a short play about a traditional story and perform for the Junior school students. They will also begin the writing of a book for their Buddy which they will read and present to their buddy later in the year.



lai.sharon.y@heanyparkps.vic.edu.



Sharon Lai

Visual Arts



Foundation: Students will examine, discuss and explore Georges Seurat's pointillism artwork as well as Henri Matisse's paper cutting creation. They will be using a range of painting techniques and medium to create their artwork, such as squirt bottles, bubble wraps and shaped sponges.

Junior Years: Students will study the functions of various African masks and the roles they play, before creating masks of their own. They will listen to and discuss the variations in characters to versions of 'The Boy Who Cried Wolf' as told in two different cultures. The students will then paint a scene with the main characters from different parts of the world. This is a direct link to their classroom inquiry on how different stories are constructed and communicated.

Middle Years: Recycled Art and Trash Art have been planned as a direct link to the Middle Year's Transdisciplinary Theme, 'Sharing The Planet'. Students will also learn about the artworks of Ken Done, Pablo Picasso, Jeffery Smart and Gustav Klimt which support their inquiry unit on how arts can be a reflection of societal values and issues and the contexts in which these art pieces were created.

Senior Years: Students in Senior Years will design and paint batik materials to clothe the shadow puppets they construct. This is a cross-age and -subject activity where the puppets will be used for a performance for the Junior Years. With assistance from Ibu Brown, students will create stories to tie in with the Junior Year's inquiry unit on how different stories are constructed and communicated.



School values:
 Respect
 Acceptance
 Integrity
 Lifelong learning

IB attitudes and values:
 Appreciation
 Commitment
 Confidence
 Co-operation
 Creativity
 Curiosity
 Empathy
 Enthusiasm
 Independence
 Integrity
 Respect
 Tolerance

"The illiterate of the future will not be the person who cannot read. It will be the person who does not know how to learn."

"Develop a passion for learning. If you do, you will never cease to grow."