

Performing Arts

menzies.samuel.s@heanyparkps.vic.edu.au

Samuel Menzies



Heany Park's music program is designed to enable students to learn, explore and create music in a multitude of exciting and engaging ways. Students will have a wide range of experiences to stimulate their imagination, build self-confidence, and strengthen interpersonal skills. I am excited to announce that we have recently purchased a whole class set of ukuleles for all year levels to enjoy!

Foundation: students will be involved in the weekly singing of nursery rhymes and popular songs, with a focus on exploring melody and working in a group. Rhythm, beat and music from other cultures will also be covered through energetic hand drumming and singing workshops.

Junior Years: Students will learn hand drumming techniques and songs from different cultures with the addition of basic rhythm reading skills. Students will continue to develop skills in listening, working in a large group, and following a conductor.

Middle Years: Students will be introduced to sight reading techniques with the aim of learning simple song melodies on the Ukulele. Ukulele chords shapes and strumming techniques will also be revised with the aim of arranging songs into multi-parts suitable for performance.

Senior Years: Students will be introduced to sight reading techniques with the aim of learning simple song melodies on the Ukulele. Towards the end of the term, lyric/rap-writing and song-writing techniques will be explored with the view of performing and recording student projects in term 3.

Our vibrant Year 3 – 6 Choir and Ukulele Band will continue to rehearse in the music room during lunch times on Tuesdays and Thursdays respectively. Please feel free to come and join us!



PE (Physical Education)

Kym Ryan



cunningham.prudence.p@heanyparkps.vic.edu.au

ryan.kym.l@heanyparkps.vic.edu.au

Prue Cunningham and Kym Ryan

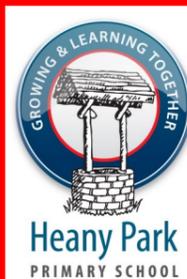
Term One was a productive and fun start to the student's year of Physical Education. The students PE class time was filled with lessons on basic movement and ball skills through to a complete and complex Athletics Program. We also had students representing our school in a number of fields, including the District and Regional Swimming Carnivals. Foundation have established a good start to the PMP Program and the students are showing wonderful progress. The conclusion of term was celebrated with the House Cross Country event, which was a huge success and was a memorable day for all involved. We have had a huge amount of support and assistance from parents for many of last term's events and we would like to take this opportunity to thank them all immensely, for without their support of such sporting events and school programs they would not be possible.

Term Two looks to be another exciting part of the school year in regards to Physical Education. Foundation will continue to learn and develop their Fundamental Motor Skills, such as running, jumping, catching and throwing, through a range of games and activities.

The Junior Years will participate in a variety of Ball Handling Skill based lessons, including catching, bouncing, throwing, kicking, striking. They will also focus this term on the Jump Rope for Heart Program, which focuses on their skipping abilities.

Middle Years students will focus on consolidating their Ball Handling Skills, in particular throwing and catching. We are also excited to inform families that the PE department has been successful in applying for a grant, which will enable us to bring in coaches over a four week period to introduce and teach the Middle Year students the skills and rules of a particular sport. Details are still being finalised and we look forward to having more information to share in the coming weeks.

Senior Students will conclude their Unit of Athletics in the next few weeks before moving onto new focus areas. The Grade 5 students will work on an Invasion Unit based on Netball and conclude the term with creating their own game. Grade 6 students will move onto a unit of Circus, involving complex tricks and movements.



Term 2

Specialists Information 2016

Welcome!

The Specialist Team welcomes you to Term Two at Heany Park Primary School.

We look forward to getting to know you and your child /children throughout the year as we work together to provide engaging and challenging learning opportunities. We encourage you to contact your child's specialist teachers for any information, questions or concerns. If we are busy before or after school, please phone or email to make an appointment.

The Specialist teachers support our students to further develop their initiative, self-discipline and independence as learners whilst nurturing them to develop confidence and a sense of self-worth.

This newsletter has been created to assist you in understanding some of the things your child will experience this term.

We look forward to meeting you at the '3Way Conferences' in the last week of this term. The Specialist teachers will have interview times to book online when the Conference times are notified. Please call in and get to know us. Heather Brown- Indonesian, Sharon Lai- Visual Arts, Samuel Menzies-Performing Arts, Kym Ryan and Prue Cunningham-Physical Education.

DATES:

Term 2:

11 April- 24 June

26 April ANZAC Day

Commemorative

Ceremony

3 Way Conferences

21 and 23 June

Term 3:

11 July-16 September

Term 4:

3 October-20 December

School curriculum days and Student Free Days

14th and 15th June

Special Events

Education Week

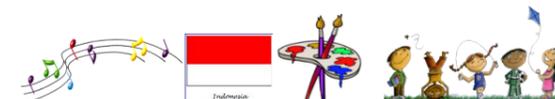
School Values

Acceptance

Life-Long Learning

Integrity

Respect



Communication

All school newsletters, fortnightly Year Level curriculum updates, notices and other information can be accessed via our school website www.heanyparkps.vic.edu.au

Our newsletter and other information can also be accessed via our 'Tiqbiz' program for computers and 'Tiqbiz' app for smartphones, www.tiqbiz.com. For important reminders/notifications we use the Tiqbiz app on smartphones as an SMS service.

Notices requiring a reply will be sent home as a hard copy. They will also be available electronically on our school website for you to print.

The best way for you to communicate with your child's specialist teachers is to write a note or phone 9764 5533. We are not always able to take phone calls immediately, but if you leave your name and contact number we will get back to you as soon as possible. Or contact us on the Heany Park Cloud (Office 365) email addresses that are attached to the individual subjects mentioned inside this letter.



lai.sharon.y@heanyparkps.vic.edu.



Visual Arts

Sharon Lai



Foundation: Students will explore and learn about Japanese culture by looking at a range of their ancient plate artefact. They will then create their own plate using one of the themes e.g. Japanese plants, animals, waves or patterns. This is a direct link to their classroom inquiry unit. They will model fruits using plasticine and place them in the magiclay bowl they made last term. Simple stencils made from foam shapes will be used to make prints, using rubbing blocks. Students at Foundation will be introduced to mark making using kitchen utensils. The concepts of form and change will be learnt through an activity where they change an outline of a shoe to a fish with recognisable form and features.

Junior Years: Students will use the prior knowledge gained from their classroom inquiry unit on living and non-living things and what they need to sustain life, to create 'Money' creatures. In this artwork, students draw an outline of an animal in its natural surrounding and then make coin rubbings on its body. The artist study for the term is Fred Williams and students will emulate his panelled drawings of landscape. Knowledge of primary and secondary colours is revisited and used to paint a sunset theme.

Middle Years: Students will discuss changes to the Earth and our responsibility to reduce, reuse and recycle, a topic that is linked to their classroom inquiry unit. The students will then produce 'Recycled Art', an activity where they will use trash in a creative way. Comparisons between ships from the First Fleet and the modern ones will be discussed. Students will then use oil pastels to draw and colour one of the olden day ships and mount it on to a sea collage of paper scraps. Warm and complementary colours will be introduced and students will use this knowledge to create a tiled animal being camouflaged in its natural habitat.

Senior Years: The artist study for the term is Frank Stella with his 'Sculptural Painting' and also Sally Morgan's indigenous art. They will experiment making paint marks by using all parts of their hand and then 'paint' a portrait of themselves, using this method. As part of multicultural art study, students will explore Earth Gods from various cultures and use this knowledge and their own interpretation to create a picture of an Earth God of their own. Students will learn to use lines and concentric circles to depict devastation caused by

natural disasters.



School values:
 Respect
 Acceptance
 Integrity
 Lifelong learning

IB attitudes and values:
 Appreciation
 Commitment
 Confidence
 Co-operation
 Creativity
 Curiosity
 Empathy
 Enthusiasm
 Independence
 Integrity
 Respect
 Tolerance

"The illiterate of the future will not be the person who cannot read. It will be the person who does not know how to learn."

"Develop a passion for learning. If you do, you will never cease to grow."

Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners are:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced

This year the Specialists have introduced an Essential Agreement into their respective classroom. This establishes the expectations and guidelines for how the class will operate and treat each other to ensure everyone can be the best learner possible. It has assisted us to settle into new routines and habits for the year ahead and set high expectations. This supports our School Values and high quality teaching and learning for the year. Learning starts with gathering prior knowledge and misconceptions and designing tasks to build on students' knowledge, understandings, skills and attitudinal development.

This year there are six units of inquiry. The Specialist teachers will integrate their work with at least one unit of inquiry at each level.



Languages-Indonesian



Teacher: Heather Brown

brown.heather.jo@heanyparkps.vic.edu.au

Kelas Dasar: The students will look at family members and food, prior to expressing likes and dislikes. Revision of colours, numbers and known adjectives will be used in this unit.

Sekolah Junior: The students will look at houses from around the world and factors that determine where people live, such as building materials, weather and the environment.

Sekolah Tengah: The students will visit the temples of Borobodur and Prambanan via the internet. This relates to the class unit of inquiry-Where we are in place and time. Then the students will move on to weather and how it affects our lives in collaboration with the class unit of inquiry.

Sekolah Senior: Kelas Lima: The students will embark on an Amazing Race around Indonesia. The activities include: answering the questions of customs officials, visiting a police station to reclaim their lost passport, visit to Yogyakarta to research the religions of Indonesia, perform a play about hiring a becak and revise their knowledge of clothing.

Kelas Enam: Students will complete the Spice Wars game and study the Independence of Indonesia, the type of government that Indonesia has and the meaning of the Pancasila, the five democratic principles of Indonesia.