



Foundation Curriculum Newsletter Unit 6

Thursday 17th October, 2017

Dates:

30th October: House Athletics

7th November: Melbourne Cup Day Public Holiday

10th November: African Drumming Incursion

28th November: Parent Volunteers Morning Tea

8th December: Cultural Lunch

14th December: HPPS Christmas Concert

15th December: Reports sent home

19th December: 2018 Meet and Greet

22nd December:

Last Day 2017

9am Final Assembly

1.30pm Early Dismissal

Transdisciplinary Theme

How We Express Ourselves

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the way in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Central Idea:

Celebrations and traditions are expressions of shared beliefs and values.

Key Concepts:

Form, Connection, Perspective

Lines of Inquiry:

- People celebrate for a variety of reasons (Connection)
- Celebrations and traditions have unique features and symbols (Form)
- People assign meaning to celebrations and traditions (Perspective)

Learner Profile:

Open-minded and Principled

Attitudes:

Respect, Appreciation, Curiosity, Creativity, Enthusiasm

Approaches to Learning:

During this unit we will be working on developing the following skills:

Thinking: Dialectical Thought

Research: Collecting data and Recording data

Communication: Viewing and Presenting

Summative Task: By the end of the unit, Foundation students will be able to understand the need to respect each other's celebrations and traditions and that celebrations mean different things for different reasons.

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Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners are:

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective

Literacy

In Literacy we are learning to write a range of text types including personal and creative narratives as well as poetry and song. We are discussing the format of each text type as well as the purpose, language and conventions. Integrating our use of technology into our writing is something we will also explore with some story writing apps on the iPads as well as the Story Factory on Reading Eggs.

We will also investigate these text types when reading. Poetry and narratives are great ways for us to practise our pausing and intonation when reading out loud.

Stay tuned for another oral presentation to be handed out soon, based on our work for this Transdisciplinary Theme.

For our sound work, the focus will continue to be on vowels and how the letter 'r' influences their sound in patterns such as er, ir, ur, air, ear etc. These are the combinations of letters that can prove tricky in our reading and writing. Strategies for blending and segmenting words will continue to be concentrated on to help with spelling and reading.

Numeracy

In Numeracy the use of data and how it can be represented will be a key link to our Transdisciplinary Theme. Following our learning about what multiplication is, we head into the last operation of division as sharing. The work we have completed previously on understanding addition and subtraction complement the learning being undertaken on multiplication and division. We will explore money in a fun, real life way to develop students' conceptual understanding and allow them to further develop their place value knowledge.

Measurement concepts of capacity, location and time will be revisited as well as some new learning on chance. Is it possible or impossible that I will have ice cream for dinner? We will have to see.