



Junior School Curriculum Newsletter Unit 6

Thursday 19th October, 2017

Dates:

26th October: Junior School Music Concert 2.30pm

30th October: House Athletics

7th November: Melbourne Cup Day Public Holiday

20th November: Healesville Sanctuary Excursion

28th November: Parent Volunteers Morning Tea

14th December: HPPS Christmas Concert

15th December: Reports sent home

19th December: 2018 Meet and Greet

22nd December:

Last Day 2017

9am Final Assembly

1.30pm Early Dismissal

Transdisciplinary Theme

Sharing the Planet

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Central Idea

When interacting with natural environments humans make choices that have an impact on other living things.

Key Concepts:

Form, Responsibility, Change

An inquiry into:

- Characteristics of different habitats
- Human impacts on natural habitats
- How living things respond to changing environmental conditions.

Learner Profiles: Caring and Reflective

Attitudes: Tolerance and Commitment

Approaches to Learning:

During this unit, we will be working on developing the following skills:

Research Skills: :Formulating Questions

Thinking Skills: : Synthesis and Application

Self-Management Skills: : Informed Choices:

Social Skills: Cooperating and Adopting a variety of group roles

Summative Task: By the end of the unit, Junior students will be able to create a habitat in order to show their understanding of how human interaction with the natural environment has an impact on living things.

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Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners are:

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective

Literacy

Writing

Our writing focus for the next unit is expositions and narratives. The purpose of an exposition is to persuade a reader to accept one side of an argument by presenting for or against a point of view.

We will also revisit narratives and focus on entertaining our reader.

Spelling sound focus

V as in vase

W as in web

Oo as in book

Y as in yoyo

Oo as in boot

Ou as in cloud

Reading

We are auditing the reading skills we have covered this year and revisiting the ones we need to strengthen.

For example solving words, critiquing texts and analyzing both the visual and written aspects of texts.

Numeracy

In Numeracy we are working on the following:

Division – We will continue to explore the link between multiplication and division and fact families. We will work on practicing some basic times tables.

Fractions of groups; We will be extending on our understanding of division by exploring fractions of groups. For example $\frac{1}{2}$ of 8 and 'There were 15 apples and $\frac{1}{3}$ were green. How many green apples are there?'

Chance and probability – we will learn about the language of chance such as certain, impossible, likely, unlikely and even chance. This will be explored through games and scenarios.

The last few weeks will see the students undertaking revision and assessment tasks.