



Heany Park
PRIMARY SCHOOL

Specialists Learning in the Classroom 16th November, 2017

Performing Arts



In our weekly class, students from Foundation always begin their lesson by singing around the piano to develop their aural and pitch matching skills. They sing songs from different cultures and translate them into solfege (musical notes).

The Year 3's and 4's have been working on their music notation and completing worksheets in their workbooks. They are all now experts in reading and writing notes of the Treble clef and we've just started learning notes of the Bass clef. Students have been making up their own sentences to help with remembering the line and space notes. Here are some



examples and feel free to ask them what they have come up with: 'All Cows Eat Gummy Bears', 'Every Girl Boy Deserve Fudge'.



Alongside, they've also been preparing for their Christmas concert item and adding a snippet of glockenspiel into the mix. We look forward to see you at the Christmas concert on the 14th of December! 😊

INDONESIAN

Foundation: The Foundations students have been learning about farm and wild animals, especially Indonesian animals. They have used familiar vocabulary to describe an animal and have filled gaps in sentences. They are currently studying the Indonesian animals and have viewed short films about the komodo and orangutan.



Junior School: The students have been learning about Indonesian currency and its value compared to the Australian dollar. A market scene was set up and the students began practising their bargaining skills with stall holders. Great fun was had by all!



Middle School: The students have been learning about the weather and how it affects the clothes we wear depending where we are in the world. They have learnt prepositions such as 'to the left', 'to the right' and 'between' to assist them to place clothes on lines in the stated order. They will then pack a 'suitcase' full of clothes and be able to state what clothes are inside.



Year Five: These students have continued on 'The Amazing Race around Indonesia' and have reached Sulawesi where they have had to visit a doctor because they were sick. The play encapsulates the conversations in the doctor's rooms. Every play was appreciated by the audiences.



Year 6: Have completed a story book to be given as a gift to their Foundation buddy. They are currently practising their reading skills as they prepare for presenting the books. They are also writing a monologue about themselves and their dreams for the future. Each student will present their work to the class.

Visual Arts



Foundation: Dreamcatcher



Foundation: Finger painting



Junior: Marbling work



Foundation Year students are in the midst of creating artwork which are symbolic representations of celebrations and traditions and learning about the meaning people assign to them. They have also expressed their findings from their inquiry on how animals interact in different ways in different contexts by finger-painting a scene depicting their mutual roles and responsibility with their pets.

Junior Year students demonstrated a keen interest in learning about the history and cultural significance of the carp windsock amongst the Japanese people. They were equally enthusiastic in the creation of their marbled backgrounds and construction of bathing boxes after looking at pictures of the Brighton bathing boxes.

Middle Year students did a huge Visual Art unit on how throughout history, people have interacted with each other and communicated using The Arts. They studied pre-historic Aboriginal Cave Art and the works of a Renaissance artist, an historical artist and a contemporary artist.

Senior Year students learnt the technique of decalomania which involves the pressing of paint between plastic sheets and paper to create textured surfaces. They applied their knowledge on one-point perspective to draw a special room with depth. They also had a go at constructing printing blocks with designs created by using strings.

~ Sharon Lai. Visual Arts Teacher ~



Middle Years: Cave Art & Movement with Duchamp



Senior Years: Decalomania art



Physical Education



Year 5 and 6 students have been working diligently at their fitness this term. They started the program by conversing about what is fitness, different ways to stay fit and active and what effects physical activity has on the body. As you can see they are all participating and enjoying (by the

smiles on their faces!) the fitness circuits. Students are working on a range of fitness activities that isolate different areas of the body. Some find them easy while others find them challenging! Which activities did your child find easy/challenging? Why?



Year 3 and 4 students are enjoying developing their fundamental motor skills in a range of sport settings. Here you can see the students working on their overarm throw and catching skills in the net/wall game '2 Square Bounce'.



They are delighted to be outside in the sunshine and participating in a range of ball games, designed to develop their skills, whether it be throwing, kicking, striking, running.



Year 1 and 2 students have kicked off the term by learning a variety of new warm up games where they develop their teamwork, communication, game strategies and of course fundamental motor skills. Ask your child about the game you see in the pics, 'The Great Walls' and they can tell you all about their experiences. Students have also enjoyed participating in a variety of activities centred around the skills and game of Cricket.

Year 1 and 2 students have kicked off the term by learning a variety of new warm up games where they develop their teamwork, communication,



Foundation students have been investigating the effects of physical exercise on the body. They have participated a range of activities and classified them according to the intensity (how fast it makes their heart beat) and why it's important to be active. Students have just started participating in modified team games, working on building team work, and learning how to be a good sports person by encouraging, congratulating and shaking hands at the end of a game.

- Don't forget we would love to see all of you at Lap Club before school on a Tuesday and Thursday morning at 8:35am.
- Please Note: Students require their school hats and a water bottle for their PE lessons this term.