



**Heany Park**  
PRIMARY SCHOOL

# Learning in the Classroom

## 27<sup>th</sup> July, 2017

### Middle School: How We Express Ourselves

*Central Idea: Throughout history people have interacted with each other and communicated using The Arts*



The Middle School student provocation for our new Unit was a Gallery Walk. The children looked at a range of art forms that stimulated interest and conversation about their manufacture and purpose.



They have begun discussing the many techniques used to create the items and the wide variety of art forms that are present in our society.



Following the Gallery walk children have been working in groups to use a range of strategies to categorise the items viewed.



Children are beginning to generate questions about the art forms. They are considering the significance of the pieces, the time taken to create them and how art forms have changed over time.



# Junior School: How We Organise Ourselves



We have been exploring Money in Show and Tell to help extend our learning about money and to encourage global thinking. Students in the Junior School have been sharing their observations and experiences using different currencies from around the world.

Students have brought in coins and notes from different countries and shared their ideas. In 12P we have looked at Indonesian Rupiah, Vietnamese Dong, Thai Baht, Euros, New Zealand dollars and lots more!

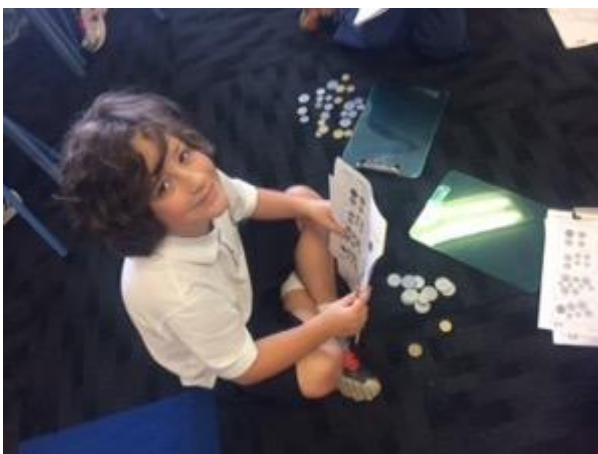
We have discussed their similarities and differences and even looked at the exchange rate. It has been an informative and interesting week of show and tell!



In the Junior School students have been looking at money during numeracy. We have set up a supermarket in the classroom for students to role play in. Each item has a price on it, and students use their play money to buy items and give change. The students have thoroughly enjoyed familiarising themselves

with all of the Australian coins by buying and selling items.

We have been using plastic coins to practise adding up small groups of coins using addition and skip counting skills. Students have also used the coins to make amounts for the price of items in catalogues. This has introduced the concept of rounding as they have tried to work out how to pay for a packet of Tim Tams that cost \$2.12





# FOUNDATION: HOW THE WORLD WORKS

Before beginning our unit “How The World Works”, we asked our students to write down or draw anything they knew about science and the senses. There was a wide array of responses! In order to begin our exploration into the central idea that “living things use their senses to understand the world around them” we had Liz from

Hands On Science come help us to explore our senses and how they work. There were lots of small ‘experiments’ to do to learn more about each sense. Now we have a great starting point to continue our learning.



## Senior school: How We Organise Ourselves

The students are enjoying their new unit of inquiry “How We Organise Ourselves”. In this topic the students are learning about economics: how businesses work and how everyone is a part of the economy. They are learning about consumers, producers, goods, services and many other things about the economy. In this activity the students got a list of twenty items. They had to add four of their own items and then choose only eight of the twenty-four items that the community needs the most. This taught the students to identify items that are needs and items that are wants. Items such as



nutritious food, clean water and shelter are needs whereas items such as phones, toys and televisions are wants. They then watched a film about how the economy works and how everyone can save and make money.



