



Middle School Curriculum Newsletter Unit 2



Thursday 8th March 2018

Dates:

26th March – 9.00am
House Cross Country

29th March

End of Term 1
(2.30pm dismissal)

Term 2:

16th April

Commence Term 2

19th April- 9.00am

Literacy Parent
Information Session

23rd April

Melbourne Museum
Excursion

24th April- 2.30pm

ANZAC Commemorative
Ceremony

25th April

ANZAC Day Holiday

8th – 10th May

NAPLAN Assessment

9th May- 7.00pm

School Council

15th May -9.00am

Digital Learning Parent
Information Session

21st May – 2.45pm

Celebration of Learning
Assembly

Transdisciplinary Theme

Where We Are In Place and Time

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations; from local and global perspectives.

Central Idea

Evidence of past civilisations can be used to make connections to present day societies

Key Concepts:

Form
Responsibility
Connection

An inquiry into:

- Characteristics of civilisations and societies
- Connections between ancient, past and present
- Implications for the future

Learner Profile Reflective

Approaches to Learning:

During this unit, we will be working on developing the following skills

Thinking Skills

- Acquisition of knowledge
- Analysing

Self-Management:

- Fine motor skills

Research Skills:

- Formulating questions
- Collecting and Organising data

Communication Skills:

- Reading and Viewing

Summative Task: By the end of the unit, Middle School students will be able to demonstrate their understanding of the connections between past civilisations and present civilisations and the implications they have on societies today.

Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners are:

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective

Literacy

Writing

Students will be focusing on writing persuasive texts. We will examine and analyse the features of persuasive texts which will involve looking at both exemplar texts and writing their own.

Spelling

Our focus sounds are
ar as in card
o as in honest and sausage
j as in jellyfish, bridge
k as in quick,
h as in house, whole

Reading

Students will be learning to identify details which are linked to the main idea. For example, how the details such as a description of a character help us make a connection to the text visually and emotionally. They will be learning to distinguish between fact and opinion and recognize signal words such as think, believe and seem.



Numeracy

In Numeracy we are working on number patterns. We will be exploring patterns that result from performing addition, subtraction and skip counting. We will also look at strategies for addition and subtraction including both mental and written processes.

As part of our measurement component we will measure and compare objects and explore the language of capacity including litres and millilitres.

Time will also be revised as students learn to tell time to the minute and investigate relationships between units of time.

Under the strand Statistics and Probability students will identify suitable questions for conducting data research. They will develop skills to collect and record data. This will then be organised into displays using graphs. They will also spend time interpreting other data displays and graphs.

