



Middle School Curriculum Newsletter Unit 3



Friday 11th May 2018

Dates:

15 May – NAPLAN
Language Conventions and
Writing

16 May – NAPLAN
Reading

17 May – NAPLAN
Numeracy

18 May – District Cross
Country(selected
students)

21 May - Middle school
Celebration of Learning
Assembly 2.45pm

6 June – RSC Musical
Performance

8 June - Middle School
McClelland Sculpture Park
and Gallery Excursion

11 June – Queens
Birthday Holiday

12 June – Curriculum Day
(Pupil Free Day)

22 June – Semester 1
Reports published on
Compass

26 June – Three Ways
conferences 3.45pm –
7.15pm

28 June – Three Ways
conferences 3.45pm –
7.15pm

29 June – End of Term 2
(2.30pm dismissal)

Transdisciplinary Theme

How We Express Ourselves

An inquiry in to the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the way in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Central Idea

Creating and responding to art develops an understanding of ourselves and the world around us.

Key Concepts:

Function, Perspective, Reflection

An inquiry into:

- ✓ How arts can be a reflection of societal values and issues
- ✓ The contexts in which artworks were created
- ✓ How learning about arts develops appreciation

Learner Profile

Communicators

Approaches to Learning:

During this unit, we will be working on developing the following skills

Thinking Skills: Dialectical thought

Social Skills: Respecting others

Self-Management: Codes of behaviour, Fine Motor skills

Research Skills: Observing

Communication Skills: Presenting, Non-verbal communication

Summative Task: By the end of the unit, the Middle School students will create and interpret a piece of art in order to develop an understanding of themselves and the world around them.

Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners are:

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective

Literacy

Writing

Our writing focus will be description and procedures. A description describes the characteristics or features of people, places and things.

A procedure is set out in steps to instruct someone how to do something.

Spelling

Our focus sounds are

m, mb as in thumb

s, ss ,se ,ce as in hiss or house

u as in umbrella or monkey

er, ir, ur as in bird and hurt

p, pp as in happy

Reading

We will be looking at cause and effect in texts. This involves a recognition that an effect is what happened and a cause is why something happened. Sometimes a cause can have more than one effect and an effect may have more than one cause.

Bias and Prejudice – This involves recognizing and distinguishing between bias (personal judgement for or against something) and prejudice (an unreasonable intolerant opinion)

We will continue to work on developing fluency, phrasing and expression through our guided reading sessions.

Numeracy

In Numeracy, we will be revising addition and subtraction and how they are linked. We will continue to revise quick number facts to improve mental strategies.

Multiplication (times tables) will continue to be practiced to assist with solving problems that require multiplication and division.

Decimals will be incorporated into our place value work as we look at connections between fractions and decimals.

Time will continue to be revised (both digital and analogue) as students learn to tell time to the minute and convert between units of time.

Under the strand Statistics and Probability students will look at suitable displays for data. These can include picture graphs, column graphs, pie graphs and so on.