



Foundation Curriculum Newsletter Unit 4



Thursday 19th July 2018

Dates:

20th Jul - Swimming Commences

24th Jul- Parent Information Session on Numeracy 9.00am

6th Aug - Melbourne Museum: Grandmas Toy Box Excursion

20th Aug - Foundation Celebration of Learning Assembly 9.00am

21st Aug - Digital Learning Parent Information Session 9.00am

27th Aug - Book Week Parade 9.00am

31st Aug -Father's Day Morning 8.30am

Reminder all excursion, incursion and sport notices will now be on Compass

(No hard copies will be sent home)

Transdisciplinary Theme

Where We Are In Place and Time

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations; from local and global perspectives.

Central Idea

Interpretation of artefacts contributes to our understanding of peoples' histories.

Key Concepts:

Form, Reflection, Perspective

Lines of Inquiry

- ✓ How people analyse artefacts
- ✓ How artefacts contribute to our understanding of the past
- ✓ Why people keep or discard artefacts

Learner Profile:

Inquirers

Approaches to Learning:

During this unit, we will be working on developing the following skills

Social: Respecting Others

Research: Interpreting Data

Thinking: Analysis

Communication: Speaking

Summative Task:

By the end of the unit, Foundation students will be able to describe what an artefact is and its personal and/or historical significance. They will be able to explain why a particular item would be an artefact from their own personal perspective

Contact Us:

Buckingham Drive,
Rowville 3178

Phone:9764 5533

Fax:9764 3297

Email: heany.park.ps
@edumail.vic.gov.au

Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners are:

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective

Literacy

In Literacy, we will be exploring memoirs in both reading and writing, before moving from these personal narratives into creative narratives and stories.

In our word work, we will be exploring diagraphs such as sh, th, wh etc. where two letters make a single sound. At home, continue to maintain regular reading sessions with your child and practise the sight words sent home (try and find them in books). By now, most students should know all the letter names and sounds. Reading lots of picture storybooks together is a great way for students to learn narrative structure for their reading and writing too.

During this unit, we are exploring artefacts. As part of that, students will be asked to bring in an artefact to share with the class. A template will be sent home to guide their presentation about their artefact. Some students may need to develop more confidence in this area. Have them rehearse in front of family, a mirror or even a pet! The more they practise the more confident they will become.

Numeracy

In Numeracy, our investigation of the number system continues. We are counting every day to see how many days we have been at school and checking how many days until we reach 100! We are continuing to practice counting forwards and backwards and are learning about the place value of numbers. once we know more about numbers we can start adding them together! That's why counting each object carefully will be so important.

There will be lots of data to collect throughout our unit of inquiry. We will create timelines for artefacts we find at the museum. We have just completed an exploration into measurement – it was so much fun to explore length, capacity and mass that we are going to do it again! I wonder what else we will discover? We will also investigate measurement of time and duration– revising the days/months and sequencing time such as morning, afternoon, night etc