



Senior School Curriculum Newsletter Exhibition



Thursday 30th August 2018

Dates:

3rd Sept: Footy Walkathon
(11.30 – 1.00pm)

4th Sept: Cyber busters
Incursion

12th Sept: Interschool
Round Robin Summer
Day 2

13th Sept: Night to Shine
Concert 6.30pm

21st Sept: End of Term 3
(2.30pm Dismal)

8th Oct: Term 4
Commences

10th Oct: Knox Division
Athletics

30th Oct: Whole School
House Athletics

6th Nov: Melbourne Cup
Public Holiday

Contact Us:

Buckingham Drive,
Rowville 3178

Phone: 9764 5533

Fax: 9764 3297

Email: heany.park.ps
@edumail.vic.gov.au

Transdisciplinary Theme

Where We Are in Place and Time

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations; from local and global perspectives.

Central Idea:

People's ideas and actions can cause a shift in thinking and change the course of history.

Key Concepts:

Perspective, causation, change,

An inquiry into:

- ✓ Significant events and people that have brought about change in history
- ✓ Cause and consequences of change
- ✓ Different perspective about change

Learner Profile:

Communicators
Knowledgeable

Approaches to Learning:

During this unit, students will be working on all the skills as part of the Exhibition process.

Summative Task: Through Exhibition Senior School students will demonstrate their understanding of the Transdisciplinary Theme and Central Idea using a presentation method of their choice.

Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners are:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective

Literacy

During this period of Exhibition, seniors will begin to look at Memoirs. There are three different types of Memoir:

1. Beads on a string: A collection of small moment stories linked by one theme, element or repeated line.
2. A hybrid text: An exploration of a theme or idea set alongside a story or two.
3. A narrative: A story that serves as a "Window" into a person's life.

Students will be writing their own Memoirs. To help determine what and how to start students will look at:

a turning point in their life; a hard lesson was learned; a change for the better and what made them a stronger person

With Exhibition students will also be looking at biographies of famous/ historical people.

Students will create a biography of a person of historical significance, who has had a significant impact on society.

During Reading, students will be using their analysing and critiquing skills to:

- Think critically about the quality of language used
- Recognize and think critically about the arguments used
- Draw conclusions from the information
- Identify bias
- Identify contradiction.
- "Have your opinions and understandings changed based on what you've read?"

Whilst reading students will also be focusing upon the reading comprehensions skills of Inferring and Synthesizing

- Infer the big ideas or themes of a text and discuss
- how they are applicable to people's lives today
- Identify significant events and how they are related to problem and solution
- Integrate existing content knowledge with new information from a text to consciously create new understandings
- Draw conclusions and find evidence to support ideas.

Word Study: Seniors will revisit The Six Syllable Types:

Closed syllables, Open syllables, R-Controlled, Vowel teams, Vowel silent "e" and Consonant - le

Numeracy

For this unit of inquiry, we are making connections between equivalent fractions, decimals and percentages. Students will be investigating and calculating percentage discounts of 10%, 25% and 50% on sale items, with and without digital technologies in relation to the area of Money and Financial Mathematics. Simple financial plans will also be created. Worded and number problems involving all four operations with whole and decimal numbers and estimates will relate to money calculations.

Maths Olympiad has only one test to complete on September 10th. Students have been practising solving worded problems using the Singapore Bar Method and other strategies such as guess and check, working backwards, making a list or table.

Students are enjoying the new feature of Essential Assessment – Sunset Maths – that focuses upon mental arithmetic and strategies to improve automatic response.

Mathletics is also available at home and at school to revise those skills covered in class.

Teachers are currently learning how to implement "number talks" in the classroom.

Number talks help students develop computational fluency (mental computations) and flexible thinking about numbers and operations. It also provides students with opportunities to:

- clarify and communicate their own thinking
- consider and try other strategies
- investigate and apply mathematical connections and relationships
- build a variety of strategies to use to solve a question
- make decisions to choose efficient strategies
- learn from their mistakes

develop a sense of a mathematics community in the classroom