



SPECIALIST LEARNING IN THE CLASSROOM

PHYSICAL EDUCATION

Students have made an impressive start to their Physical Education programs this term. Each year level is focusing on a different sport and skill areas, which means there is lots going on!



Foundation and Junior Year levels have begun learning and developing their skills of Gymnastics. They have so far learnt many statics, which they are incorporating in their weekly circuits. Activities within the circuit provide students with the opportunity to experience many elements of gymnastics, including balance, rotations, landings, springs and swings. Incorporated in the circuits this year are some rhythmic gymnastics elements and equipment, including skipping, hoops and play balls. Students are working on controlling their movements as well as the equipment throughout the routines.



Middle Year students have enjoyed the Net/Wall Games that we are focusing on at the moment. Students are playing a variety of games that incorporate different rules and skills of a variety of net/wall sports, including volleyball, tennis and badminton. They have learnt how to cover the court space, strategies of how to defend and attack, demonstration of sportsmanship with their team and opponents, scoring and umpiring.



Senior students are well into their Fitness Program. They have been learning that we need to care for our body systems (Circulatory, Muscular and Respiratory Systems) to be healthy, how different body systems react to exercise, determining our own levels of fitness and what is healthy for the body and what is not. They have been completing a variety of fitness circuits with activities focusing on a different area of the body (Upper, Middle, Lower and Full Body). More flexibility activities, games and music have been incorporated to this years' Fitness Program due to student feedback of where they wanted to take this program and what they wanted to achieve from the program. Whilst improving their fitness, students are also completing and recording their results from a variety of fitness tests, measuring their strength, flexibility, endurance, and aerobic capacity.

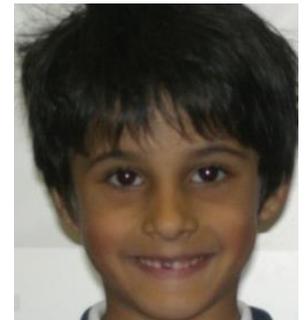


INDONESIAN

The Foundation classes have been learning that animals and humans have many body parts that are the same, if not a little different to ours eg longer noses, bigger/smaller ears, larger mouths.



I enjoy knowing the names of body parts and the different body parts of animals.



Learning Indonesian is fun because I can learn the names of body parts in another language.

Orangutans have longer hair than me! Jaeger



Junior Years students have wandered and wondered about traditional houses in Indonesia. We have sent some of our wondering questions to our Sister School Budi Utama, so that we have more up to date information with regards to traditional and modern houses in Indonesia. The students are currently observing what rooms are in their house and will use this information when comparing their house with a modern Indonesian house.



I've learnt that there are different types of houses in Indonesia. Sometimes lots of families live in one big house.



I've learnt that some houses don't have laundries. People could use a bucket or the river to wash their clothes. Some houses are really small

Middle Years students have been learning about tsunamis and the effect they have on the survivors. Students have been writing a letter that reflects empathy towards the survivor.



It was fun to do this because it was about tsunamis and I like information about tsunamis.



It was fun because we learnt a lot and how to be more respectful to people who had suffered. Also we learnt how and why tsunamis occur.

Senior Years

Students have been comparing the governments of Indonesia and Australia. They have revised vocabulary, especially number knowledge and consolidated their skills using a bilingual dictionary. They discovered that Indonesia has had seven presidents since 1945 and Australia has had 36 Prime Ministers since Federation in 1901. We have sent wondering questions to a Year 6 grade at our Sister School and hopefully will receive information this week so that we can make comparisons between their government and ours.



Conferring about the meaning of a word.



Checking the bilingual dictionary

VISUAL ARTS

Foundation Years



Using the basic art elements of line, pattern and shapes to do Henna drawing.



Students studied a range of lucky charms from around the world before making one of their own.



Learning about primary and secondary colours.

Junior Years

Final touches to their earthenware clay fish.



With prior knowledge gained about African masks, students created their own with unique names and specific

Middle Years

Modelling human busts using terracotta clay.



Working on their cubism masks.

Senior Years



Modelling clay wax dragon



Batik painting using cold wax and fabric paint.



Getting rid of the cold by using a hot iron

PERFORMING ARTS

The year 3 to 6 children have their concert coming up on Thursday the 13th of September at the Rowville Secondary College Hall. We are hoping that all middle and senior students can attend as they have been rehearsing in Performing Arts lessons and each student has been given a specific role to play in their class's concert item.

Foundation

This term the Foundation students have been exploring well known pieces of music which tell a story through music and dance. They determined how mood is created using dynamics, tempo, pitch, rhythm and instrumentation and bring the stories to life with their own music, drama and dances. They have focused on 'Peter and the Wolf', 'In the Hall of the Mountain King', and 'Dance of the Sugar Plum Fairies'. The children have learnt the stories that accompany the orchestral music, listened for the sounds of different musical instruments, danced, moved and played along with the pieces.

Junior

The Junior School students have been experiencing the music and culture from other countries through songs and dances. They have been tinkling, or dancing jumping poles, singing in different languages and using foreign instruments to create music heard in other countries. They have learnt songs from Maori New Zealand, The Philippines, Torres Strait Islands, Africa and Israel.

Middle

This term the Middle School children have been rehearsing for the 'Big Night Out' concert in September. The concert items are looking good as each class is preparing to present a song from another country. 4CK are singing, using instruments and dancing to a Jewish song, 3DJ will be singing and playing ukulele to an American song, 34M are performing a stick dance and singing a song in the Maori language and 34W are singing, dancing and using musical instruments with a song from the Torres Strait Islands. We are all looking forward to the night on the 13th September.

The middle school children have also been learning the recorder and can play songs using B, A and G including 'Hot Cross Buns' and 'Mary had a little Lamb'.

Senior

This term the Senior School students are practicing and perfecting their concert items - songs from other countries for the 'Big Night Out' concert in September. 5AH are using traditional instruments and singing a song in the Mandarin language of China. 56H will be performing a drumming routine. 6BD will be dressed as skeletons, performing a fossil dance and 6CV also have a dance based on the aboriginal lifestyle.