

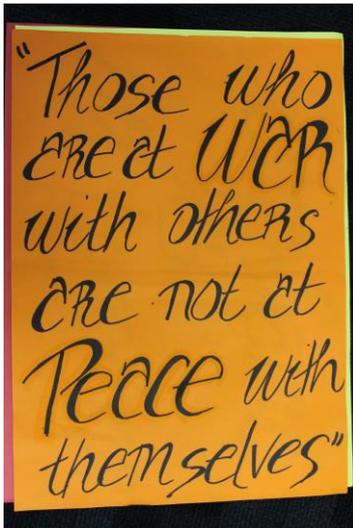


LEARNING IN THE CLASSROOM

FOUNDATION: WHO WE ARE

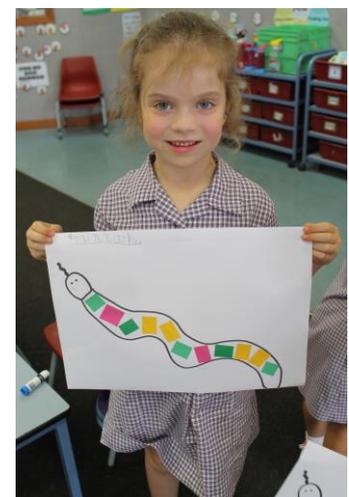
HARMONY WEEK

Harmony Week has been celebrated by students, teachers and families over the course of the week. Parents in foundation contributed to the children's learning by writing words which mean harmony in their mother tongue and sent them to school for the children to share.



Numeracy: Foundation students have been learning about patterns and how to create their own pattern. The children first investigated what makes a pattern. Does it just have to be colours? Does it have to be shapes? Can it be letters and numbers? Students next created their own patterns using unifix blocks then completing a pattern snake to show their understanding

Hannah explained that her pattern was made up of 3 colours green, pink, green, two yellows then I started again. I used squares all the time.



Serenity explained that her patterns was made of shapes and colours. Pink square, yellow square, purple triangle, then you make it again to make a pattern

JUNIOR SCHOOL: WHERE WE ARE IN PLACE AND TIME



Junior School students have been working on Information Reports as there writing gene for this unit. Students have investigated the structure of the text, how the paragraphs are constructed, using technical words and the importance of labelled diagram to help the reader understand the piece.

Below are Fiona and Amelia have shared their work

Puppies

Puppies can be pets and are part of the canine family.

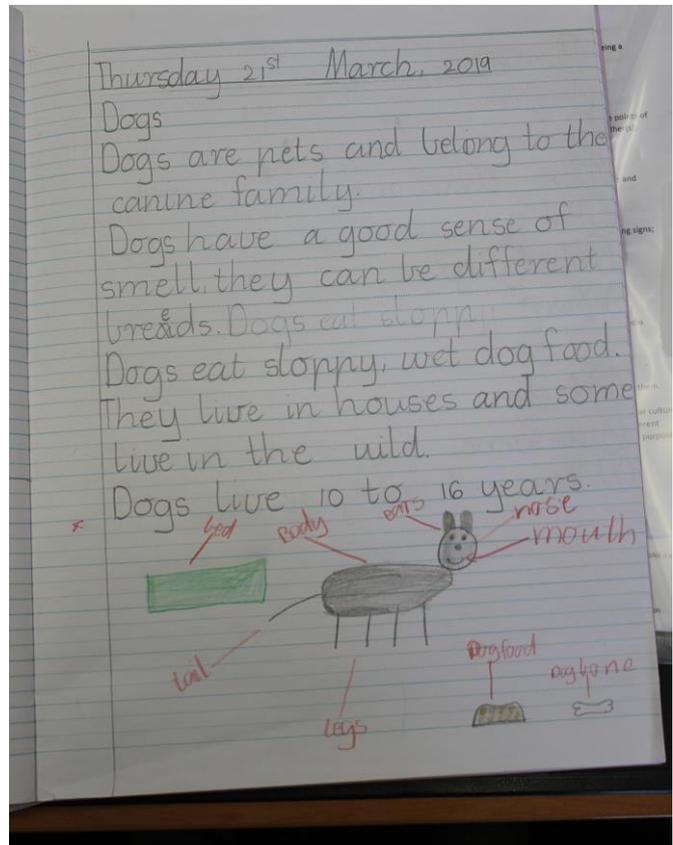
All dogs come in a variety of shapes, izes and colours.

Dogs eat chewy brown meat or crunchy brown fresh dog food.

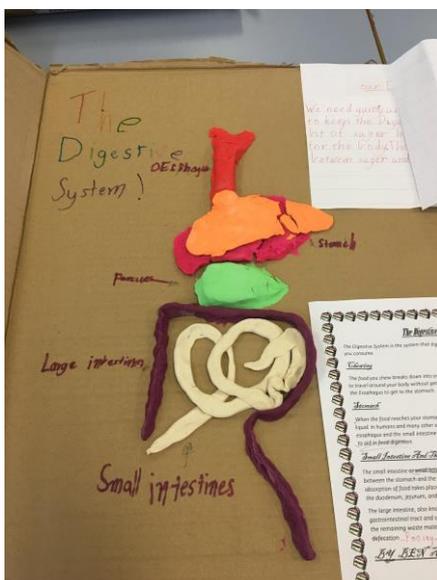
Dogs and puppies mostly live in houses as pets, but sometimes they can live in the wild.

Did you know, when puppies get are born they cannot see, but they can smell their mothers milk!

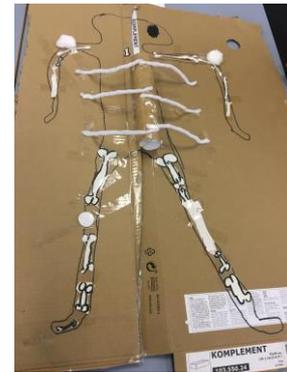
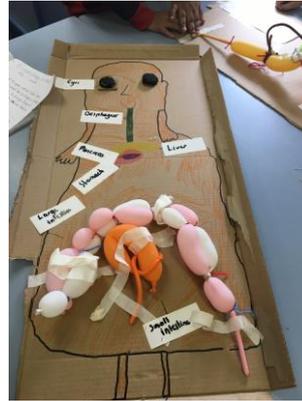
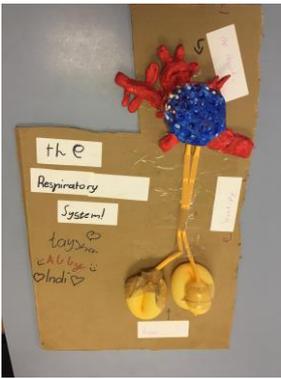
By Amelia



MIDDLE SCHOOL: WHO WE ARE



As the final assessment task for the Middle School students to show there understand of the central idea: *The effective interactions between human body systems contribute to health and survival*, the children selected a body system they found interesting and created a model and report about the system. Middle School students then shared their new understanding and models with Junior School students. The experience for all children was amazing with Middle School students sharing a wealth of knowledge with confidence and the junior students asking intriguing questions to satisfy their curiosity about their own bodies. Below are some of the models and an information report written by the Middle School students.



Digestive System By Jake

The digestive system helps the body to eat and swallow. The digestive system is a system of the human body. This system has a lot of parts.

It starts at the mouth then your esophagus, stomach, small intestine, large intestine and anus. These organs are the specialized parts of a long twisty tube called the digestive tract. Other organs that form part of the digestive system are the pancreas, liver and gallbladder.



The digestive system breaks down food in order to absorb its nutrients. The human digestive system consists of the gastrointestinal tract plus the accessory organs of digestion.

Digestion involves the breakdown of food into smaller and smaller components, until they absorb and assimilated into body. The process of digestion has many stages.

All humans have a digestive system. The function of the digestive system is digestion and absorbent.

SENIOR SCHOOL: WHO WE ARE

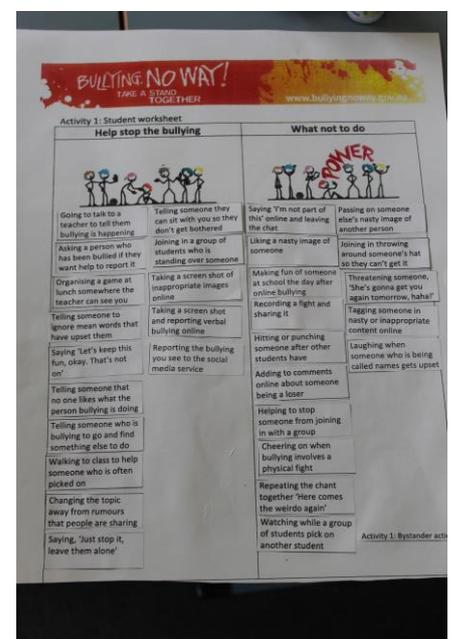
As part of National Anti- Bullying Week, seniors school students participated in arrange of activities which educated them about the importance a by standing has is situations.

Some children shared their thoughts after coming the lessons over the week.

Sainna: *I learnt that being a bystander You should just stand there and watch people being bullied because it creates attention. So instead you should stand up for yourself and/or help the person being bullied*

Chrysa: *I learnt that if you are too scared to stand up to the bully, tell a teacher or grown up in charge*

Hayden: *when someone is getting bullied tell an adult and don't get involved and don't help the bully*



Ava: If you are being bullied you have to stick up for yourself and if you're a bystander don't just stand there, do something about it to stop it.

Student then watched a video clip called "Speak even if you Voice Shakes." After watching the clip, wrote a summary of what the video message was to them. Below is Jai's summary.

The clip was about a young girl, Dolly, who was 14, who took her own life because she was being bullied online and it was repeatedly done and she couldn't stop it. It's telling people to stand up for each other even if your voice shakes.

Your action. I will try to spread a message "Your never alone, you're loved and telling them to stand up for each other and work together to stop bullying even if your voice shakes."

