



# Foundation Curriculum Newsletter Unit 1



Thursday 14 March 2019

## Dates:

**22 March:** Whole School Harmony Day Incursion

**25 March: 2.30pm** Celebration of Learning Assembly

**29 March:** Whole School House Cross Country

**4 April:** Easter Raffle Free Dress Day

**5 April :** End of Term 2.30pm Dismissal

**23 April:** Curriculum day ( Student Free Day)

**24 April :** Term Two Commences

**25 April:** ANZAC Day Public Holiday

**26 April:** ANZAC Ceremony 2.30pm

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## Transdisciplinary Theme

# Who We Are

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human

### Central Idea:

*Awareness of our characteristics, abilities and interests improves our ability to form relationships and learn together.*

### Key Concepts:

Form, Connection, Responsibility

### Lines of Inquiry:

- We are unique individuals with similarities and differences to others
- Our behaviors impact on our relationships
- We all have a responsibility to help each other learn

### Learner Profile:

Risk Takers, Reflective

### Approaches to Learning:

During this unit we will be working on developing the following skills

**Social:** Accepting responsibility, respecting others, cooperating and resolving conflict

**Communication:** Listening

**Self-Management:** Safety and Codes of behaviour

**Summative Task:** By the end of the unit, Foundation students will be able to identify, compare and explain the similarities and differences in characteristics, abilities and interests between themselves and others.

## Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

### IB learners are:

Inquirers  
Knowledgeable  
Thinkers  
Communicators  
Principled  
Open-minded  
Caring  
Risk-takers  
Balanced  
Reflective

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## Literacy

**Reading:** Students will continue to learn strategies to support them to read beginner books with many high-frequency words and illustrations for support. They will apply their growing knowledge of matching print to sounds to read less-familiar words. When listening to stories they will discuss the thoughts and feelings of characters, and compare characters to themselves. Students will begin critiquing books, sharing what they like, don't like and why. Sight words will be practised in class regularly to continue building students' automatic recall.

**Writing:** We will continue exploring how to record words and pictures to communicate. Our text type study will focus on personal narratives (recounts) and poetry. Students will practise thinking, saying and recording their ideas with support, and have examples modelled showing accurate spacing, sequencing and punctuation. The form and size of letters will be modelled and practised regularly using chalkboards. We will focus on clockwise letters; m n r x z h p k then anti-clockwise letters; a c d g.

**Word Study:** We will continue to revise the sounds we have learnt each day, and extend these with the sounds w, v, j, x, z and y (vowel). Students will then begin to learn about digraphs (two letters making one sound) qu, th, sh, ch. They will learn that the digraph "ck" is used after a short vowel sound and the different sounds "oo" makes e.g. soon/book. Students will continue to learn about syllables and rhyme.

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## Numeracy

We will continue to explore how many days we've been at school, practising counting, place value concepts and whether numbers are odd or even. Students will learn about the days in a week, months and seasons during daily routines and games such as "sit down December."

**Number and Algebra:** Students will continue to explore the different ways numbers can be shown using a variety of hands on materials. We will explore patterns, identify what is and isn't a pattern and how to continue patterns. Students will learn about ordinal numbers, using language such as first, second, fifth etc. to describe the position of objects.

**Measurement and Geometry:** We will be exploring capacity through hands on activities, comparing the capacity of a variety of containers, and ordering from most to least capacity. Students will learn about different times of day and discuss the order of events that occur in a day.