



Junior School Curriculum Newsletter Unit 2



Thursday 14th March 2019

Dates:

22 March: Whole School Harmony Day Incursion

29 March: Whole School House Cross Country

1 April: 2.30pm Celebration of Learning Assembly

4 April: Easter Raffle
Free Dress Day

5 April : End of Term
2.30pm Dismissal

23 April: Curriculum day
(Student Free Day)

24 April : Term Two Commences

25 April: ANZAC Day
Public Holiday

26 April: ANZAC
Ceremony 2.30pm

Transdisciplinary Theme

Where We Are in Place and Time

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations; from local and global perspectives.

Central Idea

Learning about previous generations helps us to understand the relationship between the past and present.

Key Concepts:

Change, Connection, Causation

An inquiry into:

- Ways to find out about the past
- How aspects of the past still influence us today
- Why some behaviours and practices have changed or remained the same over time

Learner Profile:

Open Minded

Approaches to Learning:

During this unit, we will be working on developing the following skills

Social Skills:

- Respecting Others

Research Skills:

- Formulating questions
- Planning

Communication Skills:

- Listening
- Speaking
- Writing

Summative Task: Junior School student will prepare and conduct an interview with people of different generations and present their findings using a graphic organisers, to demonstrate their understanding of the relationship between the past and present.

Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners are:

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective

Literacy

Reading

Over the coming seven weeks we will be focusing on the following reading strategies

Summarising: identifying the main ideas and writing a concise summary of the text

Critiquing: analysis the text and discovering what features eg language, images etc make the text interesting or appealing to the reader and explaining why

Fluency: reading the text with expression, intonation and the correct pace

Solving words: using strategies to solve unfamiliar words eg smaller words inside bigger words

Monitoring and correcting: Listening carefully to my reading and asking questions 'Did that make sense?'

Writing

For our Where We Are in Place and Time unit, the text types we will be exploring are Information Report and Exposition. Students will learn about the purpose and structure of these text types. Co-constructing, experimenting and publishing their own pieces of writing.

For the summative task, students are required to create questions to ask a family member. This 'interview' will be used as a primary resource to inform them about generational differences. These findings will be written as a report.

Word Study

For the next Unit of Inquiry the Junior School have a strong focus on phonological awareness. Our main focus is manipulating sounds, including changing, deleting and adding phonemes to make new words.

There is a weekly focus sound which is explored in class and used to generate individual spelling lists which children use for their homework and classroom learning.



Numeracy

Our Number and Algebra focus for the coming weeks include:

Counting – revise skip counting from 0 and non 0 starting points and looking for number patterns.

Addition strategies – we will explore the concept of addition, starting with the use of concrete materials and moving towards written formal addition. Also during this unit we will explore a range of mental and written additive strategies to help solve problems.

For Measurement and Geometry, we will be exploring the duration of time (Estimate and describe duration of time), seasons (naming the months of each season), the calendar (identify dates and determine the number of days in each month) and measuring length using informal and formal units.