



# Senior School Curriculum Newsletter Unit 2



Thursday 14 March 2019

## Dates:

**18 -20 March:** Senior School Camp

**22 March:** Whole School Harmony Day Incursion

**29 March:** Whole School House Cross Country

**29 March:** Dance Stars Year 6

**1 April: 9.00am**  
Celebration of Learning Assembly

**4 April:** Easter Raffle Free Dress Day

**5 April :** End of Term 2.30pm Dismissal

**23April:** Curriculum day ( Student Free Day)

**24 April :** Term Two Commences

**25 April:** ANZAC Day Public Holiday

**26 April:** ANZAC Ceremony 2.30pm

**3 May:** Dance Stars Year 5

**9 May:** District Athletics

**10 May :** Circus Incursion

**13 May – 24 May**  
NAPLAN Testing Year 3 and Year 5

## Transdisciplinary Theme

### Who We Are

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human

#### Central Idea

Peoples' spiritual and religious beliefs contribute to the diversity of society.

**Key Concepts:** Form, Perspective

#### Lines of inquiry

- The different spiritual and religious beliefs that are held in society
- How people's spiritual and religious beliefs influence their values and behaviours
- The importance of understanding your own and others people's beliefs

#### Learner Profile

Open-Minded, Communicator and Principled

#### Approaches to Learning:

During this unit we will be working on developing the following skills

**Social:** Respecting Others, Resolving Conflict

**Research:** Organising Data, Observing

**Thinking;** Dialectical Thought

**Summative Task:** By the end of the unit, the Senior school students will be able to provide an example of a spiritual or religious contribution that has been adopted into our society.

## Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

### IB learners are:

Inquirers  
Knowledgeable  
Thinkers  
Communicators  
Principled  
Open-minded  
Caring  
Risk-takers  
Balanced  
Reflective

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## Literacy

### Writing

During writing sessions, students will be writing Reviews. A review is description or an evaluation of a movie you have watched or a book you have read. It can also be used to review Websites and Computer games. Reviews are helpful because they inform the reader about the movie or book they may be interested in.

Often a review will influence people by telling them a little bit about the story WITHOUT telling them everything. (You must NEVER give away the ending)

Our second writing genre during this unit of inquiry is persuasive writing. Students will be focusing on how to introduce an argument or point of view, ways to sum up an argument and the structure of a persuasive writing piece.

### Spelling:

Students will develop a knowledge of less common letter patterns and spelling generalisations and apply them to new words. Students will use

- Phonological knowledge – how words and letter combinations sound
- Orthographical isual knowledge – how words and letters look
- Morphemic knowledge – how prefixes and suffixes work within words
- Etymological – word origins

Our focuses will be recognising verb endings, es, ed, ing and ful.

Recognising adjectives endings, ly, ally

Recognising nouns that are formed by adding al, ian, ial, ment

### Reading

During Reading, students will be focusing on:

- Thinking with the Text: Gather information from factual texts and use strategies to remember it (note taking)
- Thinking about the text: Recognise and compare multiple points of view (analyzing)
- Thinking beyond the text: Make connections to their own lives and contemporary issues and problems across all genres (making connections)

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## Numeracy

In numeracy, Number Talks will continue to be a major focus during numeracy session where students discuss different strategies they can use to solve problems. Senior students will finish their unit on Addition and Subtraction and effective strategies they use.

The Senior students will do a short unit focused on data and the different ways data can be represented. Students will use real life data from their P.E and sport session.

Towards the end of the unit students we will be working on effective strategies to solve multiplication and division problems. They will look at the link between the two processes.