



SPECIALIST LEARNING IN THE CLASSROOM

PHYSICAL EDUCATION



Athletics has been another huge focus across the school this term in PE and Sport. Foundation students have been learning about the basics of the sport, including correct running technique, and even the field events of shot put (with a beanbag) and long jump in the pit. Junior students have also revisited their running technique, learnt how to put a shot put correctly, shuttle relays/baton exchanges and long jump technique. Middle school extended their Athletic skills by learning about and

attempting the event of high jump, along with their endurance running and shot put technique. Senior students focused on the events of sprinting, hurdles, high jump, long/triple jump, shot put and discus.



Middle school students also were encouraged to provide valuable and constructive verbal feedback to their partners during lessons about their efforts and technique. Senior students worked with a partner and in small groups during the program and were asked to provide verbal and written feedback to their classmates about their technique. This ensured that all students were constantly getting current feedback, which enabled them to build confidence and improve their technique. It also gives students the responsibility of focusing on others around them, showing their understandings of the learning intention and success criteria of the lesson and listening to and valuing feedback from all sources.



INDONESIAN



Foundation

The Foundation students traced the words *Nama saya* and wrote their name. Then they drew a picture of what makes them special. They are learning that words in Indonesian use the same letters as English but are put together in a different way and therefore sound different like *hadir* which they say when we mark the roll. It means *here*. Exposure to the Indonesian language and culture helps students to be Open Minded. They are also learning that Indonesian is spoken by children in Indonesia who go to school just like us.

Junior School

Junior School students have been learning how to introduce themselves in Indonesian. They are learning to be Communicators. They have been learning to say their name, their age, where they live and what they like to do. They are learning strategies for how to put this language into long-term memory. Junior School has some of their work displayed on the Indonesian noticeboard. The photo is of the last lesson this term when they all had fun introducing themselves to a partner in Indonesian from memory.



Middle and Senior School

Students revised how to introduce themselves in Indonesian from memory. Many realised they had not retained Indonesian from previous years and have been hard at work developing strategies to improve retention of the language. In class we have been talking about the strategies and skills for memorisation. Together we brainstormed lots of strategies and students have been busy trying them out to find which ones work best for them. Students are learning to be Reflective, Thinkers and Risk Takers in this process.

Each semester in Indonesian students will connect one of their classroom units of inquiry to the Indonesian context. This semester Middle School students are looking at challenges children in Indonesia face. Senior School students are looking at environmental issues in Indonesia.

The idea is that this will deepen their knowledge for the classroom unit of inquiry. This term we started the research and next term we will finish and students will present.



VISUAL ARTS

Foundation



There have been a lot of new learning experiences amongst the Foundation students since the start of the year. Students are understanding the way the Art Room functions and are able to assist with our routines. They have been looking at lines and mark making with pastels - using this knowledge to create their own masterpieces like Line Monsters and Shoe Fish. Other activities include pointillism and designing their own Rainbow Fish.



Junior School



In the 'Sewing on Hessian' activity, students showed great enthusiasm and persistence when threading their needles and sewing using decorative stitches. They demonstrated creativity in their 'Sponged Mytical Creature' artwork, which is a multi-media activity. Their artist study for the term is Vasili Kandinsk who is well-known for using circles in his abstract art.



Middle School



In the 'Changing Checks' activity, students looked out for and extended patterns on a range of fabric pieces. They considered how the patterns changed according to the way the fabric were crunched, pleated or folded into relief. Students designed their flower pots before moulding them with earthenware clay. Their artist study for the term is Heather Galler, a contemporary folk artist who loves using bright colours to paint her favourite themes of landscape, angels and pets.



Senior School



Students learnt different brushstrokes and used them to paint common Chinese themes in their 'Ink Art'. They were keen to find out how their names are written in Chinese characters and wrote them on their artwork to make it more authentic. Senior students had lots of fun getting their hands all covered with paint while working on their 'Mark Making' activity. They worked hard on their clay mask briefs and made sure they met the set of criteria.



PERFORMING ARTS

Middle School

Middle School students have been learning the different elements of a Drama classroom. Focusing on their speech and enunciation the students have been working on their voice projection and forward placing their sounds to enunciate properly. The children are now working on their own personal end of term reflection as well as experimenting with their own voice. Next term's focus will be on Music and will include team teaching and program input from a member of The Song Room.



The Middle School children have also been learning the recorder and can play songs using B, A and G including 'Hot Cross Buns' and 'Mary had a little Lamb'.



Senior School

Senior School students are using all their knowledge of drama elements to create their own drama game. Working in groups they are learning to cooperate with others, voice their own opinions as well as listen to others. They have to include certain elements of the Drama classroom in their game ready to present in the final week of term. Next term's focus will be centred on preparations for our Senior School variety show in October.

