



# Foundation Curriculum Newsletter Unit 3



Thursday 16<sup>th</sup> May, 2019

## Dates:

**22 May:** BBC  
Incursion

**28 May:** 2.30pm  
Maths Afternoon

**10 June:** Queens  
Birthday Public  
Holiday

**11 June:**  
Curriculum Day  
(Student Free day)

**25 and 27 June:**  
Three Way  
Conferences

**28 June:** Last day  
of term. 230pm  
dismissal

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## Transdisciplinary Theme

### How We Organise Ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on human kind and the environment.

#### Central Idea:

*Communities rely on people fulfilling different kinds of roles to function.*

#### Key Concepts:

Function, Connection

#### An inquiry into:

- Various communities we belong to
- Roles of people that are members of our community
- How communities are organised

#### Learner Profile:

Knowledgeable, Caring

#### Approaches to Learning:

During this unit we will be working on developing the following skills:

**Thinking Skills:** Acquisition of knowledge

**Self-Management:** Safety Codes of Behaviour

**Research Skills:** Formulating questions, Collecting and Organising Data

**Communication Skills:** Listening

**Summative Task:** By the end of the unit, Foundation students will be able to label a diagram of a community helper and explain what makes them important, their role, how they are different/same as us and identify what they require to fulfill their role in order to understand how communities rely on people fulfilling different kinds of roles to function.

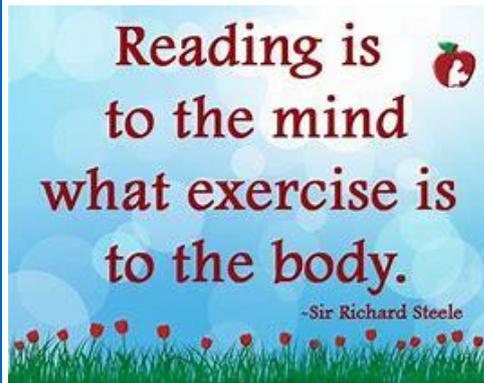
## Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

### IB learners are:

Inquirers  
Knowledgeable  
Thinkers  
Communicators  
Principled  
Open-minded  
Caring  
Risk-takers  
Balanced  
Reflective

## Literacy



### Reading

In reading, the Foundation students will be revising single sounds and will then move into blends and digraphs. Students will be learning about different strategies they can use while reading, particularly how to self-correct their reading when what they have read doesn't make sense. Some of the strategies they will be learning about are cross-checking their reading with the picture, rereading the sentence if it doesn't make sense. Students will also be learning about how to summarise a text and report events in the correct sequence.

### Writing

In writing, the Foundation students will be learning how to construct information reports. This will be closely linked to investigating the features of non-fiction texts such as the contents page, an index and labelled diagrams. Students will explore the structure of an information report and how to write a title and one or two simple facts related to their topic. In order to add to the depth of their writing, they will learn how to label diagrams to add more detail.

## Numeracy

In Numeracy, the Foundation students will be exploring data and how to conduct surveys to answer yes/no questions. They will take part in daily surveys which will serve as a basis for discussions about the data. Students will also learn how to represent data using pictographs and column graphs. Another key focus for our unit is ordinal number- which dictates the position of something in a list.

