



Middle School Curriculum Newsletter Unit 3

Thursday 16th May, 2019

Dates:

22 May: BBC
Incursion

24 May: District
Cross Country
(selected children)

28 May: 2.30pm
Maths Afternoon

10 June: Queens
Birthday Public
Holiday

11 June: Curriculum
Day (Student Free
day)

25 and 27 June:
Three Way
Conferences

28 June: Last day of
term. 230pm
dismissal

Contact Us:

Buckingham Drive,
Rowville 3178

Phone: 9764 5533

Fax: 9764 3297

Email: healy.park.ps
@edumail.vic.gov.au

Transdisciplinary Theme How We Express Ourselves

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the way in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Central Idea:

Celebrations and traditions are expressions of shared beliefs and values.

Key Concepts:

Form, Connection, Perspective

Lines of Inquiry:

- People celebrate for a variety of reasons
- Celebrations and traditions have unique features and symbols
- The meaning people assign to celebrations and traditions

Learner Profile:

Risk-Taker and Principled

Approaches to Learning:

During this unit we will be working on developing the following skills:

Social: Respecting others

Thinking: Analysis

Research: Organising data and interpreting data

Communication: Viewing

Self-Management: Organisation

Summative Task: By the end of the unit, Middle School students will be able to create their own celebration, explain what would be its features, what is it celebrating, why it is celebrated and how is it linked to a community.

Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners are:

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective

Literacy

Writing

Students will be focusing on writing description and information texts. A description text describes the characteristics of people, places or things. We will examine the structure of these texts as well as focusing on general grammar and handwriting.

Spelling

Our focus sounds are

- ar as in car
- change the y to i before adding a suffix
- dropping the last letter before adding ing
- adding es to words

Reading

We will continue to focus on aspects of the Fountas and Pinnell reading wheel including,

Thinking within the text

- Apply problem solving strategies to technical words or nouns that are challenging
- Use illustrations in graphic texts to derive meaning

Thinking about the text

- Notice how illustrations and texts work together in graphic texts
- Notice how author/illustrator have used pictures and other graphics to convey meaning or create mood

Numeracy

In Numeracy we will be working on effective strategies to solve multiplication and division problems. We will look at the link between the two processes. The link between the two processes is explained using arrays, which students have been searching for in real life situations at home. Number Talks continue to be a focus as students discuss the strategies they use to solve different problems.

The Middle School will also complete a unit on money. Students will calculate change and add and subtract with mixed denominations. They will explore currencies from other countries.