



# Foundation Curriculum Newsletter Unit 5



Thursday 12<sup>th</sup> September

## Dates:

13 Sept: F- 2 Swimming Session (Last session)

13 Sept: Assembly  
2.30pm

19 Sept: Colour Explosion Run 2.00pm

20 Sept: Last day for Term (2.30pm Dismissal)

7 Oct: Term 4 commences

9 Oct: Foundation Incursion: Wild Action

18 Oct: Assembly  
2.30pm

22 Oct: Responsible Pets Incursion.

25 Oct: Foundation and Junior School Performing Arts Concert ( 2.30pm)

1 Nov: Assembly  
2.30pm

5 Nov: MELBOURNE CUP HOLIDAY

15 Nov: Assembly  
2.30pm

## Transdisciplinary Theme

### How the World Works

*An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.*

#### Central Idea

*Living things use their senses to understand the world around them.*

#### Key Concepts:

Form, Change, Causation

#### An inquiry into:

- The senses living things use
- How living things adapt their senses to suit their environment
- Why living things use their senses

#### Learner Profile:

Thinkers

#### Approaches to Learning:

During this unit, we will be working on developing the following skills

**Research:** Presenting research findings, Observing and Recording Data

**Thinking:** Metacognition , Synthesis and Application

**Self – Management:** Spatial Awareness

#### Summative Task:

By the end of the unit, Foundation students will be able to produce a simple information report, with facts they know about a human/animal and how they use their senses to help them understand the worlds around them. Draw a labeled diagram highlighting the parts of the animal/human bodies and the senses.

