



Foundation Curriculum Newsletter Unit 6



Wednesday 6th November

Dates:

4 Nov: MELBOURNE CUP HOLIDAY

5 Nov: Count Us In:
12.10pm

14 Nov: Chesterfield Farm Excursion

15 Nov: School Assembly

26 Nov: Parent & Volunteers Morning Tea

29 Nov: School Assembly

6 Dec: Whole School House Athletics

11 Dec: HPPS Christmas Concert

13 Dec: School Assembly

19 Dec: Grade Parties

20 Dec: 9.00am
Final Assembly

20 Dec: Last Day of the Year **1.30pm (Dismissal)**

Transdisciplinary Theme

Sharing the Planet

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Central Idea:

Animals interact with humans in different ways and in different contexts.

Key Concepts:

Connection, Causation Responsibility

An inquiry into:

- The different contributions animals make to our lives
- Suitability of particular animals for specific purposes
- Our responsibility for the well-being of animals

Learner Profile:

Principled

Approaches to Learning:

Social: Group decision making

Research: Observing and Planning

Thinking: Evaluating

Communication: Reading and Writing

Self-Management: Informed choices and Time Management

Summative Task: By the end of the unit, Foundation students will be able to understand the connection between humans and animals and explain how different animals help and affect peoples' quality of life and the importance of treating animals and their environment with respect.

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Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners are:

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective

Literacy

In Reading, we will be learning further about summarising by going deeper into the structure of a story- bringing attention to the characters, setting, problem and resolution. We are also going to be focusing on reading at an appropriate pace, as the students will be learning about pausing as needed and emphasis on particular words. The students will have opportunities to rehearse their skills by reading out loud to their peers and taking part in short scripts. Another area of reading that we will be exploring is author's craft. We will look into how the author or illustrator has created humour and how the author may have used certain characters or situations to make the text more interesting.

In writing, we will be learning how to write persuasive texts. We will learn the structure of a persuasive text and how to come up with reasons that will persuade someone. Students will explore what it means to choose one side of an argument by being given creative prompts such as "Which is the best ice cream flavour- chocolate or vanilla?" We will also be exploring poetry. The students learnt about poetry at the beginning of the year and this unit will continue to see them exploring rhyme and descriptive language. Students will also continue to explore narratives and how to create narratives that have multiple characters, a problem and resolution. An ongoing focus for this term has been for students to attempt to edit their writing. They are being encouraged to check for the appropriate use of upper and lower case letters as well as punctuation.

Numeracy

In Maths, we will be further exploring 3D shapes and time. Students will construct 3D shapes using playdough and matches, and identify the edges, faces and vertices. In order to delve deeper into time, we will explore how analogue clocks work and how to tell time to the hour.

Students will continue to take part in number talks. Number talks are normally conducted at the beginning of a Maths lesson- the students are given a problem and they then discuss all the different strategies or ways that they can solve the problem. Once all possible strategies are looked at, the students then investigate the most efficient strategy that could be used to solve the problem.

