From the Principal’s Desk

We are coming to the end of the school year and I would like to thank all of our community for their contributions this year. Staff recently held a morning tea to thank families for their time, effort and support.

I would like to extend a very big thank you to School Council for their work this year. School Council have been an enormous support and worked through the year in many varied roles and projects. Tonight we are having a celebration dinner together.

STAFFING FOR 2020

We have five staff members who are leaving Heany Park at the end of this year and will be sorely missed. Ms Gail Werrett is retiring. Gail has taught at Heany Park over 20 years and has been a teacher with the Education Department for 40 years. We wish her a long, healthy and happy retirement filled with lots of fun with her family and friends. We hope to see her back as a Casual Relief Teacher in Term 2, 2020.

We are very proud of Ms Robyn Davis who has recently been appointed as Assistant Principal at another school. Congratulations are in order and we wish her all the very best in her new role. We will miss her valuable contributions at Heany Park PS.

Mr Kijek has been busy building a new house in the country and he has secured a new teaching position nearby. Congratulations to Mr Kijek and we hope his new house brings lots of joy. Ms Ketheswaran is taking family leave as she is expecting her first baby shortly. This is an exciting time and we look forward to visits from Ms K and her new baby and look forward to her return in 2021. Ms Hendy I taking leave in 2020 as she has some adventures planned ahead for the next year. We sincerely thank these very special staff members for all for their wonderful contributions to education and wish them all the very best in their future journeys. We will miss them in 2020.

NEW STAFF MEMBERS:

We are pleased to announce we have appointed four new staff members for 2020: Ms Elisha Simmonds, Ms Tahnee Akkermans, Ms Eshani Shantha and Ms Hania Lada. We welcome them to our school and know they will be made very welcome. They have attended planning days this week with their teaching teams for 2020 and are undertaking some professional learning in January to introduce them to the International Baccalaureate Primary years Programme.
CLASS FORMATIONS 2020

New classes have been formed for 2020. Students are placed with at least one requested friend and grades are balanced academically and socially. Staff have spent a considerable amount of time and effort taking into account each child’s requests relating to who they learn well with, teacher knowledge and parent information. We follow our School Council approved Class Formation Policy which is attached with this newsletter.

Please remember: A new school year is an invitation for growth and development academically, socially and emotionally. Thank you for your care and support, we really appreciate it.

CLASSES FOR 2020

<table>
<thead>
<tr>
<th>AREA OF SCHOOL</th>
<th>YEAR</th>
<th>TEACHER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation Team</td>
<td>F</td>
<td>Ms Olga Anagnostou - Foundation Team Leader</td>
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<tr>
<td>Foundation Team</td>
<td>F</td>
<td>Ms Daniela Jorgic</td>
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<tr>
<td>Foundation Team</td>
<td>F</td>
<td>Ms Elisha Simmonds</td>
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<tr>
<td>Junior Team</td>
<td>1/2</td>
<td>Ms Raewyn Williams - Junior School Team Leader</td>
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<tr>
<td>Junior Team</td>
<td>1/2</td>
<td>Ms Smitha Boddupalli</td>
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<td>Junior Team</td>
<td>1/2</td>
<td>Mr Sean Taylor</td>
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<tr>
<td>Junior Team</td>
<td>1/2</td>
<td>Ms Eshani Shantha</td>
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<tr>
<td>Junior Team</td>
<td>1/2</td>
<td>Ms Hania Lada</td>
</tr>
<tr>
<td>Middle Team</td>
<td>3/4</td>
<td>Ms Sonya McLeod – Middle School team Leader</td>
</tr>
<tr>
<td>Middle Team</td>
<td>3/4</td>
<td>Mr Marcus Lo Ricco</td>
</tr>
<tr>
<td>Middle Team</td>
<td>3/4</td>
<td>Ms Tahnee Akkermans</td>
</tr>
<tr>
<td>Middle Team</td>
<td>3/4</td>
<td>Ms Christine Vavasseur - Literacy Leader</td>
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<tr>
<td>Senior Team</td>
<td>5/6</td>
<td>Ms Deniz D’Atri - Senior school Team Leader</td>
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<tr>
<td>Senior Team</td>
<td>5/6</td>
<td>Ms Claire Panton</td>
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<tr>
<td>Senior Team</td>
<td>5/6</td>
<td>Mr Mark Stanton</td>
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<tr>
<td>Senior Team</td>
<td>5/6</td>
<td>Ms Deb Beimers</td>
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SPECIALIST TEACHERS

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<tr>
<th>AREA OF SCHOOL</th>
<th>YEAR</th>
<th>TEACHER</th>
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<tbody>
<tr>
<td>Performing Arts</td>
<td>P-2</td>
<td>Ms Serena Ang</td>
</tr>
<tr>
<td></td>
<td>3-6</td>
<td>Ms Natalie Wheaton</td>
</tr>
</tbody>
</table>
### Visual Arts
- **P-6**
- Ms Sharon Lai

### Indonesian
- **P-6**
- Ms Rachel Wheeler

### PE
- **P-6**
- Ms Prue Cunningham

### Maths Leader & Coach
- **P-6**
- Ms Penny Esposito (Tues - Thurs)

### IB PYP Curriculum Leader
- **P-6**
- Ms Kym Ryan

### Wellbeing and leadership
- Adriana Dickinson - Assistant Principal

### Whole school leadership
- Janet Evison - Principal

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**STATE TRANSITION**

On Tuesday 10 December our Year 6 students will attend their chosen Secondary College and our new Foundation students for 2020 will attend orientation here with us from 9:15 – 10:45am. Next year we have three grades of Foundation students, all our new families have met with the Foundation teachers in a ‘Get to Know You Interview’. We look forward to welcoming these families to our school. During this Foundation transition time our new students will spend time in their 2020 class grouping with their actual teacher. For parents at this time, they may leave the school premises and return for collection of their child at 10:45am. They may also choose to relax in the staff room and chat with each other if they wish.

**SCHOOL LEADERS IN 2019**

School Captains will be announced at the last assembly of the year on 20 December 9:00am. The other student Leadership roles will be announced at the assembly in term 1 on 7 Feb at 2:30pm. All senior students are viewed as Leaders in the school. The selection process will take place next week, I know it will be a very difficult task for us. I want all students to know that each and every one of them has leadership within them. For selected students there will be an opportunity for specific leadership training on 14 February, next year.

**STUDENT LEARNING**

We are currently in the process of evaluating learning gains and progress made this year. Student assessments have been done and end of year reports are being prepared. All students are still very much involved in important learning in their last inquiry for the year. Learning continues until the end of term and attendance is important.

Staff are involved in preparing and planning the Annual Implementation Plan for 2020. More information about this will be published in the next newsletter.

**SCHOOL REPORTS on COMPASS**

Please ensure you are able to access Compass as this is our communication method. The progressive reporting we have engaged in this year has hopefully met with your approval and you have enjoyed getting more regular updates in a timely manner. The sixth Unit of Inquiry for the year will be reported on by Classroom Teachers in the end of year report. The End of Year Semester 2 reports will be sent out via Compass, as they were in Semester 1. They will go home in the last week of school.
ROWVILLE SECONDARY COLLEGE BARRY PLANT AWARD

On December 2 Ms D’Atri and I attended Rowville Secondary College Awards Night. Hayley Alford was presented with The Year 7 Barry Plant Scholarship. Congratulations Hayley, well deserved too.

CELEBRATING THE MUSICAL TALENTS OF SOME OF OUR STUDENTS

These students attend piano lessons with Mei at our school. They shared their talents with their families recently. If you would like your child to have keyboard lessons at school please see the advert with this newsletter or contact the office.

BUILDINGS, GROUNDS AND FACILITIES

$480 was raised by the families who could not attend the working bee but made a donation instead. This is really appreciated and will be spent on the grounds.

CHRISTMAS CONCERT

Please keep Wednesday, 11 December evening free for our Christmas Concert. Each class will be performing. There will be a BBQ from 5:30pm and the concert will start at 6:30pm.

MIDDLE SCHOOL MOVIE NIGHT

This event was held on 28 November. It was well attended and the students especially loved the popcorn. Thank you to Mrs Wheaton for organising this.
WHOLE SCHOOL ASSEMBLIES IN TERM 4 (2:30-3:30pm)
Date: Team presenting Learning
13th Dec Middle
20th Dec (9.00 – 10.00) End of Year Assembly

FIRST DAY BACK TO SCHOOL is 30 January 2019 for all year levels including new Foundation students.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>Term 4</td>
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<tr>
<td>11 Dec</td>
<td>6:30pm</td>
<td>Christmas Concert</td>
</tr>
<tr>
<td>17 Dec</td>
<td>6pm</td>
<td>Year 6 Graduation</td>
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DIARY DATES FOR 2019

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>29 January</td>
<td></td>
<td>Curriculum Day – student free, staff focus student wellbeing. OSHClub will be running if you need care for your child</td>
</tr>
<tr>
<td>30 January</td>
<td></td>
<td>First day of school for term 1, 2020 for students</td>
</tr>
<tr>
<td>5 and 6 March</td>
<td></td>
<td>Curriculum Days – student free, staff focus on IB Science Inquiry</td>
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<tr>
<td>29 April to 1 May</td>
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<td>Seniors Camp to Sovereign Hill</td>
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<tr>
<td>14 to 16 September</td>
<td></td>
<td>Middles Camp to Camp Arrabri</td>
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DIARY DATES FOR 2020

Please always let us know if you have any questions or concerns. We are only a phone call or email away.
Phone 9764 5533
Email: evison.janet.j@edumail.vic.gov.au

Kind regards

Janet Evison
Principal
Student Mobile Phones

On 26 June 2019, the Minister for Education, the Hon. James Merlino MP, announced a new mobile phone policy for every government school in Victoria. The new mobile phone policy comes into effect from Term 1, 2020, and requires that students who choose to bring mobile phones to school must have them switched off and securely put away during school hours.

The role of technology
We live in an exciting and technology-rich world and mobile phones are an important modern day communication tool. The school acknowledges that access to a mobile phone by children is important to many of our families in providing a sense of safety for their child while travelling to and from school, and for confirming or changing after school arrangements.

Managing the impact of mobile phones
Mobile phones often create disruptions and distractions in classrooms. Establishing a ‘mobile phone free zone’ helps teachers to establish and maintain a focused and productive teaching and learning environment. Research has found that mobile phones can be disruptive in classrooms and open to misuse at school (e.g. accessing inappropriate content, cyberbullying, and unauthorised photography). Additionally, research shows that the unregulated presence of mobile phones in classrooms can undermine students’ capacity to think, learn, remember, pay attention and regulate emotion. A summary of recent, relevant research is available on the Department of Education and Training’s website.

At recess and lunchtime our school also values the opportunity for students to communicate with each other face-to-face or be involved in activities rather than being focused on a device, particularly when using the device to engage with social media.

For a small number of students with particular health needs, an exception to the policy may be granted. Please contact the school if you would like to discuss this. I encourage each member of our school community to read the new policy which will be sent out in the next fortnight and which will then be available on our website. This policy outlines the school’s expectations of staff, parents/carers, and students regarding the safe and appropriate use of mobile phones by students at school.

Emergency situations
In the event of an emergency or if you need to contact your child, I ask that families contact the staff in the school office who will pass on a message as needed. The school acknowledges that this new policy may require some adjustments. As such, I ask for the support of all our families, staff and students in its implementation.

Key elements of the mobile phone policy:

i) A new mobile phone policy comes into effect from Term 1, 2020.
ii) Students will be required to switch off and store phones securely from the first bell until the last bell each day.
iii) Families should contact the school office should you need to pass an urgent message to your children.

Yours Sincerely
Adriana Dickinson
(Assistant Principal)
LIBRARY CLOSURE 2019
The Library will be closing for 2019 on Friday December 6th.
All student library books need to be returned by Friday December 13th.
There will be a small reward for the first class to return all of their books.
Students who have returned all their books will be able to borrow for the holidays. This option will be available on the last Monday and Thursday of Term 4.
If anyone thinks they have lost a library book please go and see Michelle in the Library on any Monday or Thursday.
The Library Lunch Club will finish for the year on Thursday, December 5th.

Thanks in anticipation,
Michelle Mitchell – Library Technician

CANTEEN NEWS
Bellbrook Catering would like to wish all families a safe and happy Christmas break and New Year.
The last canteen day for 2019 is Friday 13th December and the first canteen day for 2020 is Wednesday 5th February.

OSHCLUB
OSHClub is available for childcare on Wednesday 29th January, this is our first curriculum day for 2020. Please contact them directly if you require care for your child on this date.

MONDO/OSHCLUB UPDATE
Thank you once again for participating in this recycling project in Term 3. Many schools donated and it seems that Heany Park PS donated the most items totalling a weight of 585kg. Stay tuned as it looks like this event will run again in 2020.

Student of the Week – Week 8

Back L – R  Grace 0OA, Liam 0OA, Joel 34K, Isabella 0RD, Erol 0RD, Zak 6CV.
            Ashlyn 12L, Mobina 6CV

Front L – R  Ella 0RD, Timeus 0SB, Serenity 0SB, Jacob 12P, Joshua 12L,
            Amanda 12W, Samantha 12W
CLASS FORMATION POLICY

PURPOSE
To provide a clearly defined, efficient and collaborative process for the placement of students into classes, to produce balanced class groups, which maximise opportunities for learning.

OBJECTIVES
- To create class groups which provide each student with the best possible opportunity to learn.
- To form well balanced classes of students that take into account the social, emotional, academic and physical characteristics of each child.
- To ensure that optimum use is made of existing knowledge that teachers, parents and school support personnel have of each student prior to class placement.

GUIDELINES FOR IMPLEMENTATION
- The process of forming classes will commence in October of the previous year, and will follow a prescribed timeline.
- The Principal, in consultation with staff, and after considering student numbers, will determine the number of classes, class sizes and the structure of classes for the following year.
- Expressions of interest will be sought from staff members as to their preferred year level/specialist placement.
- Staff concerns regarding their placement, or structure of classes, must be directed in writing to the Principal.
- Staff members will be required to work collaboratively to draft classes of students. Consideration will be given to gender balance, previous class placement and each student’s social, emotional, academic and physical needs.
- Individual needs of students and a whole school perspective will be considered.
- Foundation to Year 2 class sizes should follow DET guidelines, where possible.
- Formation of Foundation classes will be overseen by the Foundation Year Level Team Leader with guidance from:
  i) Foundation Transition Co ordinator
  ii) Pre-school staff
  iii) school support personnel
  iv) knowledge gained from the transition process
  v) parent information
- Class compositions will generally be either single year level or dual year levels.
- The process for determining students repeating a year, will follow school guidelines as outlined in Appendix One.
- A collaborative process with the school community will be undertaken, however, the allocation of students to various classes, class structures and class compositions are ultimately the responsibility of the Principal.
- The Principal will formally seek input from parents via the newsletter. All parent input must be directed to the Principal in writing. If appropriate, the Principal will inform relevant staff of parent input prior to the formation of classes.
- Once draft classes are completed, the Principal will make necessary final alterations. These alterations will be made in consultation with the Year Level Team Leader.
- Under exceptional circumstances, the Principal may reorganise classes throughout the year.
• Once class groups have been published, parent concerns arising from student placements will initially be discussed with the current Year Level Team Leader. Continuing concerns will be directed to the Principal Team for further consideration.

• Staff members will not disclose the composition of proposed classes prior to any formal announcement. In the case of identified students, prior disclosure of class placement may occur as part of that student’s specific transition process.

• Details relating to the school’s organisation, placement of students, and the roles of teachers will be released to parents during the final weeks of Term Four.

• Foundation students will be advised by mail of their class placement prior to Orientation Day, which is held in December.

EVALUATION

Evaluation of this policy will be carried out by the Leadership Team as part of the Policy Committee’s cyclic review process, in four years’ time, or beforehand, if a significant issue arises.

Approval Date : 15th March 2017

Review Date : March 2021

Signed :

Janet Evison
Principal

Chris Parker
School Council President
HEANY PARK PRIMARY SCHOOL - PARENT VOLUNTEERS WELCOME

Working With Children Checks

Parent volunteers are a valuable asset to our school. Their contribution and support to our staff and students over the years has helped make Heany Park Primary School the wonderful school it is today. There are many opportunities for parents to become involved with the school such as assisting teachers and students with classroom activities and reading, volunteering to assist at excursions, camps or sporting events, running programs such as our monthly book club, student banking and much more.

In order to ensure we provide a safe and secure environment for our children and all members of our school community, including our parent volunteers, School Council asks that all parents volunteering at Heany Park Primary School hold a current Working With Children Check. This requirement is also in line with the Department of Education and Early Childhood Development guidelines and the Working With Children Act 2005.

To apply for a Working With Children Check simply go to www.workingwithchildren.vic.gov.au and follow the instructions. Please ensure that you list Heany Park Primary School as an organisation you are volunteering with.

There is no cost to apply for a Working With Children Check for parent volunteers. There may however be a cost involved with obtaining a passport size photo.

A card will be issued to you once all checks have been passed and this card will be valid for 5 years and can be used when volunteering at sporting clubs, kindergartens and so on, providing the organisation is listed on your application.

We trust that you can see the value and importance of obtaining a WWCC. School Council will assist in any way we can. If you have any questions please email us on schoolcouncil@heanyparkps.vic.edu.au

Thank you for your support
In School Hours or After School at Heany Park Primary School, Rowville.

GROUP/PRIVATE LESSONS

PIANO
LESSONS

Piano Teacher: Mei (AMCM, CM, A.RCM, SCM) (home)

CONTACT Email: meichua888@gmail.com

Per Lesson 30 Minutes $35.00 (Private) / $18 (Group)

Heany Park Primary School

After school Chinese program
2020 Term 1
Monday 2:45 - 5:00 PM
Academic, fun, culture
Fee: $100/Term

Start from the second week of each term. We provide textbooks.

If you are interested in this program, please contact Annie Wei,
Tel: 0424666587
Email: annie.wei@jlu.nics.edu.au

STAGE
LEFT

ENROLMENTS
NOW OPEN

• Weekly Term Classes
  Act, Sing & Dance
• Holiday Theatre Workshops
  Every School Holidays
• Private Singing Lessons
• Ages 4-16
• Venues: East Malvern, Rowville, Hampton, Glen Iris, Camberwell, Sandringham & NEW Bentleigh
  Sat arvo opens in 2020

ph: 1300 369 443
www.stageleft.com.au

PERFORM BETTER IN LIFE, NOT JUST ON THE STAGE

GIRLS & BOYS
COME & TRY FOOTY TRAINING SESSIONS

SEEBECK (BOTTOM) OVAL, STUD RD, ROWVILLE
5PM - 6:30PM - THURSDAY DEC 5TH & 12TH

SPOTS STILL AVAILABLE FOR THE 2020 SEASON

www.rowvillefc.org.au or lookup Rowville Football Club on facebook