



Heany Park
PRIMARY SCHOOL

Senior School Curriculum Newsletter Unit 2



Thursday 12 March

Dates:

12 Mar

School Council Meeting

13 Mar

School Assembly

16 Mar

Brilliant at Being
Resilient Performance

19 Mar

Mondo Clothing
Collection

20 Mar

Camp Quality Incursion

23 Mar

Senior School
Celebration Of Learning
Assembly 9.00am

27 Mar

End of Term
2.30pm Dismal

TERM 2

14 Apr

Commence School

17 Apr

School Assembly

23 Apr

House Cross Country

24 Apr 2.30pm

ANZAC Day
Commemorative
Assembly

29 Apr – 1 May

Senior School Camp
(Sovereign Hill)

8 May 2.30pm

School Assembly

Transdisciplinary Theme

Who We Are

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human

Central Idea

Changes people experience at different stages of their lives affect their evolving sense of self

Key Concepts:

Change
Responsibility
Connection

Lines of inquiry

- Change that occur throughout life
- Factors that contribute to wellbeing during adolescence
- The contribution of relationships to our self-concept

Learner Profile:

Principled
Caring
Open - Minded

Approaches to Learning:

Self-Management Skills: State of Mind (Using strategies that manage state of mind)

Students will investigate the following strategies during this unit

- Mindfulness
- Perseverance
- Emotional Management
- Self-motivation
- Resilience

Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners are:

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective

Literacy

Reading

Students participate in regular guided and reciprocal reading sessions with some students participating in literature discussion groups.

During reading sessions students will be encouraged to use strategies to think within the text by:

- gathering information from factual texts and use strategies for remembering it
- remembering where to find information in complex texts so that they can be checked
- remembering information in summary form so that it can be used in discussions and in writing

Students will be encouraged to use strategies to think about the text by:

- evaluating the author's use of a range of reader's tools e.g. illustrations, diagrams, labels, glossary
- using specific vocabulary to talk about texts
- recognizing and discussing aspects of information texts
- critiquing the text as an example of the genre
- thinking critically about informational texts in terms of quality of writing, accuracy and logic of conclusions

Students will be encouraged to use strategies to think beyond the text by:

- forming implicit questions and search for answers in the text
- identifying evidence from the text that supports an argument
- using evidence from the text to support thinking and opinions
- drawing conclusions from information

Writing

This unit of Inquiry the genres we are focusing on are Poetry, Expositions and Discussion:

As a whole school we are unpacking the 6 plus 1 traits of writing that include

1. Ideas: main message, content, main theme, interesting details, show don't tell
2. Voice: the writer coming through the words, personality behind the words
3. Organization: structure, sequence, logical connections, begins meaningfully and ends with a satisfying closure
4. Word choice: use of rich, colorful precise language that communicates in a way the enlightens the reader
5. Sentence: fluency, rhythm, movement
6. Conventions: mechanical correctness of the piece that includes the five elements of; spelling, punctuation, capitalization, grammar and paragraphing
7. Presentation: putting effort into and taking pride in how the text looks

Speaking and Listening

Students will be encouraged to listen and ask questions to clarify content during discussions. They will also use language to show how ideas can be explored and extended. They will be supported in developing and explaining a point of view about a text selecting information, ideas and images from the text. They will make presentations and contribute actively to class and group discussions, taking into account other perspectives.

Numeracy

This unit of Inquiry, the senior team will be covering several Maths concepts including

Multiplication and division: Students will be taught how to

- Identify and describe factors and multiples of whole numbers and use them to solve Multiplication and Division problems
- Use estimation and rounding to check the reasonableness of answers to calculations
- Select and apply efficient mental and written strategies and appropriate digital technologies to solve multiplication and division problems with whole numbers

Time: Students will be taught how to

- Compare 12- and 24-hour time systems and convert between them
- Interpret and use timetables
- Measure, calculate and compare elapsed time

2D and 3D shapes and angles: Students will be taught how to

- Connect three-dimensional objects with their nets and other two-dimensional representations
- Construct simple prisms and pyramids
- Estimate, measure and compare angles using degrees. Construct angles using a protractor
- Investigate, with and without digital technologies, angles on a straight line, angles at a point and vertically opposite angles. Use results to find unknown angles