



Specialist Information 2021



Tuesday 2nd
February

Physical Education

Welcome students and families to 2021! Hello, my name is Mrs Cunningham and I am the PE teacher at Sport coordinator at Heany Park PS and Specialist Team Leader. I have taught Physical Education for the last five years at the school and enjoy teaching games, sports, ball and movement skills. I also plan and attend many of the schools on campus sporting events, Senior Inter-school Sports and Sporting Schools Victoria events.



All year levels will participate in 45 minutes of Physical Education a week with their class. In addition to this, Foundation students will have two PMP (Perceptual Motor Program) sessions and Years 1 to 6 will participate in 45 minutes of Sport per week.

In the first weeks of the school year, each year level will formulate their Physical Education Essential Agreement. This document is written and signed by all students as the standard of class expectations for themselves and the teacher. Classes are able to edit and reflect on these documents throughout the year as their learning progresses.

During Term One, **Foundation and Junior School** students will participate in a variety of cooperative games, which are designed to develop student's communication, cooperative, problem solving, team building and sportsmanship skills. Students will also participate in the Athletics Program where they will learn many events that focus on the basics of running, jumping and throwing.

Middle School students will begin the year by participating in team building games and exercises. Students will need to problem solve and work cooperatively as a team to succeed in completing the tasks. The activities also assist with building and establishing new relationships with their new classmates as well as focusing on many of the Approaches to Learning in the PYP (Primary Years Program). At the conclusion of the Cooperative Games Program, students will also explore the Athletics Program where they will learn and develop their relay and hurdles running, throwing and jumping techniques.



Senior School students are participating in a range of cooperative games that focus on developing their teamwork, trust, respect, integrity and communication. Students will also be attending the Lifesaving Victoria excursion at Mothers Beach on Friday the 12th of February as part of the Open Water Learning Experience. Students will participate in a range of activities, including rescue and survival strategies, safe body boarding and beach flag races. To conclude the term, students will be working on their Athletics skills. Students will learn correct running, throwing and jumping techniques for a wider range of events, including discus and high jump.

Visual Arts

Welcome back! I hope everyone has had a great holiday and is as excited as I am to be



-rageously creative! I wish to remind all students to bring their clean and named art smocks to school as soon as possible. If they have outgrown their old ones, please purchase a new one. The blue art smock from the uniform shop is highly recommended as it is waterproof and durable.



Foundation Years

Foundation Year students will be introduced to the rules and safety regulations of the Art Room, which tie in very well with the Key Concept of 'Responsibility'. A Harmony Day activity will address one of their classroom inquiry on how students are unique individuals with similarities and differences to others. They will learn the painting styles of Claude Monet and how he got his inspiration from the gardens of his home. Students will use this knowledge to create 'Enchanted Gardens' of their own by using the techniques of mark making with oil pastels. Other activities for the term are Paper Bag Craft, the Egyptian Usekh Collar and Shoe Fish.

Junior Years

Students will explore, use and experiment with different materials, techniques and processes to produce artwork. These include the use of sponges, hessian, basic needlework, clay and creating art by blowing ink through straws. They will study and emulate the artworks of Wassily Kandinsky, especially his work involving circles and patterns.

Middle Years

Students will learn how folk artists such as Heather Galler, produce art using the basic elements of line, colour and shapes. They will experience painting on canvas and modelling clay teapots. Students will learn how to depict movement in art by studying the creations of Winslow Homer and Marcel Duchamp.

Senior Years

Students will plan and design their own clay models which will involve the use of all previously taught techniques. They will extend their knowledge on basic elements of art to draw and paint sea shells. Students will learn how to do one- and two-point perspective drawing. They will learn why 'Harmony Day' is celebrated and in turn, create an art piece which expresses their understanding of 'Culture-vision', that is, "...the ability to see multiple worlds of others". (Quote from Mary Catherine Bateson).

Performing Arts

Welcome to Performing Arts 2021!

My name is Natalie Wheaton and this is my 17th year here at Heany Park. I have been a classroom teacher, literacy support teacher and this is my 3rd year of Performing Arts. I have two kids of my own – Faith and Murphy and a puppy named Cora. I will be running lots of exciting programs throughout the year such as choir, dance club and Dance Stars. I love being a teacher 😊



This term in Performing Arts, students from Prep – 6 will be completing a unit on Drama. We will be looking at the various elements of Drama such as speech, enunciation and movement.

Prep

Students will explore Drama through the genre of Process Drama. Students will focus on the Dr Seuss Book 'Because A Little Bug Went Kachoo' and explore the idea that a little thing can make a big difference to the world. Students will demonstrate their skills through improvisation, games and freeze frames.

Junior School

Students will be learning about how a Drama classroom runs. We will be focusing on role-playing and improvisation. Students will play various drama games to encourage them to be a risk-taker and improve their confidence.

Middle School

Students will be participating in lots of mini drama games to become more comfortable with performing in front of others. They will use activities to assist with clear speech and projecting their voice without the use of a microphone.

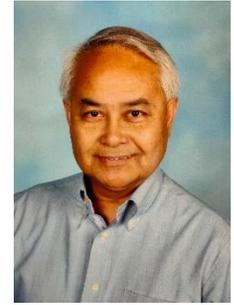


Senior School

Students will be completing activities to help with their spatial awareness allowing them to navigate the drama classroom better. Lots of group work will be used to promote inclusion, cooperation and risk taking.

Indonesian

Halo! My name is Pak Bambang, and I am excited to be your Indonesian teacher at Heany Park Primary School. I have been teaching Indonesian for almost 20 years in various settings, including primary and secondary schools, and TAFE. I am passionate about teaching the language through which students can become proficient international communicators. All students from Foundation through to Senior School engage in 45 minutes of language and cultural learning each week. Teaching practices recognise the importance of authentic language and that aural language proceeds the written.



After establishing the Bahasa Indonesia Essential Agreements, reflecting benchmarks of high expectations conducive to learning in the classroom, each grade level will be covering different aspects of Indonesian.

Foundation

During Term One grade prep students will become familiar with the idea of speaking a language other than English for communication. They will become more aware of some similarities and differences between Indonesia and Australia, such as language, dress, and food. Students will learn to greet and farewell the teacher and use their respectful manners in class. Through songs, chants, games, and other interactive materials, they will begin to learn colours, numbers, and body parts in Indonesian. Students will also begin to compile an Indonesian workbook.

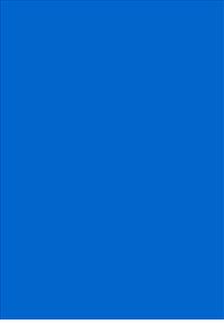
Junior School

Grade 1/2 students will be working through a book study on the Indonesian version of The Very Hungry Caterpillar during Term One. Essential to this unit are learning or revising words and phrases focussing on days of the week, time, fruits, and other foods. Students will work towards creating their own phrases based on those used in the original text. Students will also begin to compile an Indonesian workbook.

Middle School

Grade 3/4 students will begin the year by revising basic vocabulary such as colours, numbers, and patterns of question/answer sentences. They will then extend their language proficiency to include adjectives that describes the size and shape of an object and rehearse these word patterns throughout Term One. The students will become familiar with an Indonesian text, 'Ibu ke Pasar' (Mum goes at the Market). They will learn fruit and vegetable vocabulary, produce translations, and conduct surveys about their classmates' preferred food. Students will also begin to compile an Indonesian workbook.





Senior School

During Term One, Grade 5/6 students will be focusing on expressing key information about themselves including their name, age, and other profile features. They will be able to express this information through both speaking and writing and they will work towards understanding the key features of other people's profiles, from the ordinary to the celebrity. Students will learn the model sentences used for questioning about and responding to this information. Students will also begin to compile an Indonesian workbook.