



Foundation Curriculum Newsletter Unit 3



Friday 14 May, 2021

Dates:

17 May
Paramedics Incursion

19 May
National Story-time

24 – 28 May
Education Week

24 May
Firefighters Visit

31 May – 2 June
IB Evaluation Visit

31 May
Police Visit

4 June
Assembly

9 June
Doctor Visit

14 June
Queen's Birthday
(Public Holiday)

15 June
Plumber Incursion

18 June
Semester 1 reports
available on Compass

22 & 24 June
Three Way Conferences

23 June
Community Parade and
Celebration of Learning
Assembly

25 June
Last Day of Term
(2.30pm dismissal)

Transdisciplinary Theme

How We Organise Ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on human kind and the environment.

Central Idea:

Communities rely on people fulfilling different kinds of roles to function.

Key Concepts:

Function, Connection

An inquiry into:

- Various communities we belong to
- Roles of people that are members of our community
- How communities are organised

Learner Profile:

Communicator and Balanced

Approaches to Learning:

During this unit we will be working on developing the following skills:

Self-Management: *Organisation (Managing time and tasks effectively)*

Communication Skills: *Exchanging Information: (Listening, interpreting and speaking)*

During this unit we look at their family, our school and local community and how members of our community have different roles. We have various incursions throughout this unit including special visits from the Rowville Police Station, Rowville Fire Brigade, Teddy Bear Hospital, Trades and Paramedics. Students will create their own 'community stations' in their classrooms where they take complete ownership of their hard work. At the end of the unit students will celebrate all their learning with a 'Community Parade'.

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Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners are:

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective

Literacy

Reading groups will continue to be rotational activities this term. Students have formed fantastic routines and work according to their groups, learning goals. Currently they are focusing on maintaining fluency and to notice and use quotation marks to reflect dialogue with the voice. Students have been reading big books as a whole class where we identify quotation marks and practice using different tones in our voices. They have also made connections between the print and the pictures in a given text to assist them with unfamiliar words. Students will develop their skills in orally sequencing the text according to the beginning, middle and end. With support they will draw pictures and write about the sequence of the text. This term students will be identifying the difference between fiction and non-fiction books. Fiction books are made up stories and non-fiction books consist of real facts with labelled pictures.

Students are continuing to work on correct grammar in their recount writing pieces where they include a capital letter at the beginning of a sentence, spacing between words and a full stop at the end of a sentence. They will be encouraged to use their knowledge of letters and sounds to write words independently. Students will gather information from non-fiction books to write information reports about our community helpers. For example: An information report on a Police Officer would consist of a title, three facts and a labelled picture.

In SMART Spelling students have been introduced to four letter words and four sounds. Students enjoy playing games such as 'head, shoulders, knees and toes' to segment each sound. They continue to use their fingers to show each sound and to say the letters. In class we will revise the common words and use these words in sentences. Later in the term digraphs will be the focus for each word of the week. Cued Articulation is referred to when learning the sounds and letters.

Numeracy

In numeracy, students are learning to sort, describe and name two dimensional shapes. They will be engaged in hands on activities using shapes, creating a 2D shape booklet and singing the 2D shape song. Students will also be learning to describe position and movement by using the language such as behind, next to, inside, outside, left and right. Further into the term, they will work on patterns, learning how to copy, continue and create their own patterns. Students will also be learning about the value of money. They will name the Australian coins and notes and order according to size and value. Students will continue to count by 1's to a given number and start counting at a different number. They will identify numbers before/less and after/more. They have begun to participate in Number Talks by subitising dots in groups and have discussed their strategies to the whole class. Students will continue to make number bonds to 10 using their fingers for example, show 2 ways to make 5, 1+4 and 2+3.