



Junior School Curriculum Newsletter Unit 3



Thursday 13 May, 2021

Dates:

19 May

National Story-time

24 – 28 May

Education Week

31 May – 2 June

IB Evaluation Visit

4 June

School Assembly

14 June

Queens Birthday
(Public Holiday)

18 June

Semester 1 reports
available on Compass

22 & 24 June

Three Way
Conferences

23 June

Art Show

25 June

Last Day of Term
(2.30pm dismissal)

Transdisciplinary Theme

How We Express Ourselves

An inquiry in to the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the way in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Central Idea

Images communicate ideas and information.

Key Concepts:

Function, Causation, Perspective

Lines of inquiry:

- How different media evokes different feelings
- How design elements of images support communication
- How we interpret and respond to images

Learner Profiles

Communicators, Risk-taker and Open-minded

Approaches to Learning:

During this unit, we will be working on developing the following skills

Thinking Skills: *Creative thinking (Generating novel ideas and considering new perspectives)*

Thinking Skills: *Critical thinking (Analysing and evaluating issues and ideas, and forming decisions)*

Communication Skills: *Literacy (Reading, writing and using language to gather and communicate information)*

Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners are:

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective

Literacy

In reading, we will be focusing on understanding characters and their feelings in stories. To start with, we will delve a little deeper into reading fiction books. Students will explore the different characters within books and how some characters may be more important to the storyline than others. Since our Unit of Inquiry is about how images convey meanings and messages, we will explore how a character's face and body can show how they may be feeling. Students will be encouraged to make connections with the way a character is feeling, and thinking about times in their own lives that they may have felt that way. To deepen their inferential comprehension skills, we will be looking into how the words and actions of a character can help us to understand how they are feeling about different situations and other characters within the book.

In writing, students will explore writing short poems. Students will respond to the media voicing their opinion on how it was presented and suggesting any changes that they would make. As we are focusing on fiction, they will share their opinions about the characters and start to make connections between books that may have the same illustrator. A range of questions will be used to prompt their thinking so that they can justify what they liked about a book and what they did not like. In their reader's notebooks, they will write letters to share their thinking with a friend and also make recommendations about books. The junior school students will then engage in the process of writing a narrative of planning, drafting and editing. Students will explore the elements that engage readers such as word choice, character descriptions and adjectives to describe through the 6 plus 1 Writing Traits.

In spelling, over the coming weeks we will continue to use the SMART spelling system to learn about words that contain the following sounds:

- F as in fish
- S as in sun
- A as in banana
- U as in bull
- O as in glove
- Wr as in wrist

In class, students will use a variety of activities to learn the spelling patterns as well as continue to bring their weekly homework for practice.

Numeracy

In Maths, we will be focusing on applying addition and subtraction strategies to solve worded problems. Using a variety of hands-on materials and games, students will learn about strategies such as adding 9 and subtracting 9 as well as double facts. We will also revisit reading analogue clocks. Additionally, we will explore number patterns and find the missing elements.