



Senior School Curriculum Newsletter Unit 3



Thursday 13 May, 2021

Dates:

19 May

National Story-time

24 – 28 May

Education Week

25 May

56B Celebration of Learning Assembly (9 -10am)

56D Celebration of learning Assembly (2.30 – 3.30pm)

27 May

56S Celebration of Learning Assembly (9 – 10 am)

31May – 2 June

IB Evaluation Visit

3 June

Winter Sport Day 1

4 June

School Assembly

14 June

Queen's Birthday (Public Holiday)

16 June

Winter Sport Day 2

18 June

Semester 1 reports available on Compass

22 & 24 June

Three Way Conferences

25 June

Last Day of Term (2.30pm dismissal)

Transdisciplinary Theme

How We Organise Ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on human kind and the environment.

Central Idea

Economic activity relies on systems of production, exchange and consumption of goods and services.

Key Concepts:

Causation, Connection, Responsibility

An inquiry into:

- The role of supply and demand
- The distribution of goods and services
- Our responsibility as consumers

Learner Profile:

Knowledgeable

Thinkers

Risk-Takers

Approaches to Learning:

During this unit we will be working on developing the following skills:

Social Skills: *Interpersonal relationships, social and emotional intelligence (Developing positive relationships and collaboration)*

Self-Management Skills: *Organisation (Managing time and tasks effectively)*

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Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners are:

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective

Literacy

In Reading, Senior students will continue to cover a range of topics that link to the F&P curriculum model.

The students will be focusing on 'Exploring Persuasive Texts' with an emphasis on noticing the difference between fact and opinion, authors using evidence to support an argument, and how authors use counterarguments and evidence against those counterarguments. Students will also look at 'Understanding the Craft of Poetry' particularly looking at how poets use imagery to make you see, hear, and feel things, using repetition to draw your attention or create rhythm and identifying alliteration and assonance to create rhythm and make the poem interesting.

Students will link each of these themes with a wide range of picture story and chapter books which have been purchased and supports the F&P curriculum.

Our Writing focus for the next unit ties in closely with our reading focus on Procedural texts and Poetry.

Students will plan and draft a procedural text using appropriate text structures and features. They will focus on the application of cause and effect and notice techniques writers use to persuade you. During the How We Organise Ourselves unit, students will develop a final procedural piece of writing that links in with the central idea: Economic activity relies on systems of production, exchange, and consumption of goods and services.

During the Poetry unit, students will explore different kinds of Poetry such as lyrical poems, free verse, Haiku and Narrative poems. Students will have the opportunity to create poems throughout the unit and publish these.

Numeracy

During Numeracy, students will have a major focus on Fractions. Students will be able to order fractions on a number line, compare and order fractions, convert improper fractions to mixed fractions and solve problems involving the addition and subtraction of fractions with the same denominator and also with different denominator.

During the third unit of Inquiry, students will be creating a financial plan using simple budgets. This will be in relation to their Market Day Expo where students need to budget their income and outgoing income. Additionally, students will calculate simple percentage discounts on sale items such as 10%, 50% and 75% off.

This term, the Maths Olympiad team of 24 students will continue working with Mrs. Beimers weekly. Students will be working on problem-solving strategies and suggested worded problems to assist this group with the tests that are set by the APSMO. Tests are conducted by the Australasian Problem Solving Mathematical Olympiads association in May, June, July, August and September and the results are collected and there are awards for students in the top percentages.