



Junior School Curriculum Newsletter Unit 6



Thursday 28th October, 2021

Dates:

1 Nov: All students back on site

2 Nov: Melbourne Cup (Public Holiday)

Junior School Performing Arts Concert (Date to be confirmed)

3 Dec: Exhibition (Day 1)

6 Dec: Exhibition (Day 2)

13 Dec: Semester Two reports published on Compass

15 Dec: Christmas Concert

17 Dec: End of Term (1.30pm dismissal)

NOTE: The above events are for students only until the Education Department advises changes to the current COVID restrictions.

Transdisciplinary Theme

How the World Works

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

Central Idea

All living things go through a process of change.

Key Concepts:

Form, Change, Causation

An inquiry to:

- ✓ Classification of living and non-living things (form)
- ✓ How living things change over their lifetime (change)
- ✓ Factors that can influence life cycles (causation)

Learner Profile

Inquirer, Knowledgeable, Thinker

Approaches to Learning:

During this unit, we will be working on developing the following skills

Research Skills:

- Media Literacy: Interacting with media to use and create ideas and information

Self-Management:

- States of Mind: using strategies that manage state of mind

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Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners are:

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective

Literacy

In reading, we will be focusing on fiction texts and thinking about where stories take place. Students will learn how the illustrations and the words show where a story happens and why the placement is important. They will also be looking at analysing the way writers play with language. Students will be exposed to a range of texts that contains rhyming words and explore how these sounds help us enjoy stories. There will also be a focus on noticing how authors use made-up words and nonsense words to make stories funny.

Writing:

In writing, students will explore explanation writing. They will learn how to explain how something works and why things happen. Students will begin to include technical language in their writing that is specific to their topic. They will also focus on procedural writing, where they will learn how to write steps in sequential order. Throughout this unit of inquiry, students will be working on correctly forming numerals in the Victorian Modern Cursive handwriting.

SMART Spelling:

An integral part of the Junior Schools Literacy learning is our SMART Spelling program. Each week we will focus on a different spelling pattern that includes either a graph, digraph or a trigraph.

Each weekly spelling focus includes a range of activities that help us understand the meaning of the words, discuss any tricky parts, determine how many syllables and sounds make up the words on our list.

Our future weekly focuses will cover patterns such as:

- Prefix re-
- mb /m as in lamb / mouse
- 'll' as in bell
- 'i - e' as in kite

Revision of previously taught spelling patterns will also occur.

Numeracy

In Numeracy, students will explore a range of concepts such as Area, Mass, Capacity, 3D Shapes and the language of chance. They will be learning how to accurately compare and order a variety of objects based on capacity and volume. We will be using a range of measuring tools to weigh, balance and determine the length, height and weight of objects. Students will continue their inquiry in 3-dimensional shapes, accurately naming a range of common and less common 3D shapes and describing and classifying them using the correct language. The Junior School students will also be unpacking the concept of chance and the language used to discuss and identify the likelihood of everyday events occurring.

