



Heany Park Primary School Newsletter



Primary Years
Programme



February 19, 2026

Edition 2

heany.park.ps@education.vic.gov.au



[heanyparkprimaryschool](https://www.facebook.com/heanyparkprimaryschool)

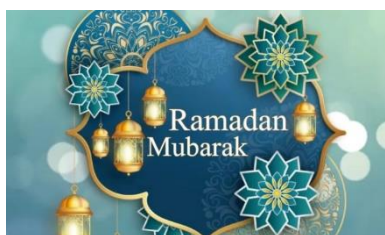
From the Acting Principal's Desk

Four weeks down already... it feels like we were just unpacking new pencil cases yesterday!

School life is now in full swing, and it's been wonderful to see students settling into their routines. A big shout-out to our superstars who are lined up and ready to go at 8:50am sharp — it's impressive! Entering the classroom together helps everyone start the day calmly, smoothly and (mostly!) chatter-free.

Those valuable 10 minutes before the 9:00am bell really do make a difference. They give students time to unpack, organise themselves, and mentally switch into "learning mode." And as we know, being organised isn't just about tidy tubs and straightened desks — it reduces clutter, saves time, and frees up brainpower for the important stuff... like thinking, questioning and learning! Thank you for your continued support in helping mornings run so smoothly. It certainly sets us up for a great day ahead!

We extend a very warm **Happy Lunar New Year** to all our families celebrating the Year of the Horse! This is a vibrant time of reunion, gratitude, and looking forward to new beginnings. We hope this year brings you and your loved ones an abundance of health, joy, and prosperity.



We also send our best wishes to our Muslim students and families as they begin the holy month of **Ramadan**. For many in our community, this is a sacred time of fasting, prayer, and acts of charity. We are committed to supporting our students during this period and wish everyone a peaceful and meaningful Ramadan.

LEADERSHIP ROLES FOR 2026

STUDENT REPRESENTATIVE COUNCIL (SRC)

Congratulations to our newly elected SRC members! Badges will be presented at Friday's assembly — we look forward to celebrating their leadership.

Year 6: Nalisha R, Connor W, Brody S and Caleb K

Year 5: Mark E, Arya S, Hudson N and Chester M

Year 4: Jordyn H, Micah D, Millie S and Kwyn R

Year 3: Estelle L, Harvey C, Yasmina D and Elena O

Year 2: Joel J, Harper K, Jay H and Sophia A

Year 1: Sebastian H, Charlotte B, Arthur W and Ziya K



Each class recently took part in a nomination and voting process to select their SRC representative. Students were guided through the responsibilities of the role and the important leadership expectations that come with it.

Our elected representatives will work alongside the Green Team as Eco-Warriors, supporting our Resource Smart initiatives across Waste, Water, Energy and Biodiversity.

Visual Art Captains: Yue L, Georgia L, Belinda M, Riley B and Oliver C

Media Captains: Charlie G and Dominic H

Literacy Captains: Mirelle L and Charlotte A

Wellbeing Captains: Makayla A and Ava S

Green Team Captains: Eric L, Jacob C, Elodie R, Emma T, Parinaaz J, Ari H, Diya R and Claire S

House Captains: Hana V and Avery J (Kurung) Aaliyah Z and Nash L (Kurnai) Gisella D and Maddy D (Bunurong) Emma C and Mason K (Wurundjeri)

CLUBS - BEFORE SCHOOL AND LUNCHTIME

All our clubs and some new ones are up and running. Come all and join in some fun before school or at lunchtime

BEFORE SCHOOL

COME ALONG AND HAVE FUN BEFORE CLASS

Tuesday and Thursday
LAP IT UP CLUB
8.35am - 8.50am

Wednesday
MOVE and GROOVE
8.35am - 8.50am

LUNCHTIME CLUBS

Monday	Tuesday	Wednesday	Thursday	Friday
	Library Club	Gardening	Library Club	Lego
	Art Club	Multi-Cultural	Choir	

DISTRICT SWIMMING

On Tuesday, 22 of our swimmers headed off to the Wantirna District Swimming Competition held at Monash.

The students had a fantastic day, and with the warm weather, it was certainly the perfect place to be! They represented the school with great enthusiasm and sportsmanship. Congratulations to Olivia J for coming 2nd in freestyle, Anderson for placing 3rd in backstroke, and Chester for placing 3rd in butterfly — a fantastic effort by all our students.



A sincere thank you to the parents and Mrs Cunningham who assisted with marshalling students for their events. Your support helped the day run smoothly and is greatly appreciated.

SCHOOL COUNCIL for 2026

A huge thank you to the parents who have nominated themselves to be part of the 2026 School Council. We truly appreciate your willingness to give your time and support to our school community.

It is with great pleasure that we welcome back two returning members, along with two new members joining School Council for the first time. Your commitment is valued, and we look forward to working together.

The work of School Council is incredibly important in guiding our school's direction and ensuring we continue to grow, improve and provide the very best for our students. Thank you for being part of this journey.

Our first meeting is Thursday 26 February at 5.00pm.

Membership category	Term of office	Persons nominated and elected
Parent	From 19 February 2025 to February 2027	Christopher Webster, Nick Brown Diana Haikal, Rose Khatchaturian
Parents	From February 2026 and inclusive of the date of the declaration of the poll in 2026	Fiona Reid, Kerryn Baltrusaitis, Surge Singh, Darcy Moore
DET category	From Feb 2026 to Feb 2028	Kym Ryan, Samantha Chia
DET category	From Feb 2025 to Feb 2027	Eshani Shantha, Elisha Pearce

SCHOOL POLICIES

School Policies sent to our community this year via Compass and also posted on our school website:

POLICY	DATE POSTED ON COMPASS
Student Mobile Phone Policy	5th February
Homework Policy	5th February
The Privacy Collection Notice 2025	5th February and this newsletter
Photographing, Filming and Recording Students Policy 2025	5th February
Volunteers Confidentiality Agreement 2024	18 February
Visitors to School Policy 2025	18 February

PRIVACY REMINDER FOR OUR SCHOOL COMMUNITY

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#) and the [Schools' Privacy Collection Notice](#).

Our Photographing, Filming and Recording Students Policy, describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn.

We ask parents to also review the guidance we provide on how we use [Microsoft 365/Google Workspace for Education](#) safely at the school and what parents can do to further protect their

child's information. If after reviewing the guidance, you have any questions or concerns regarding your child using Microsoft 365/Google Workspace for Education, please contact the school.

For more information about privacy, refer to: [Schools' privacy policy: information for parents](#). This information is also available in ten community languages:

• Amharic	• Somali
• Arabic	• Sudanese
• Chinese	• Turkish
• Dari	• Urdu
• Gujarati	• Vietnamese
• Mandarin	

WELLBEING

Please make sure you are paying attention to your own wellbeing and getting support if need be.

We hope your child has an amazing year at Heany Park PS. Please always let us know if you have any questions or concerns. We are only a phone call or email away.



Phone 9764 5533



Email: kym.ryan@education.vic.gov.au

Kind regards

Kym Ryan
Acting Principal



Mental Health Services and Support

Lifeline 24/7 crisis support and suicide prevention services 13 11 14 lifeline.org.au	Beyond Blue 24/7 mental health support service 1300 22 4636 beyondblue.org.au	QLife LGBTI peer support and referral 1800 184 527 (9pm-10pm daily) qlife.org.au (online chat 24/7)	Mensline 24/7 counselling service for men 1300 78 99 78 mensline.org.au
headspace Online support and counselling to young people aged 12 to 25 1800 650 890 (9am-1am daily) headspace.org.au/eheadspace (online chat 24/7)	1800RESPECT 24/7 support for people impacted by sexual assault, domestic violence and abuse 1800 737 732 1800respect.org.au	Suicide Call Back 24/7 crisis support and counselling service for people affected by suicide 1300 659 467 suicidecallbackservice.org.au	Kids Helpline 24/7 crisis support and suicide prevention services for children and young people aged 5 to 25 1800 55 1800 kidshelpline.com.au

If you are concerned about someone at risk of immediate harm, call 000 or go to your nearest hospital emergency department.









TERM 1 DATES	
20 and 23 February	Peer Mediation Training for Senior School Students
27 February	Life Saving Victoria Program: Senior School
27 February	Assembly 2.45pm
3 March	Life Education Incursion: Year 6
4 March	Life Education Incursion: Year 5
4 March	Prep Family Picnic 5.00pm – 6.00pm
6 March	Curriculum Day: Student Free
11 – 20 March	NAPLAN Year 3 and 5 only
13 March	Assembly 2.45pm
18 March	Family Night: Junior School 4.30pm – 5.30pm
20 March	Harmony Day Celebrations
23 to 25 March	Senior School Camp: Waratah Bay
27 March	Assembly 2.45pm
1 April	Whole School House Cross Country 9.00am – 11.00am
2 April	Last Day of Term 1: 2.30pm Finish
TERM 2 DATES	
20 April	Term 2 Commences
24 April to 12 May	Prep to Year 6 Swimming Program (Optional) Students swim each Friday for 8 weeks
29 April	Prep Information Night for 2027 Students
7 May	Mother's Day Celebration: Prep
15 May	District Athletics
29 May	District Winter Sport Day 1: Senior School
9 June	District Winter Sport Day 2: Senior School
15 June	Celebration of Learning Assembly 9.00am: Senior School 2.30pm: Prep
19 June	Celebration of Learning Assembly 9.00am: Middle School 2.30pm: Junior School
16 – 18 June	IB Evaluation Visit: Parents will be asked to come and talk about the school and their IB experience
23 and 25 June	Parent Teacher Interviews (Afterschool)



We are excited to begin our new Unit of Inquiry, **Who We Are**. This term, students have begun exploring the central idea that changes people experience at different stages of their lives affect their evolving sense of self. Through thoughtful discussions, reflective activities, and inquiry-based learning, students will investigate:

✓ **Changes that occur throughout life**

Students will explore key physical, emotional, social, and cognitive changes that happen as we grow, with a particular focus on the transition into adolescence.

✓ **Factors that contribute to wellbeing during adolescence**

Students will inquire into the habits, environments, and choices that support wellbeing, including sleep, nutrition, physical activity, emotional regulation, and personal safety.

✓ **The contribution of relationships to our self-concept**

Students will examine how family, friends, peers, and community shape identity, confidence, and the way we see ourselves. We look forward to a meaningful and supportive learning journey. We encourage families to continue conversations at home about growing up, wellbeing, and the relationships that help shape who we are.



Respectful Relationships

In our upcoming Respectful Relationships unit, students will be exploring **Decision-Making, Problem-Solving, and Conflict Resolution**—a topic designed to build confidence, resilience, and positive social skills. Through practical activities, role-plays, and guided discussions, students will:

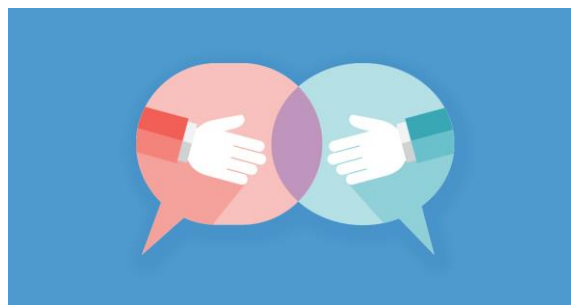
✓ **Develop strategies and step-by-step plans** to help them complete challenging tasks, make thoughtful decisions, and work through problems

✓ **Identify the factors that influence decision-making**, including emotions, peer influence, values, and consequences

✓ **Recognise the causes and effects of conflict** and practise a range of strategies to resolve disagreements respectfully and safely

By learning how to break down challenges, consider different perspectives, and communicate effectively, students strengthen their ability to navigate real-life situations with confidence and empathy. These skills support not only their learning but also their friendships, wellbeing, and sense of belonging in the classroom.

We encourage you to continue these conversations at home by discussing how your child approaches decisions, what strategies help them solve problems, and how they manage disagreements with others. These shared discussions reinforce the learning happening at school and empower students to make respectful, confident choices in a variety of situations.



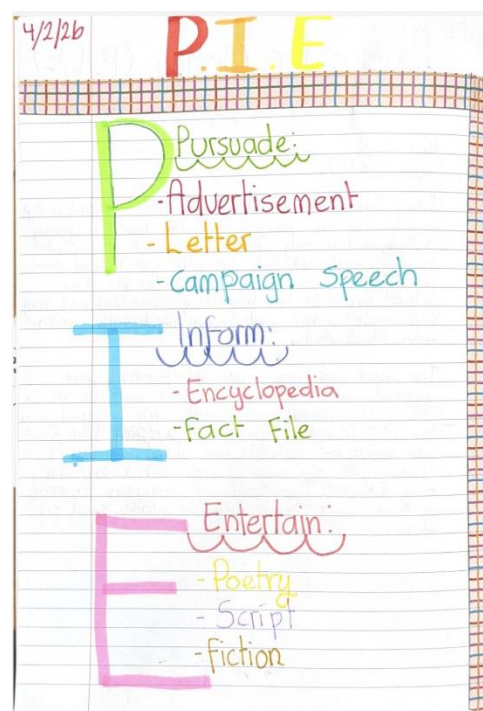
Literacy

Writing

Our Senior School students have hit the ground running in Writing this term! We have begun exploring the **P.I.E. framework**, unpacking the three core purposes of writing: to **Persuade, Inform, and Entertain**. Students are currently busy identifying how authors adapt their language and structure to meet specific goals. By analysing different text types, our seniors are learning to communicate more effectively with diverse audiences and in varying contexts.

Our Grade 5 students have jumped straight into strengthening their narrative writing skills. In preparation for the upcoming NAPLAN assessments, they are currently focusing on:

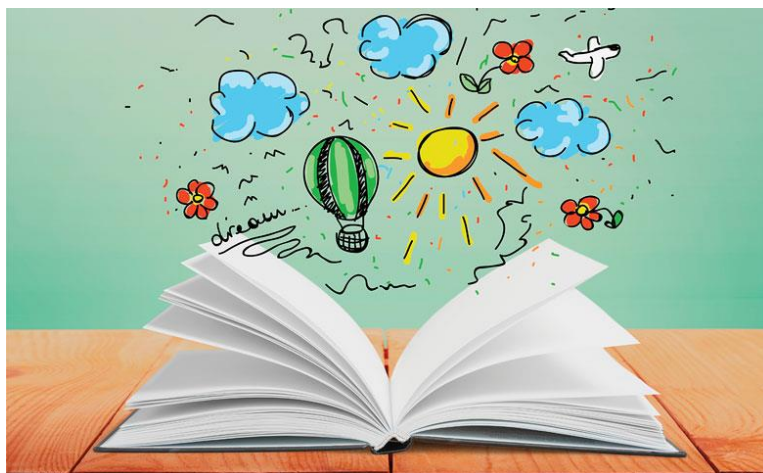
- **Engaging Storylines:** Crafting plots that hook the reader.
- **Character Development:** Bringing their protagonists to life.
- **Descriptive Language:** Using "show, don't tell" techniques to create cohesive and vivid stories.



Reading

In Reading, we have started the year by exploring a variety of texts across genres and formats. Students are already engaging with carefully selected materials designed to strengthen their literal, inferential and analytical comprehension skills. These texts are being explored through whole-class lessons, small-group activities and independent reading, giving students multiple ways to build confidence as readers.

Our Literature Circles are just getting underway, offering students early opportunities to practice thoughtful discussion, collaboration and interpretation as they respond to what they read. Alongside this structured learning, we are also making space for regular reading for pleasure, helping students begin the year by nurturing a genuine enjoyment of books and stories.



Spelling

Students are continuing to build their understanding of the English language through the SMART Spelling approach. Throughout this unit, they will take part in a range of activities that focus on learning new words by exploring prefixes, diagraphs and suffixes. By breaking words apart and examining their components, students will develop a stronger grasp of language structure and steadily expand their vocabulary, supporting clearer and more effective communication.



Numeracy

Our Senior School mathematicians have made an impressive start to the year, diving straight into the core pillars of numeracy. We have begun deepening our understanding of the four operations—addition, subtraction, multiplication, and division—while simultaneously strengthening our grasp of place value with both whole numbers and decimals.

Students are currently exploring efficient strategies for solving complex problems, moving between written methods and mental computation. Our focus this term is on:

- Flexible Thinking: Learning to choose and justify the most effective strategy for multi-step problems.
- Decimal Mastery: Building confidence in manipulating, comparing, and ordering values to ensure a precise understanding of number systems.
- Mixed Operations: Applying "BODMAS/BIDMAS" principles to navigate equations with multiple steps.

Buddies

There was a wonderful buzz of excitement across the school grounds over the past few weeks as our Senior students officially kicked off the 2026 Buddy Program with their buddies in Prep!

Seniors took on their leadership roles with maturity and kindness, helping their younger buddies feel welcome and at ease.

To help break the ice, the pairs worked together to create Venn Diagrams, a visual way to explore their unique identities. It was fantastic to see them huddled together, discussing:

- Our Differences: Comparing physical traits, ages, and unique hobbies.
- Our Connections: Discovering shared loves for specific sports, favourite foods, or even a mutual dislike of broccoli!





OFFICE NEWS

Compass - It is essential that you access your Compass regularly to keep up to date and informed about upcoming events for your child along with newsletters and relevant news.

Emergency Contacts - If your child needs to be collected by someone other than yourself or your listed emergency contacts, please send an email to the office with the person's name and details, as per department guidelines.

Personal Property - Students should be discouraged from bringing any unnecessary or particularly valuable items to school as the Department of Education and Early Childhood Development does not hold insurance for personal property brought to school and it has no capacity to pay for any loss or damage to such property. Personal property includes such items as mobile phones, calculators, toys sporting equipment and cars parked on school premises. All student mobile phones are to be handed into the office for safekeeping during the day.

Tissues and paper towel request – At the start of each year we kindly request if families could be supply their child/ren's class with a box of tissues and a packet of paper towel. This is greatly appreciated.

Medication - All medication required during the school day must be handed in to the front office and be in their original packaging/box. If your child is taking Panadol or antibiotics, you will need to complete a medical permission form at the office each time you require them to do so.

Working with Children Card - Parent/Grandparent/Carer helpers are reminded that a valid WWC is required before volunteering at HPPS for all events, including incursions, excursions and camps. Volunteer Working with Children Cards are free. See link below to apply.
<https://service.vic.gov.au/services/working-with-children>

CSEF – Camp, Sports and Excursion Fund - Application Forms were posted online earlier this week. Hard copies are available to pick up from the office. Applications must include a copy of your current Health Care Card/Pension Card. To be eligible for the CSEF payment you must meet the criteria included in the form.

SSB – A reminder that this once a one-off payment in 2025 but remaining balances may still be used for upcoming events. Please contact alison.munyard@education.vic.gov.au if you'd like to do this or check your balance.

Second Hand Uniform Shop - The Second-Hand Uniform Shop will be open every second Wednesday and Friday afternoon from 3.15 to 3.45pm for Term 1.

Friday 6 Feb	Friday 6 March (Closed – Curriculum Day)
Wednesday 11 Feb	Wednesday 11 March
Friday 20 Feb	Friday 20 March
Wednesday 25 Feb	Wednesday 25 March

Newsletter

OSHClub

OSHClub Updates

A NEW YEAR AT OSHCLUB

2026 has started off with heaps of new bookings. We have welcomed lots of new preps and also a few new students to OSHClub. All our new students have settled in beautifully. Parents, make sure you book in as early as possible to avoid the disappointment of missing out last minute. If we have space, you can book up to 24 hours before the session, after this time please call the service directly (0437150508) to see if we can fit you in.

PUPIL FREE DAY

OSHClub will be running a full day program for the pupil free day on Friday 6th March. Please note our pupil free days will now run from 7am-6pm

PLAY YOUR WAY

The last couple of weeks we have been celebrating our new program Play your Way. We have been getting to know each of our students, doing some amazing science experiments and this week we are looking at all things food. Two more weeks to go with Sporty Play and Nature play.



Coming Up

6th March

Pupil Free Day
7.00am-6.00pm

9th March

Labour Day Public Holiday
OSHClub closed today

20th March

International Day of
Happiness

Special Announcements

SUMMER REMINDERS

An important reminder to families that children need to have a **hat and water bottle** at OSHClub.

If your child uses their own sunscreen, please ensure that they bring it in their school bag, as the UV is often still very high during After School Care sessions.

If your child has a hat that stays at OSHClub, this is okay for them to use!

oshclub.com.au
1300 395 735

Privacy Collection Notice

Information for students, parents and carers

The Department of Education and Training (the Department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the [Schools' Privacy Policy](#). This notice explains how the Department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the *Education and Training Reform Act 2006*, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the Department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration
- school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the [School Entrance Health Questionnaire](#) (SEHQ) and the [Early Childhood Intervention Service](#) (ECIS) Transition Form.

The **Enrolment Form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- **Emergency contacts** – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details may be disclosed by the Department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.
- **Student background information** – Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation.

- This information enables the Department to allocate appropriate resources to schools. The Department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.
- **Immunisation status** – This assists schools to manage health risks and legal obligations. The Department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.
- **Visa status** – This is required to process a student's enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the Department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and Department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: [Enrolment: Student transfers between schools](#)

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a [Freedom of Information](#) (FOI) application.

To update student or family information, parents should contact their school.

For more information about how schools and the Department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: [Schools' Privacy Policy](#)

LINEN ROSTER 2026

Term 1 Feb 6 Feb 13 Feb 20 Feb 27 March 6 March 13 March 20 March 27 April 2	Narelle Weiland Fiona Reid Kathryn Skinner Kristen Bayri Alycia Bruce Nicole Bathols Kylie Russell Marcy Iaquinto Renee Castelluccio	Term 2 April 24 May 1 May 8 May 15 May 22 May 29 June 5 June 12 June 19 June 26	Lisa Steinmetz Narelle Weiland Fiona Reid Kathryn Skinner Kristen Bayri Alycia Bruce Nicole Bathols Kylie Russell Marcy Iaquinto Renee Castelluccio
Term 3 July 17 July 24 July 31 August 7 August 14 August 21 August 28 September 4 September 11 September 18	Lisa Steinmetz Narelle Weiland Fiona Reid Kathryn Skinner Kristen Bayri Alycia Bruce Nicole Bathols Kylie Russell Marcy Iaquinto Renee Castelluccio	Term 4 October 9 October 16 October 23 October 30 November 6 November 13 November 20 November 27 December 4 December 11 December 18	Lisa Steinmetz Renee Castelluccio Fiona Reid Kathryn Skinner Kristen Bayri Alycia Bruce Nicole Bathols Kylie Russell Fiona Reid Narelle Weiland Marcy Iaquinto

Thank you to everyone for volunteering
to keep our First Aid bedding fresh and clean.
We truly appreciate your help



2026 CANTEEN MENU



HEANY PARK PRIMARY CANTEEN MENU

OPEN TUESDAY AND THURSDAY

Ordering is available on-line through QKR

HEARTY HOT FOOD

Lasagne 97% fat free	\$6.55	@@@
Macaroni Cheese 97% fat free	\$6.55	@@@
Vegetarian Fried Rice 97% fat free	\$6.55	@@@ HV
Dim Sims Steamed	\$1.50	@@@
Chicken crumbed tender	\$2.80	@@GF
Hot Dog	\$4.60	@@
Beef Cheese Burger with Lettuce & Sauce	\$6.50	@@@ H
Chicken & Cheese Burger with Lettuce & Mayo	\$6.50	@@@ H
Gluten Free Hot Dog (no roll)	\$3.10	@@GF
Chicken Breast Nugget - Bag of 3	\$3.70	@@H
Chicken Breast Nugget - Bag of 6	\$6.20	@@H
Lite n Up Beef Pie	\$6.30	@@H
Lite N Up Sausage Roll	\$5.50	@@H
Lite N Up Snack Party Pie	\$1.65	@@H

All pies heart foundation approved, low GI, reduced fat

TASTY JAFFLES

Baked Bean and Cheese	\$4.50	@@@ V
Spaghetti	\$4.00	@@@ V
Cheese	\$4.00	@@@ V
Ham and Cheese	\$5.00	@@@

You can now order lunch on-line through QKR
Download the App at the App Store or Google Play

Preferred Payment Method



SPECIAL SNACKS

Popcorn Butter	\$2.10	@@GF
Piranha Snaps - Light & Tangy Salsa	\$2.10	@@GFH
Chips Honey/Soy or Salt Vinegar	\$2.00	@@
Homestyle Cookies	\$3.00	@@
Gingerbread	\$2.50	@@
Ovalteens	\$1.50	@@
Homemade Mini Muffin	\$1.20	@@
Veggie Cup with Dip	\$2.30	@@@GF
Fruit Salad Cup	\$2.30	@@@GF
Red Licorice (3 pack)	\$1.00	@@
Yoghurt Fruit Frogs (10 pack)	\$2.00	@@
Sun Fruits	\$1.40	@@

SUPER SANDWICHES AND SALADS

Sandwich		
Vegemite	\$2.50	@@@ V
Cheese	\$2.60	@@@ V
Ham (97% fat free)	\$3.50	@@
Ham (97% fat free) and Salad	\$5.00	@@
Ham & Cheese	\$4.50	@@
Roast Chicken		@@@
	\$3.50	
Roast Chicken & Salad	\$5.00	@@@
Fresh Salad (lettuce, cucumber, tomato, carrot)	\$4.50	@@@ V
Egg & Lettuce	\$4.00	@@@ V
Rolls or Wraps extra	\$0.80	
All sandwiches on wholemeal bread		
White bread available on request		
FRESH MADE SALAD BOXES		
Mixed Salad (lettuce, cucumber, tomato, cheese, carrot)	\$5.00 Reg	@@@GF
Add Chicken or Ham	\$1.50	
Add Egg	\$1.50	

EXTRAS

Salad Dressing Tub	\$0.50	@@
Tomato Sauce	\$0.50	@@
LUNCH BAGS	\$0.30	

This menu has been categorised by Nutrition Australia as a guide to encourage healthy choices

DRINKS

600ml Water	\$3.15	@@@GF
250ml Milk (Reduced Fat) Chocolate, Strawberry	\$3.50	@@@GF
100% Fruit Juice 250ml	\$3.40	@@@GF
Apple or Apple & Blackcurrant		
Chill J Sparkling 100% Fruit Drink	\$3.00	@@GF
Grape, Blueberry, Raspberry, Lemonade		

FROZEN TREATS

Icy Pole	\$1.60	@@
Frozen Pineapple and Watermelon	\$0.80	@@@GF
Twisted Frozen Yoghurt Choc/Van, Mango/WMelon or Strawberry	\$3.25	@@@GF
Supa Pop Chocolate Ice Cream	\$2.20	@@@GF

@@@ Every Day Foods
@@ Select Carefully foods
V Denotes Vegetarian
GF Denotes Gluten Free.

PLEASE NOTE: SOME PRODUCTS MAY CONTAIN EGG



Prices subject to change

Effective JANUARY 2026

IF YOUR CHILD HAS ANY FOOD ALLERGIES PLEASE SELECT ON QKR!

This newsletter contains paid advertisements. The publication of such ads does not imply endorsement or recommendation of any product or service by Healy Park Primary School

STAGE ACT LEFT performing arts school SING DANCE

**ENROLMENTS
NOW OPEN**



- Weekly Term Classes
Act, Sing & Dance
- Holiday Theatre Workshops
- Private Singing Lessons
- Ages 4-16
- Venues: East Malvern, Rowville,
Hampton, Glen Iris & Camberwell

ph: 1300 369 443

www.stageleft.com.au

PERFORM BETTER IN LIFE, NOT JUST ON THE STAGE



LIONS CLUB OF WHEELERS HILL INC.

LIONS CLUB BOOK SALE

*** Saturday, 14 March 2026**
9 am ~ 4 pm

*** Sunday, 15 March 2026**
9 am ~ 2.00 pm

*** 12,000 books; Fiction sorted by
Author A to Z; 25 Non-fiction Categories**

*** At Caribbean Park Kiosk**
1280 Ferntree Gully Road, Scoresby



Proudly Sponsored by  BarryPlant

SCHOOL OPEN NIGHT & INFORMATION NIGHTS

School Open Night

Western Campus
Wednesday 25 March
6.30pm

Maths & Science Academy Information Night

Western Campus
Monday 27 April
7pm

Institute of the Arts Information Night

PAC, East Campus
Tuesday 31 March
7pm

Sports Academy Information Night

PAC, East Campus
Monday 4 May
5pm & 7.15pm



Book your spot here
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MINI HOOPS

FRIDAY AFTERNOONS

TIME: 4.15-5.15PM

8X 1Hour Sessions

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ROWVILLE SPORTS ACADEMY PRECINCT

9 HUMPHREYS WAY, ROWVILLE

