

School Strategic Plan 2021-2025

Heany Park Primary School (5345)



Submitted for review by Janet Evison (School Principal) on 15 February, 2022 at 01:13 PM

Endorsed by Justin Butler (Senior Education Improvement Leader) on 15 February, 2022 at 04:42 PM

Awaiting endorsement by School Council President

School Strategic Plan - 2021-2025

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School vision	Heany Park Primary School is a child centred community, empowering students to be inquiring, responsible, compassionate and globally minded citizens. Our teaching and learning embodies our school values and drives the development of challenging and engaging programmes. This enables our students to become lifelong learners, who take action to promote a peaceful and sustainable world through respect and understanding.
School values	We value the diversity all members of our school bring to our school community. We promote international mindedness through living the qualities of the Learner Profile in our everyday life: by being an Inquirer, Open Minded and a Thinker, Knowledgeable, a good Communicator, Principled, , Caring, Courageous, Balanced and Reflective. We promote responsible citizenship through our school core values; Acceptance, Integrity, Respect and Lifelong learning. We see these values as being central to ensuring a safe, secure and orderly environment for our community to learn in and our students to flourish and grow.
Context challenges	Developing staff capacity to plan curriculum and teach students at their point of need, specifically in maths, using data analysis to direct this. Planning and embedding manageable, planned, purposeful and systematic formative assessment. Using the school developed maths continuums to support this work. Ensuring that maths is taught for at least 5 hours each week. implementing and embedding challenging maths tasks and number talks. Further develop student voice, agency and leadership. Moderation of assessment - particularly writing. Increasing learning partnerships and communication between students, parents and the school.
Intent, rationale and focus	What is your school trying to achieve? (intent) Raise engagement, ensure appropriate level of challenge for students Increase data literacy of staff

	Raise learning growth in students Increase teacher capacity to differentiate curriculum and teaching Why is this important? (rationale) To differentiate teaching and learning to cater for all students need at their zone of proximal development What are you prioritising? How will the Strategic Plan unfold over 4 years? Literacy and numeracy Wellbeing - making adjustments to meet students social and emotional needs Coaching PLC work Formative assessment Moderation of assessments Triangulation of data Student agency - goal setting and regular feedback to students Number talks, challenging maths tasks Embed a strong science curriculum across the school facilitating hands on engaging tasks. Embed digital technologies in the P-6 program
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Goal 1	To improve student outcomes in numeracy and literacy.
Target 1.1	By 2025 increase the percentage of students showing high relative growth in NAPLAN (two year moving average): • Reading from 18% (2021) to 25% or above • Writing from 23% (2021) to 25.5% or above • Numeracy from 18% (2021) to 25% or above
Target 1.2	By 2025 increase the percentage of students achieving in the top two bands in NAPLAN: Year 3 • Reading to increase from 76% (2021) to 78.3% or above • Writing to increase from 76% (2021) to 78.3% or above • Numeracy to increase from 67% (2021) to 70.4% or above Year 5 • Reading to increase from 51% in 2021 to 53.6% or above • Writing to increase from 23% in 2021 to 25.5% or above • Numeracy to increase from 38% in 2021 to 41.5% or above

Target 1.3	By 2025 increase the percentage of positive endorsement in the SSS: • School climate overall endorsement for module from 81% to 83.5% or above • School climate academic excellence from 68% to 72% or above • School climate teacher collaboration from 67% to 71% or above • Teaching and Learning—Practice Improvement—seek feedback to improve practice from 68% to 72% or above • Teaching and Learning—Planning—plan differentiated learning activities from 64% to 70% or above • Teaching and Learning—Planning —Use data for curriculum planning from 59% to 70% or above • Teaching and Learning—Implementation—understands formative assessment from 59% to 70% or above • Teaching and Learning—Evaluation—monitor effectiveness using data from 77% to 81% or above • Teaching and Learning—Planning—understands how to monitor data from 59% to 70%
Key Improvement Strategy 1.a Evidence-based high-impact teaching strategies	Further develop staff capacity to use formative assessment strategies to meet the needs of all students across the school.
Key Improvement Strategy 1.b Building practice excellence	Embed PLC practices across the school.
Goal 2	To increase student voice and learner agency.
Target 2.1	By 2025 increase the percentage of positive endorsement in the student AToSS: • Learner characteristics and disposition domain: Self-regulation and goal setting from 81% (2020) to 83.5% or above • Learner characteristics and disposition domain: Sense of confidence from 75% (2020) to 77.3% or above • Effective teaching for cognitive engagement domain—Differentiated learning challenge from 84% (2020) to 86.5% or above

	• Social engagement domain—Student voice and learner agency from 66% (2020) to 75% or above
Target 2.2	By 2025 increase the percentage of positive endorsement in the SSS: • Teaching and learning—evaluation—use student feedback to improve practice from 64% (2020) to 70% or above
Key Improvement Strategy 2.a Intellectual engagement and self-awareness	To improve the wellbeing of all students.
Key Improvement Strategy 2.b Building practice excellence	Use learning inquiry cycles as a basis to promote student action and leadership within the school and the broader community.
Goal 3	To improve the wellbeing of all students.
Target 3.1	By 2025 increase the percentage of positive endorsement in the student AToSS: • Social engagement domain: Sense of inclusion from 84% (2019) to 86.5% or above • School safety domain: Respect for diversity from 69% (2019) to 75% or above • School safety domain: Managing bullying from 73% (2019) to 75.2% or above • School engagement domain: Sense of connectedness from 68% (2019) to 75% or above • Learner characteristics and disposition: Sense of confidence from 82% (2019) to 84.5% or above
Target 3.2	By 2025 increase the percentage of positive endorsement in the POS:

	• Parent community engagement module—Parent participation and involvement factor from 71% (2020) to 73.1% or above
Key Improvement Strategy 3.a Health and wellbeing	Consistently implement school wide wellbeing approaches into everyday practice to support all students to thrive.
Key Improvement Strategy 3.b Building communities	Actively involve students in activities that promote community engagement.